



TCNJ THE COLLEGE OF
NEW JERSEY

Facts & Institutional Figures

Center for Institutional Effectiveness

A 3D geometric graphic consisting of several overlapping, semi-transparent blue and grey rectangular blocks. The blocks are arranged in a way that creates a sense of depth and perspective. The text "2015 - 2016" is centered on one of the blocks.

2015 - 2016

The College of New Jersey

Facts & Institutional Figures

Prepared By:

The Center for Institutional Effectiveness

Mosen Auryan

Associate Provost for Institutional Effectiveness

auryanm@tcnj.edu

Marie Tuscano

Assistant Director of Institutional Research

tuscano@tcnj.edu

LaMont Rouse

Assistant Director of Assessment

rousel@tcnj.edu

Jennifer Sizoo

Research Analyst

sizoo@tcnj.edu

Telephone: 609/771-2801 Fax: 609/637-5136

Center for Institutional Effectiveness Homepage: <http://cie.pages.tcnj.edu>

Contents

<i>Mission & Vision</i>	4
<i>At A Glance</i>	5
<i>SYNOPSIS OF UNDERGRADUATE DEGREE PROGRAMS AND MAJORS</i>	7
<i>SYNOPSIS OF GRADUATE DEGREE PROGRAMS AND MAJORS</i>	9
<i>TOP 20 MOST POPULAR UNDERGRADUATE MAJORS</i>	11
<i>AVERAGE SCHOLASTIC APTITUDE TEST SCORES BY ADMIT TYPE FOR FIRST-TIME FRESHMAN</i>	12
<i>FIRST-TIME FRESHMAN ADMISSIONS ACTIVITY</i>	13
<i>DISTRIBUTION OF COMPLETED ADMISSIONS APPLICATIONS AND ACCEPTED OFFERS</i>	14
<i>ENROLLMENT BY SCHOOL AND ATTENDANCE STATUS</i>	15
<i>TRENDS IN TOTAL ENROLLMENT</i>	17
<i>ETHNICITY OF STUDENTS</i>	18
<i>COLLEGE ENROLLMENT BY GENDER</i>	20
<i>UNDERGRADUATE ENROLLMENT BY GENDER AND RESIDENCE STATUS</i>	21
<i>ENROLLMENT BY MAJOR</i>	23
<i>1st TO 2nd YEAR RETENTION FOR ENTERING FIRST-TIME, FULL-TIME FRESHMEN BY SCHOOL AND ETHNICITY</i>	25
<i>GRADUATION RATES FOR ENTERING FIRST-TIME, FULL-TIME FRESHMAN ETHNICITY AND GENDER</i>	25
<i>DEGREES GRANTED BY SCHOOL, DEGREE TYPE AND MAJOR</i>	26
<i>EMPLOYEES BY ETHNICITY AND IPEDS OCCUPATIONAL CATEGORY</i>	28
<i>EMPLOYEES BY GENDER</i>	29
<i>NUMBER OF FACULTY BY RANK AND TENURE STATUS</i>	30
<i>TENURE STATUS AMONG FULL-TIME TENURE TRACK FACULTY</i>	31
<i>AVERAGE TOTAL COMPENSATION OF FULL-TIME FACULTY BY RANK</i>	32
<i>STATEMENT OF OPERATING ACTIVITIES</i>	33
<i>OPERATING REVENUE, EXPENSES AND TRANSFERS</i>	34

<i>CHANGE IN NET ASSETS</i>	<i>36</i>
<i>EXTERNALLY SPONSORED ACTIVITIES</i>	<i>37</i>
<i>UNDERGRADUATE TUITION, FEES, ROOM AND BOARD CHARGES PER YEAR AND ANNUAL RATE OF INCREASE</i>	<i>38</i>
<i>BUILDING INVENTORY</i>	<i>39</i>
<i>COLLEGE LIBRARY</i>	<i>40</i>
<i>THE COLLEGE OF NEW JERSEY REGIONAL, NATIONAL, AND SPECIALIZED ACCREDITORS</i>	<i>41</i>
<i>ADMINISTRATIVE ORGANIZATION CHART</i>	<i>43</i>
<i>BOARD OF TRUSTEES</i>	<i>44</i>



Mission & Vision

MISSION STATEMENT

The College of New Jersey, founded in 1855 as the New Jersey State Normal School, is primarily an undergraduate and residential college with targeted graduate programs. TCNJ's exceptional students, teacher-scholars, staff, alumni, and board members constitute a diverse community of learners, dedicated to free inquiry and open exchange, to excellence in teaching, creativity, scholarship, and citizenship, and to the transformative power of education in a highly competitive institution. The College prepares students to excel in their chosen fields and to create, preserve and transmit knowledge, arts, and wisdom. Proud of its public service mandate to educate leaders of New Jersey and the nation, the College will be a national exemplar in the education of those who seek to sustain and advance the communities in which they live.

GUIDING PRINCIPLES

The College of New Jersey affirms the following Core Beliefs as fundamental to its Mission:

- The College comprises a caring, friendly, and respectful community where the contributions of students, faculty, staff and alumni are valued and recognized.
- The College provides a seamless, engaging educational environment characterized by academic freedom, creative expressions, critical thinking, intellectual inquiry, and service learning.
- The College's faculty and staff take pride in offering a personal educational experience to every undergraduate and graduate student.
- The College's cultural, social, and intellectual life are enriched and enlivened by diversity.
- The College provides facilities, programs, services, and amenities that enhance opportunities for formal and informal interaction in a living-learning environment.
- The College promotes wellness and fosters the development of the whole person.
- The College embraces its heritage and is committed to reevaluating its mission in response to the changing needs of society.
- The College prepares its students to be successful, ethical, and visionary leaders in a multicultural, highly technological, and increasingly global world.
- The College believes that an educated individual possesses an understanding of his or her own culture, an appreciation of other cultures, and the capacity to facilitate genuine cross-cultural interaction.
- The College regards education in the service of human welfare as its chief end.



At A Glance

HISTORY/LOCATION

1855 New Jersey State Normal School
 1908 New Jersey State Normal School at Trenton
 1929 New Jersey State Teachers College and State Normal School at Trenton
 1937 New Jersey State Teachers College at Trenton
 1958 Trenton State College
 1996 The College of New Jersey

The College of New Jersey (TCNJ) is a highly selective institution that has earned national recognition for its commitment to excellence. TCNJ currently is ranked as the No. 1 public institution in the northern region of the country by U.S. News & World Report, and is considered a best value in higher education by both Princeton Review and Kiplinger's Personal Finance. TCNJ was also awarded, in 2006, a Phi Beta Kappa chapter, an honor shared by less than 10 percent of colleges and universities nationally.

The College of New Jersey's academic tradition reaches back to 1855 when it was established by the state legislature as the New Jersey State Normal School. It was the first teacher training school in the state and the ninth in the nation. Governor Rodman Price, sometimes called the founder of the New Jersey Normal School, promoted the idea of a training institute for New Jersey's teachers and mobilized support among influential state leaders.

Originally located on Clinton Avenue in Trenton, the Normal School flourished in the latter 1800s, expanding both its academic offerings and physical facilities. In 1925, the first four-year baccalaureate degree program was established. This change marked the beginning of TCNJ's transition from a normal school to a teachers' college and was accompanied by a change in physical surroundings. In 1928, a beautiful 210-acre tract of land in Ewing Township was purchased as a new site for the College.

Graduate study was instituted at the College in 1947, and accreditation from various national associations was forthcoming in the 1950s. The enactment of the Higher Education Act of 1966 paved the way for TCNJ to become a multipurpose institution by expanding its degree programs into a variety of fields other than education. By 1972, seventy percent of entering students were selecting non-teaching majors.

In the 1970s, a period of declining enrollments nationwide, the College made a decision to raise, rather than lower, its already high standards. Since that time, the academic profile of entering classes has continued to rise and as a result, the College has become one of the most competitive schools of its kind

in the nation. Today the College provides academically prepared students with a challenging undergraduate education and a rewarding residential experience, small classes, and a prestigious faculty.

ACADEMIC SCHOOLS, PROGRAMS AND DEGREES

The College of New Jersey emphasizes the undergraduate experience. A strong liberal arts core forms the foundation for a wealth of degree programs offered through TCNJ's seven schools—Arts & Communication; Business; Humanities & Social Sciences; Education; Science; Nursing, Health, & Exercise Science; and Engineering. The College is enriched by an honors program and extensive opportunities to study abroad, and its award-winning First-Year Experience and freshman orientation programs have helped make its retention and graduation rates among the highest in the country.

CAMPUS

Known for its natural beauty, the College's campus is set on 289 tree-lined acres in suburban Ewing Township. The College has 39 major buildings, including a state-of-the-art library; 14 residence halls that accommodate 3,600 students; an award-winning student center; more than 20 academic computer laboratories; a full range of laboratories for nursing, microscopy, science, and technology; a music building with a 300-seat concert hall; and a collegiate recreation and athletic facilities complex. TCNJ has a full-time undergraduate enrollment of approximately 6,200 students (95 percent from New Jersey).

STUDENT LIFE

The College of New Jersey encourages students to expand their talents and skills through more than 150 organizations that are open to students. These groups range from performing ensembles and professional and honor societies to student publications, Greek organizations, as well as intramural and club sports. The College also offers numerous leadership opportunities through the Student Finance Board, Student Government Association, and Residence Hall Government to name a few.

ATHLETICS

High achievement and scholarship in the classroom have been mirrored by the success of The College of New Jersey's varsity student-athletes. Since the 1978–79 Lion wrestling team captured the College's first National Collegiate Athletic Association (NCAA) team championship, TCNJ has established itself as one of the nation's most successful Division III (non-athletic scholarship) programs. Since 1979, The College of New Jersey has amassed a total of 39 Division III crowns in six different sports. In addition, the Lions have posted 32 runner-up awards, giving the College an aggregate of 71 first- and second-place finishes. That figure is tops among the nation's 400-plus Division III colleges and universities during the past 30 years. The Lions have also produced 54 Division III CoSIDA Academic All-Americans.

As impressive as the overall athletic record is, TCNJ's accomplishment as a leader in women's sports is even greater. Since NCAA Championships were initiated for women in 1981, only TCNJ has won 32 Division III team championships. The total does not include the Lions' lacrosse championship in 1981 or the softball championships in 1980 and 1981, which were sponsored by the AIAW (Association for Intercollegiate Athletics for Women) prior to women's sports inclusion in the NCAA. In the fall of 1999, TCNJ's women's athletic program was voted as the top Division III institution for female student-athletes by *Sports Illustrated for Women*.

SYNOPSIS OF UNDERGRADUATE DEGREE PROGRAMS AND MAJORS

College-Wide Programs	Self-Designed Major	BA
School of the Arts & Communication	Art Education	BA
	Art History	BA
	Communication Studies	BA
	Digital Arts	BFA
	Fine Arts	BFA
	Graphic Design	BFA
	Interactive Multimedia	BA
	Journalism & Professional Writing	BA
	Music (options available in Performance and Teacher Preparation)	BA, BM
School of Business	Accountancy	BS
	Business Administration (specializations in Finance, Interdisciplinary Business, International Business, Management, Marketing)	BS
	Economics (options available in Secondary Education and 7 Year Medical)	BA, BS
School of Education	Early Childhood Education (Special Education & Deaf and Hard of Hearing options)**	BS
	Education of the Deaf and Hard of Hearing/Elementary Education**	BS
	Elementary Education**	BS
	Special Education/Elementary Education**	BS
	Urban Education **	BS
**non-certification at the baccalaureate level; 5 year dual certification at the master's level		
School of Engineering	Biomedical Engineering (7 Year Medical option)	BSBME
	Civil Engineering	BSCE
	Computer Engineering	BSCoE
	Electrical Engineering	BSEE
	Engineering Science (specializations in Engineering Management; 7 Year Medical option)	BS
	Mechanical Engineering	BSME
	Technological Studies (options available in iSTEM Education and Technology/Pre-Engineering Education)	BS
School of Humanities & Social Sciences	African American Studies	BA
	Criminology	BA
	English***	BA

	History***	BA
	International Studies	BA
	Philosophy **	BA
	Political Science	BA
	Psychology	BA
	Sociology	BA
	Spanish***	BA
	Women's and Gender Studies	BA
** option in 7 Year Medical Programs *** options in Secondary Education and 7 Year Medical Programs		
School of Nursing, Health, and Exercise Science	Health and Exercise Science (option available in Teacher Preparation)	BS
	Nursing	BSN
	Public Health	BA
School of Science	Biology*	BS
	Chemistry*	BS
	Computer Science	BS
	Mathematics* (option available in Statistics)	BA
	Physics*	BS
*options available in Secondary Education and 7 Year Medical Programs		

Key	
BA	Bachelor of Arts
BFA	Bachelor of Fine Arts
BM	Bachelor of Music
BS	Bachelor of Science
BABME	Bachelor of Arts in Biomedical Engineering
BSCE	Bachelor of Science in Civil Engineering
BSCoE	Bachelor of Science in Computer Engineering
BSEE	Bachelor of Science in Electrical Engineering
BSE	Bachelor of Science in Engineering
BSME	Bachelor of Science in Mechanical Engineering
BSN	Bachelor of Science in Nursing

SYNOPSIS OF GRADUATE DEGREE PROGRAMS AND MAJORS

Educational Specialist	Marriage and Family Counseling	EDS
Master of Arts	School Counseling	MA
	Clinical Mental Health Counseling	MA
	Marriage, Couples and Family Counseling and Therapy	MA
	English	MA
Master of Arts in Teaching	Elementary Education (Leads to Certification)	MAT
	Early Childhood (Leads to Certification) Program A (no prior teaching certificate) Program B (already P-3 certified through alternate route)(For information please contact Dr. Jody Eberly)	MAT
	MAT Early Childhood: Urban (available only to graduates of TCNJ's undergraduate portion of this program) MAT Elementary: Urban (available only to graduates of TCNJ's undergraduate portion of this program)	MAT
	Education of the Deaf and Hard of Hearing (available only to graduates of TCNJ's undergraduate portion of this program)	MAT
	Secondary Education- English (Leads to Certification)	MAT
	Secondary Education- Social Studies (Leads to Certification)	MAT
	Secondary Education- Mathematics (Leads to Certification)	MAT
	Secondary Education- Biology or Physical Science (Leads to Certification)	MAT
	Secondary Education-Technology Education (For information, please contact Dr. John Karsnitz .) 2009-2010 Planner	MAT
	Secondary Education- Health and Physical Education (This program is not currently accepting applications.)	MAT
	Special Education (Leads to Certification) Alternate Route to Special Education Certification Program	MAT
	Elementary Education (Leads to Certification)	MAT
	Special Education (Leads to Certification) (available only to graduates of TCNJ's undergraduate portion of this program)	
Master of Education	Teaching English as a Second Language	MED
	Reading (Leads to Certification)	MED

	Educational Leadership: Instruction	MED
	Educational Leadership (Leads to Certification) – traditional program	MED
	Educational Leadership (Leads to Certification) – immersion program	MED
	Special Education (Must be Certified in Special Education)	MED
	Special Education (Must be Certified in Other Area)	MED
	Special Education- Teacher of Students with Blindness or Visual Impairment (Must be Certified)	MED
Master of Science in Nursing	Family Nurse Practitioner	MSN
	Family Nurse Practitioner (for Certified NPs)	MSN
	Adult-Gerontological Nurse Practitioner	MSN
	Neonatal Nurse Practitioner Planner 2008-2009	MSN
	Clinical Nurse Leader *Program recently highlighted in Advance for Nurses.	MSN
	Bridge to the Master of Science in Nursing for RNs (not available for school nursing)	MSN
	School Nurse	MSN

20 MOST POPULAR UNDERGRADUATE MAJORS FALL 2015

Rank	Major
1	Psychology
2	Biology
3	Communication Studies
4	Nursing
5	Finance
6	Elementary Education
7	Accountancy
8	Marketing
9	Management
10	Mathematics
11	Health & Exercise Science
12	Biomedical Engineering
13	Political Science
14	English
15	Special Education
16	Computer Science
17	Business – Open Option
18	Interactive Multimedia
19	Criminology
20	History Secondary Education

Note: Ranks are based on primary major enrollment counts.

SOURCE: CIE Enrollment data

**AVERAGE SCHOLASTIC APTITUDE TEST SCORES BY ADMIT TYPE FOR FIRST-TIME
FRESHMAN
FALL 2015**

SAT Critical Reading Scores	
Regular Admits	610
EOF Admits	515
All Admits	599
National Average	495
SAT Mathematics Scores	
Regular Admits	634
EOF Admits	547
All Admits	621
National Average	511
SAT Writing Scores	
Regular Admits	613
EOF Admits	510
All Admits	601
National Average	484

Source: TCNJ Center for Institutional Effectiveness/College Board 2015

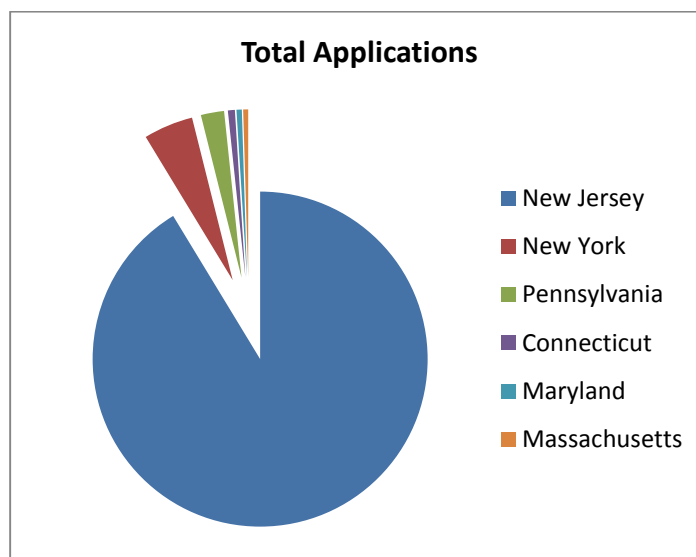
**FIRST-TIME FRESHMAN ADMISSIONS ACTIVITY
FALL 2015**

	Total Applications	Offered Admission	Offer Rate	Offer Accepted	Yield
All Students Total	11290	5495	48.67%	1453	26.4%
NJResidents Total	9933	4662	46.93%	1336	28.7%
NonResident Total	1357	829	61.09%	117	14.1%

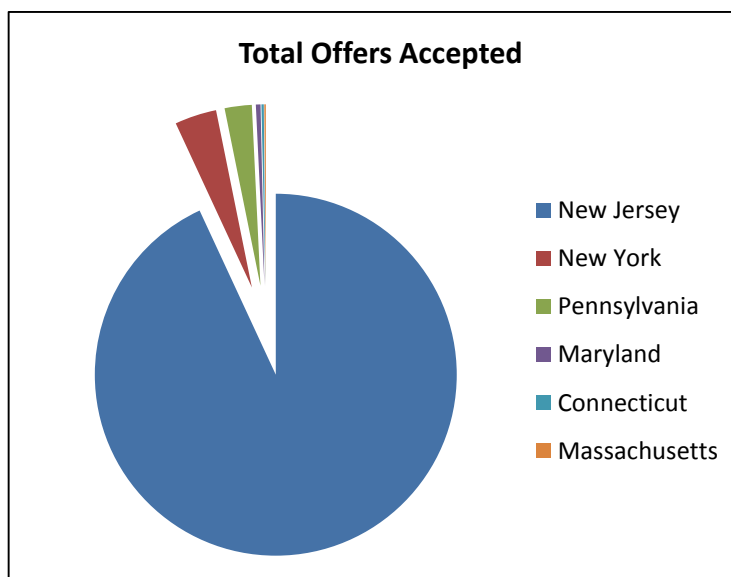
Source: TCNJ Center for Institutional Effectiveness

**DISTRIBUTION OF COMPLETED ADMISSIONS APPLICATIONS AND ACCEPTED OFFERS
FIRST-TIME FRESHMAN FROM SELECT STATES
FALL 2015**

State	Total Applications	% of Total
New Jersey	10077	89.26%
New York	528	4.68%
Pennsylvania	247	2.19%
Connecticut	74	0.66%
Maryland	57	0.50%
Massachusetts	53	0.47%
California	31	0.27%
Delaware	27	0.24%
District of Columbia	20	0.18%
Virginia	15	0.13%
Other	161	1.43%



State	Offers Accepted	% of Total
New Jersey	1346	92.64%
New York	54	3.72%
Pennsylvania	35	2.41%
Maryland	6	0.41%
Connecticut	3	0.21%
Massachusetts	2	0.14%
Texas	1	0.07%
Ohio	1	0.07%
Delaware	1	0.07%
California	1	0.07%
Total All Enrolled	1453	100%



CIE fall 2015 Admissions data

ENROLLMENT BY SCHOOL AND ATTENDANCE STATUS FALL 2011-2015

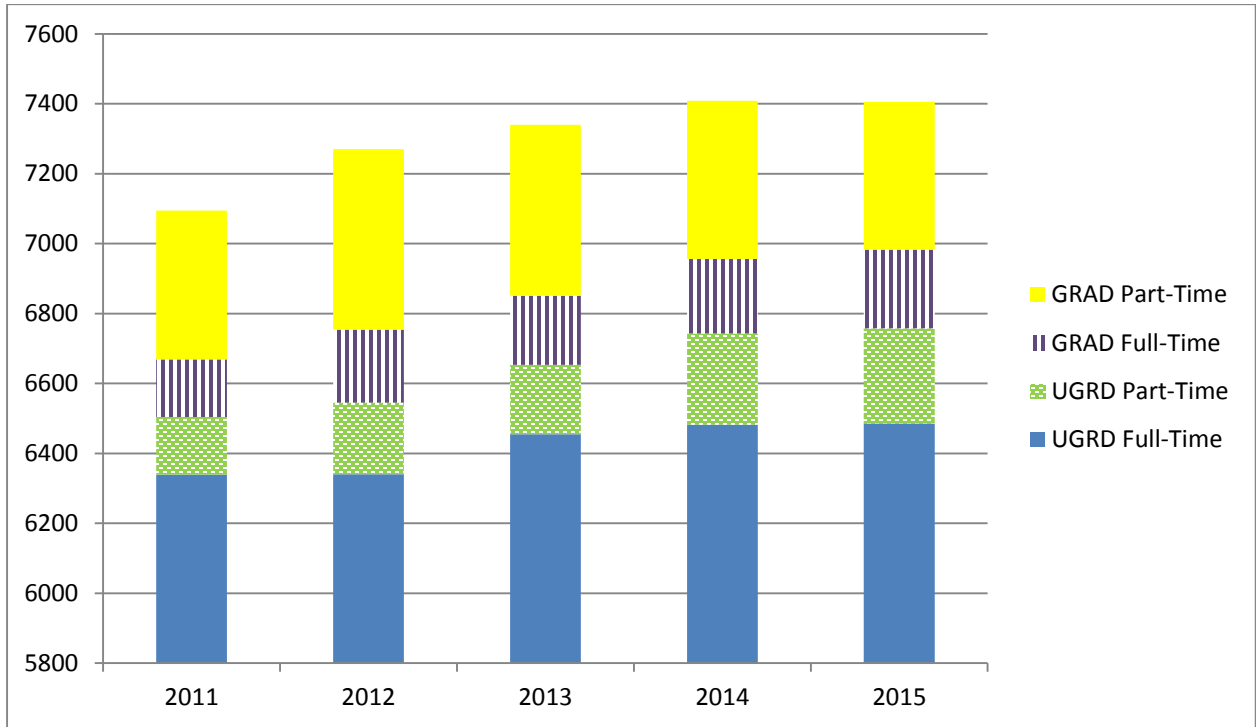
	2011	2012	2013	2014	2015
College Total	7152	7270	7340	7409	7406
<i>Full-Time</i>	6561	6549	6653	6695	6711
<i>Part-Time</i>	591	721	687	714	695
Undergraduate Total	6504	6545	6653	6743	6758
<i>Full-Time</i>	6339	6340	6455	6482	6486
<i>Part-Time</i>	165	205	198	261	272
Graduate Total	648	725	687	666	648
<i>Full-Time</i>	165	209	198	213	225
<i>Part-Time</i>	426	516	489	453	423
School of Arts & Communications	718	705	746	721	743
<i>Undergraduate</i>	718	705	746	721	743
<i>Full-Time</i>	15	17	728	702	714
<i>Part-Time</i>	703	688	18	19	29
School of Business	1066	1139	1162	1219	1164
<i>Undergraduate</i>	1066	1139	1162	1219	1164
<i>Full-Time</i>	1045	1123	1145	1186	1138
<i>Part-Time</i>	21	16	17	33	26
School of Humanities & Social Sciences	1693	1705	1749	1745	1706
<i>Undergraduate</i>	1665	1674	1718	1719	1674
<i>Full-Time</i>	1621	1616	1660	1671	1630
<i>Part-Time</i>	44	58	58	48	44
<i>Graduate</i>	28	31	31	26	32
<i>Full-Time</i>	7	7	11	5	17
<i>Part-Time</i>	21	24	20	21	15
School of Education	1240	1233	1290	1262	1299
<i>Undergraduate</i>	713	713	747	766	770
<i>Full-Time</i>	704	699	737	759	759
<i>Part-Time</i>	9	14	10	7	11

Fall Enrollment Continued	2011	2012	2013	2014	2015
School of Education					
<i>Graduate</i>	527	520	543	496	529
<i>Full-Time</i>	211	197	180	196	180
<i>Part-Time</i>	316	323	363	300	349
School of Engineering					
<i>Undergraduate</i>	581	546	529	525	555
<i>Full-Time</i>	571	541	523	520	550
<i>Part-Time</i>	10	5	6	5	5
School of Nursing, Health & Exercise Science					
<i>Undergraduate</i>	544	553	528	540	571
<i>Full-Time</i>	519	530	500	514	537
<i>Part-Time</i>	508	515	482	481	471
<i>Graduate</i>	11	15	18	33	66
<i>Full-Time</i>	25	26	28	26	34
<i>Part-Time</i>	2	3	6	10	10
<i>Part-Time</i>	23	23	22	16	24
School of Science					
<i>Undergraduate</i>	1154	1092	1060	1003	1058
<i>Full-Time</i>	1154	1092	1060	1003	1058
<i>Part-Time</i>	1136	1073	1046	981	1040
<i>Part-Time</i>	18	19	14	23	18
Non-Matriculated/Visiting/Undeclared/Independent Studies					
<i>Undergraduate</i>		294	276	394	394
<i>Full-Time</i>		191	276	191	257
<i>Part-Time</i>		134	182	134	184
<i>Graduate</i>		57	94	57	73
<i>Full-Time</i>		85	118	85	53
<i>Part-Time</i>		1	2	1	18
<i>Part-Time</i>		84	116	84	35

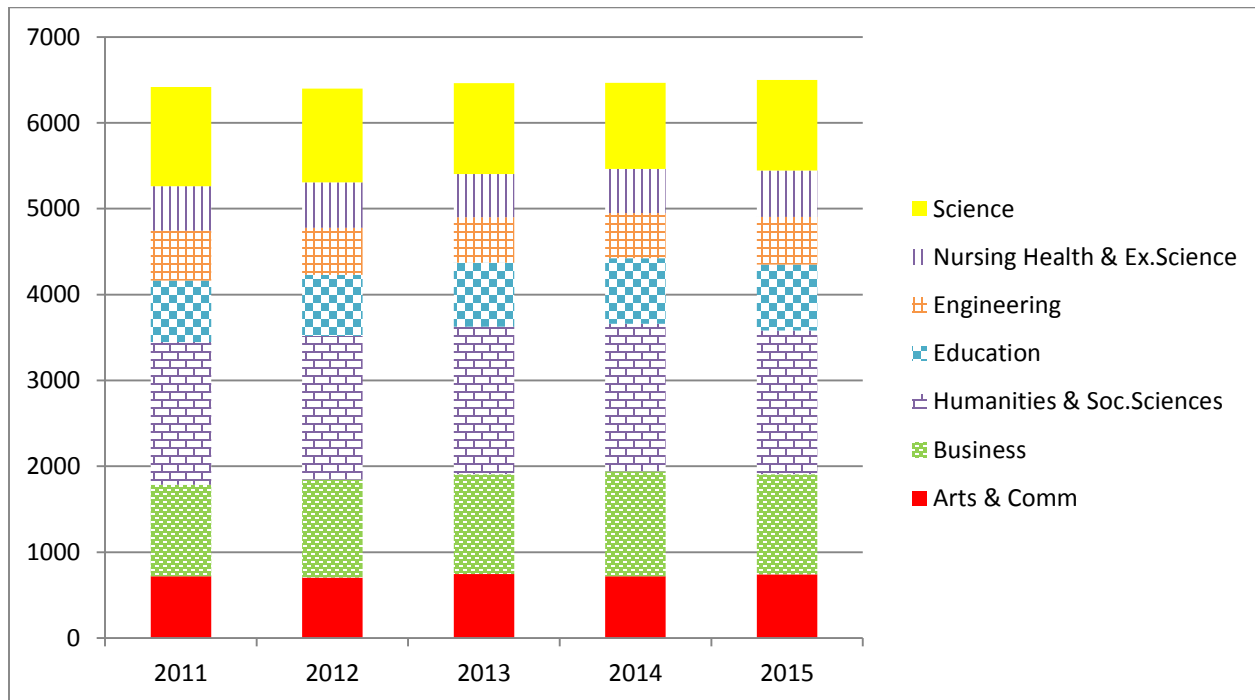
Official Census Date headcounts

Note: Enrollment counts include first majors only.

TRENDS IN TOTAL ENROLLMENT FALL 2011-2015



TRENDS IN TOTAL UGRD ENROLLMENT BY SCHOOL Fall 2011 – 2015



ETHNICITY OF STUDENTS FALL 2011-2015

Undergraduate Race/Ethnicity	2011	2012	2013	2014	2015
<i>White</i>	4277	4303	4391	4360	4405
<i>African-American/Black</i>	363	363	324	345	378
<i>Hispanic</i>	627	666	742	854	830
<i>Asian</i>	488	579	611	681	690
<i>Native American</i>	5	8	10	15	17
<i>Native Hawaiian*</i>	22	25	19	20	21
<i>Other</i>	-	-	-	-	-
<i>Not Reported</i>	584	504	477	410	368
<i>Two or More Races*</i>	118	81	63	45	30
<i>Non-Resident Alien*</i>	20	16	16	13	19
Total	6504	6545	6653	6743	6758

Graduate Race/Ethnicity	2011	2012	2013	2014	2015
<i>White</i>	476	471	471	417	428
<i>African-American/Black</i>	44	48	52	42	51
<i>Hispanic</i>	46	29	34	36	53
<i>Asian</i>	36	35	27	30	37
<i>Native American</i>	2	2	2	3	2
<i>Native Hawaiian*</i>	4	2	3	4	2
<i>Other</i>	-	-	-	-	-
<i>Not Reported</i>	40	132	92	131	74
<i>Two or More Races*</i>	3	5	6	3	1
<i>Non-Resident Alien*</i>	1	1	0	0	0
Total	648	725	687	666	648

*Federal reporting requirements for ethnicity were revised in 2010. New categories for Native Hawaiian, Two or more races and Non-Resident Aliens were added, Other was removed.

Official Census Date enrollment counts

ETHNICITY OF STUDENTS BY SCHOOL FALL 2015

Undergraduate Race/Ethnicity

Undergraduate	African American	Asian	Hispanic	Native American	Native Hawaiian	Nonresident Alien	Not Reported	Two or more races	White	Total
<i>School of Arts & Communications</i>	29	52	82	2	1	0	32	6	539	743
<i>School of Business</i>	63	116	132	5	7	3	58	5	775	1164
<i>School of Humanities & Social Sciences</i>	114	121	239	1	2	2	85	7	1103	1674
<i>School of Education</i>	24	39	94	4	2	2	28	1	576	770
<i>School of Engineering</i>	27	63	66	2	3	4	32	0	358	555
<i>School of Nursing Health & Exercise Science</i>	40	44	62	0	3	1	39	5	343	537
<i>School of Science</i>	58	233	122	3	0	6	51	5	580	1058
<i>Non-Matriculated /Visiting & Other</i>	23	22	33	0	3	1	43	1	131	257
<i>Total Undergraduate</i>	378	690	830	17	21	19	368	30	4405	6758

Graduate Race/Ethnicity

Graduate	African American	Asian	Hispanic	Native American	Native Hawaiian	Nonresident Alien	Not Reported	Two or more races	White	Total
<i>School of Humanities & Social Sciences</i>	2	0	0	0	0	0	1	0	29	32
<i>School of Education</i>	41	26	48	2	2	0	61	1	348	529
<i>School of Nursing Health & Exercise Science</i>	5	4	1	0	0	0	1	0	23	34
<i>Non-Matriculated & Visiting</i>	3	7	4	0	0	0	11	0	28	53
<i>Total Graduate</i>	51	37	53	2	2	0	74	1	428	648

Official Census Date enrollment counts.

**ENROLLMENT BY GENDER – FALL 2011 - 2015
TOTAL COLLEGE**

Undergraduate	2011	2012	2013	2014	2015
<i>Female</i>	3673	3702	3802	3875	4011
<i>Male</i>	2831	2843	2851	2868	2747
Total	6504	6545	6653	6743	6758
Graduate	2011	2012	2013	2014	2015
<i>Female</i>	526	584	580	555	535
<i>Male</i>	122	141	107	111	113
Total	648	725	687	666	648

**ENROLLMENT BY GENDER – FALL 2011-2015
GRADUATE LEVEL – By SCHOOL**

	2011	2012	2013	2014	2015
<i>School of Humanities & Social Sciences</i>					
<i>Graduate</i>	28	31	31	26	32
<i>Female</i>	19	23	24	21	24
<i>Male</i>	9	8	7	5	8
<i>School of Education</i>					
<i>Graduate</i>	527	520	543	496	529
<i>Female</i>	437	424	461	413	434
<i>Male</i>	90	96	82	83	95
<i>School of Nursing, Health & Exercise Science</i>					
<i>Graduate</i>	25	26	28	26	34
<i>Female</i>	22	23	26	20	32
<i>Male</i>	3	3	2	6	2

Official Census Date enrollment counts

ENROLLMENT BY GENDER – FALL 2011-2015 UNDERGRADUATE LEVEL

	2011	2012	2013	2014	2015
School of Arts & Communications	718	705	746	721	743
<i>Female</i>	447	411	446	429	460
<i>Male</i>	271	294	300	292	283
School of Business	1066	1139	1162	1219	1164
<i>Female</i>	429	466	453	471	466
<i>Male</i>	637	673	709	748	698
School of Education	713	713	747	786	770
<i>Female</i>	657	667	699	723	729
<i>Male</i>	56	46	48	43	41
School of Engineering	581	546	529	525	555
<i>Female</i>	125	122	127	129	138
<i>Male</i>	456	424	402	396	417
School of Humanities & Social Sciences	1665	1674	1718	1719	1674
<i>Female</i>	1020	1028	1085	1078	1096
<i>Male</i>	645	646	633	641	578
School of Nursing Health & Exercise Science	519	530	500	514	537
<i>Female</i>	374	382	363	369	402
<i>Male</i>	145	148	137	145	135
School of Science	1154	1092	1060	1003	1058
<i>Female</i>	559	524	522	518	571
<i>Male</i>	595	568	538	485	487
Other Undergraduate: Non-Matriculated, Undecided, Visiting, Independent Studies	88	146	191	276	257
<i>Female</i>	62	102	107	158	149
<i>Male</i>	26	44	84	118	108

Official Census Date Enrollment Counts

**ENROLLMENT BY RESIDENCE (In-State/Out-of-State)
FALL 2011 - 2015**

Undergraduate	2011	2012	2013	2014	2015
<i>NJ Resident</i>	6143	6178	6269	6289	6338
<i>Non-Resident</i>	361	367	384	454	420
Total	6504	6545	6653	6743	6758
Graduate	2011	2012	2013	2014	2015
<i>NJ Resident</i>	574	617	590	561	565
<i>Non-Resident</i>	74	108	97	105	83
Total	648	725	687	666	648
	2011	2012	2013	2014	2015
Undergraduate School of Arts & Communications	718	705	746	721	743
<i>NJ Resident</i>	680	666	706	688	717
<i>Non-Resident</i>	38	39	40	33	26
Undergraduate School of Business	1066	1139	1162	1219	1164
<i>NJ Resident</i>	1020	1095	1114	1172	1113
<i>Non-Resident</i>	46	44	48	47	51
Undergraduate School of Education	713	713	747	766	770
<i>NJ Resident</i>	669	671	701	715	717
<i>Non-Resident</i>	44	42	46	51	53
Undergraduate School of Engineering	581	546	529	525	555
<i>NJ Resident</i>	546	508	482	477	487
<i>Non-Resident</i>	35	38	47	48	68
Undergraduate School of Humanities & Social Sciences	1665	1674	1718	1719	1674
<i>NJ Resident</i>	1582	1602	1652	1658	1617
<i>Non-Resident</i>	83	72	66	61	57
Undergraduate School of Nursing Health & Exercise Science	519	530	500	514	537
<i>NJ Resident</i>	481	492	459	481	489
<i>Non-Resident</i>	38	38	41	33	48
Undergraduate School of Science	1154	1092	1060	1003	1058
<i>NJ Resident</i>	1083	1023	998	952	1002
<i>Non-Resident</i>	71	69	62	51	56
Other Undergraduate: Non-Matriculated, Undecided, Visiting	88	146	191	276	257
<i>NJ Resident</i>	82	121	157	146	196
<i>Non-Resident</i>	6	25	34	130	61

**ENROLLMENT BY MAJOR
FALL 2011-2015**

Please use the following link to access tables that contain enrollment data for majors over the past four fall terms. The enrollment tables include enrollment by plan (1st Major) with breakouts for FT/PT, Race/Ethnicity, Gender, Academic Level, Second Major, and Sub-plan and are derived from the 10th day census date.

[Plan Enrollments by Term_2015-2016.xlsx](#)

**FIRST YEAR TO SECOND YEAR
RETENTION RATES FOR
ENTERING FIRST-TIME, FULL-TIME FRESHMAN
BY ETHNICITY
FALL 2009 – FALL 2015**

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	AVG % Retained from cohort to 2nd Fall Term
<i>Total # Freshmen in Cohort</i>	1283	1421	1371	1363	1404	1416	--
<i>African American</i>	86.32%	87.00%	95.24%	90.91%	91.94%	97.83%	91.54%
<i>Asian</i>	96.64%	96.18%	94.71%	94.87%	92.25%	92.96%	94.60%
<i>Hispanic</i>	91.13%	92.05%	92.81%	89.47%	92.93%	94.44%	92.14%
<i>Native American</i>	66.67%	87.50%	83.33%	100.00%	100.00%	100.00%	89.58%
<i>Native Hawaiian</i>	100.00%	100.00%	100.00%	83.33%	100.00%	100.00%	97.22%
<i>Not Reported</i>	91.96%	98.41%	96.30%	89.01%	98.81%	100.00%	95.75%
<i>White</i>	95.75%	95.64%	94.37%	95.26%	94.77%	94.47%	95.04%
<i>% Retained from Total Cohort to 2nd Fall Term</i>	94.2%	93.83%	93.82%	93.84%	94.31%	94.63%	94.11%

**1st YEAR to 2nd YEAR RETENTION RATES BY SCHOOL
FALL 2010 – FALL 2015**

School	2010	2011	2012	2013	2014
<i>Arts & Communication</i>	89.80%	86.96%	86.43%	91.02%	98.64%
<i>Business</i>	88.94%	93.04%	89.45%	90.00%	95.51%
<i>Education</i>	81.63%	86.67%	90.54%	90.32%	96.67%
<i>Engineering</i>	85.09%	78.10%	78.86%	84.62%	93.42%
<i>Humanities and Social Sciences</i>	86.11%	84.53%	85.20%	89.30%	93.37%
<i>Nursing, Health & Exercise Science</i>	85.96%	84.21%	82.08%	85.11%	91.35%
<i>Science</i>	89.66%	87.88%	83.58%	89.31%	94.14%
<i>All TCNJ</i>	93.83%	93.82%	93.84%	94.31%	94.63%

Source: Official Census Date Enrollment/freshmen cohort data- % returning in School

**4 YEAR, 5 YEAR & 6 YEAR
GRADUATION RATES FOR
ENTERING FIRST-TIME, FULL-TIME FRESHMAN
BY ETHNICITY & GENDER
FALL 2005 – FALL 2009 COHORTS**

Entering Cohort Year	2005	2006	2007	2008	2009
Total Number in Cohort	1236	1270	1297	1295	1283
% Graduating within 4 Years	74%	72%	73%	73%	73%
<i>Female</i>	78	77	78	76	77
<i>Male</i>	70	66	64	67	65
<i>African-American</i>	41	37	37	37	55
<i>Asian</i>	78	86	76	84	78
<i>Hispanic</i>	58	58	58	58	56
<i>Native American</i>	0	100	100	0	0
<i>Native Hawaiian/Pacific Islander</i>	0	0	0	25	80
<i>Non-Resident Alien</i>	0	0	0	50	50
<i>White</i>	78	76	78	76	75
<i>Two or More Races</i>	92	0	100	77	83
<i>Not Reported</i>	83	75	72	81	67
% Graduating within 5 Years	85%	85%	83%	84%	83%
<i>Female</i>	88	87	86	86	87
<i>Male</i>	81	82	79	81	78
<i>African-American</i>	58	59	56	60	71
<i>Asian</i>	83	93	83	91	84
<i>Hispanic</i>	77	72	71	77	73
<i>Native American</i>	0	100	100	0	0
<i>Native Hawaiian/Pacific Islander</i>	0	0	79	75	100
<i>Non-Resident Alien</i>	0	0	0	100	50
<i>White</i>	89	89	87	87	86
<i>Two or More Races</i>	92	0	87	89	92
<i>Not Reported</i>	88	83	84	87	81
% Graduating within 6 Years	87%	87%	85%	87%	85%
<i>Female</i>	89	88	87	88	88
<i>Male</i>	84	85	81	85	80
<i>African-American</i>	62	66	64	69	74
<i>Asian</i>	85	93	83	91	85
<i>Hispanic</i>	79	77	76	81	75
<i>Native American</i>	0	100	100	0	0
<i>Native Hawaiian/Pacific Islander</i>	0	0	83	100	100
<i>Non-Resident Alien</i>	0	0	0	100	50
<i>White</i>	90	90	88	89	87
<i>Two or More Races</i>	92	0	100	90	92
<i>Not Reported</i>	90	85	84	88	82

Source: IPEDS Graduate Rate Survey first-time freshmen cohorts

**DEGREES GRANTED BY SCHOOL AND DEGREE TYPE
2011-2015**

School	Degree	2010-11	2011-12	2012-13	2013-14	2014-15
Arts & Comm UGRD	BA	88	112	98	118	120
Arts & Comm UGRD	BFA	37	46	28	35	28
Arts & Comm UGRD	BM	24	15	20	25	28
Business UGRD	BA	6	7	6	5	4
Business UGRD	BS	290	285	272	265	321
Humanities & Soc. Sci GRAD	MA	13	15	9	19	14
Humanities & Soc. Sci UGRD	BA	388	395	376	392	381
Humanities & Soc. Sci UGRD	BS	48	34	40	46	48
Education GRAD	CER	15	30	26	31	30
Education GRAD	EDS	4	5	3	3	1
Education GRAD	MA	43	43	35	45	35
Education GRAD	MAT	130	111	124	107	104
Education GRAD	MED	196	263	178	207	204
Education GRAD	MS	1	7	6	1	0
Education GRAD	SCT	98	102	86	111	187
Education UGRD	BS	178	162	171	166	157
Engineering UGRD	BABM	1	4	1	0	0
Engineering UGRD	BS	31	20	8	4	5
Engineering UGRD	BSBM	0	21	27	26	24
Engineering UGRD	BSCE	16	19	32	39	24
Engineering UGRD	BSCO	0	9	6	10	12
Engineering UGRD	BSEE	10	10	5	13	16
Engineering UGRD	BSES	0	0	3	3	1
Engineering UGRD	BSME	22	23	33	39	24
Independent Studies UGRD	BA	7	14	8	9	11
Nursing, Hlth, Ex. Sci GRAD	MED	4	2	1	1	0
Nursing, Hlth, Ex. Sci GRAD	MSN	10	9	10	10	5
Nursing, Hlth, Ex. Sci GRAD	SCT	2	0	1	0	0
Nursing, Hlth Ex. Sci UGRD	BS	84	72	63	63	68
Nursing, Hlth Ex. Sci UGRD	BSN	60	45	68	63	65
Science UGRD	BA	37	59	46	57	48
Science UGRD	BS	150	216	149	203	155

Source: CIE Graduation Statistics (defined by Federal IPEDS standards – July 1 through June 30).

**DEGREES GRANTED BY SCHOOL AND PROGRAM
2011 – 2015**

Use the link below to access tables containing the number of degrees awarded by School, plan, race/ethnicity and gender from 2011-12 up to 2015-16.

[Degrees by Term 2015-2016.xlsx](#)

EMPLOYEES BY IPEDS OCCUPATIONAL CATEGORY 2015 - 2016

Number of Staff by Employment Status and Occupational Category			
Academic Year 2015 - 2016			
Occupational Category	Reported Values		FTE Staff
	# of Full-time Staff	# of Part-time Staff	
Total Number of Staff	1120	533	1298
Instructional Staff	355	498	521
Librarians, Curators, Archivists	31	5	33
Student & Academic Affairs and other Education Services	82	12	86
Management Occupations	97	0	97
Business & Financial Operations	53	1	53
Computer, Engineering & Science Occupations	41	4	42
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations	107	9	110
Healthcare Practitioners & Technical Occupations	16	0	16
Service Occupations	59	0	59
Office and Administrative Support	100	4	101
Natural Resources, Construction, and Maintenance Occupations	179	0	179

Source: IPEDS Human Resources Survey 2015-16

**EMPLOYEES BY GENDER
FALL 2011-2015**

	2011	2012	2013	2014	2015
Faculty - Full-Time	351	349	347	356	355
Male	176	175	175	174	167
Female	175	174	172	182	188
Faculty - Part-Time/Adjuncts	403	444	474	464	498
Male	180	209	215	218	226
Female	223	235	259	246	272
Staff - Full-Time	646	677	683	758	765
Male	298	302	310	333	335
Female	348	375	373	425	430
Staff - Part-Time	19	12	13	87	35
Male	4	3	3	47	12
Female	15	9	10	40	23
Total Employees	1,419	1,482	1,517	1,665	1,653
Male	658	689	703	772	740
Female	761	793	814	893	913

Source: IPEDS Human Resources Survey

**NUMBER OF FACULTY BY RANK AND TENURE STATUS
FALL 2011-FALL 2015**

	2011			2012			2013			2014			2015		
	Ten/ Ten Trk	Non Ten	Total	Ten/ Ten Trk	Non Ten	Total	Ten/ Ten Trk	Non Ten	Total	Ten/ Ten Trk	Non Ten	Total	Ten/ Ten Trk	Non Ten	Total
Full-Time:															
<i>Professor</i>	88	0	88	91	0	91	90	0	90	96	0	96	98	0	98
<i>Associate Professor</i>	138	1	139	138	1	139	140	2	142	149	1	150	146	1	147
<i>Assistant Professor</i>	93	25	118	95	17	112	100	10	110	85	19	104	91	15	106
<i>Instructor</i>	0	6	6	0	7	7	0	5	5	0	6	6	0	4	4
Total Full-Time Faculty	319	32	351	324	25	349	330	12	347	330	26	356	335	20	355
Total Part-Time Faculty	0	18	18	0	20	20	0	17	17	0	21	21	0	16	16
Grand Total	319	50	369	324	45	369	330	29	364	330	47	377	335	36	371

Part-Time Faculty includes regular part-time faculty. Adjuncts are not included.

Source: EIS HR Data

**TENURE STATUS AMONG FULL-TIME TENURE TRACK FACULTY
FALL 2011-FALL 2015**

	2011		2012		2013		2014		2015	
	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured
Professor	86/88	97.7%	89/91	97.8%	90/90	100%	96/96	100%	98/98	100%
Associate Professor	120/138	87.0%	113/138	81.9%	136/140	97.1%	142/149	95.3%	141/146	96.6%
Assistant Professor	38/93	40.9%	36/95	37.9%	57/100	57.0%	36/85	42.4%	32/91	35.2%
Grand Total	244/319	76.5%	238/324	73.5%	283/330	85.8%	274/330	83.0%	271/335	80.9%

*Key: % Tenured = # Tenured/# Eligible * 100.*

Note: Counts include active faculty.

Source: EIS/HR Faculty Data

**AVERAGE SALARY OF FULL-TIME FACULTY BY RANK
ACADEMIC YEARS 2011-12 THROUGH-2015-16**

	2011-12		2012-13		2013-14		2014-15		2015-16	
	Average Salary \$	% Increase from Previous Year	Average Salary \$	% Increase from Previous Year	Average Salary \$	% Increase from Previous Year	Average Salary \$	% Increase from Previous Year	Average Salary \$	% Increase from Previous Year
Professor	\$116,059	4.2%	\$116,382	0.8%	\$118,454	2.9%	\$118,176	1.2%	\$120,493	4.5%
Associate Professor	\$93,391	5.2%	\$92,609	0.9%	\$94,650	3.2%	\$96,938	4.8%	\$97,740	2.9%
Assistant Professor	\$74,272	5.7%	\$74,075	0.8%	\$77,631	4.8%	\$78,741	4.9%	\$80,696	1.5%
Instructor	\$71,936	8.0%	\$75,491	0.0%	\$72,275	8.3%	\$71,079	9.0%	\$74,394	2.9%

Note: Includes full-time continuing faculty from previous year.

Percentage of increase from previous year reflects the percentage of change in total salary expenditures for continuing faculty only.

Source: CIE/AAUP Annual Survey of Faculty Compensation

STATEMENT OF OPERATING ACTIVITIES
FY 2011-2015

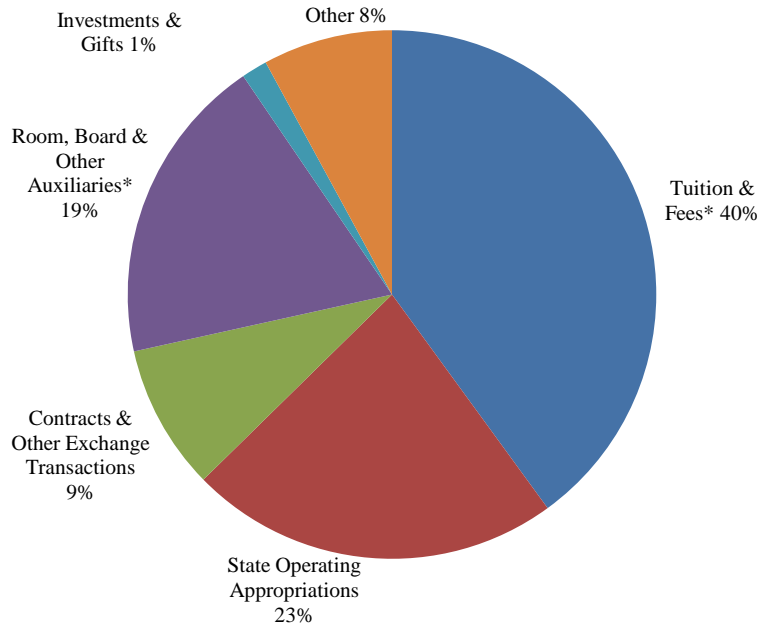
	FY11	FY12	FY13	FY14	FY15
Operating Revenue and Additions:					
Tuition & Fees, net of discounts and allowances	\$80,349,000	\$84,617,000	\$88,326,000	\$90,913,000	\$94,951,000
State operating appropriations	\$55,812,000	\$54,408,000	\$53,311,000	\$53,079,000	\$53,847,000
Contracts & other exchange transactions	\$18,500,000	\$19,937,000	\$21,169,000	\$20,048,000	\$21,127,000
Room, board & other auxiliaries, net of discounts and allowances	\$41,064,000	\$41,709,000	\$40,678,000	\$46,083,000	\$44,986,000
Investments & gifts	\$448,000	\$556,000	\$1,448,000	\$6,270,000	\$3,762,000
Other	\$3,487,000	\$3,274,000	\$3,850,000	\$8,777,000	\$18,841,000
Total operating revenues and support	\$199,660,000	\$204,501,000	\$208,782,000	\$225,170,000	\$237,514,000
<i>Total Discounts and Allowances</i>	\$24,613,000	\$25,685,000	\$26,882,000	\$27,349,000	\$26,521,000
Operating Expenses and Transfers:					
Instruction & Academic support	\$97,745,000	\$101,405,000	\$103,702,000	\$105,725,000	\$111,073,000
Sponsored activities	\$21,228,000	\$20,686,000	\$21,768,000	\$23,617,000	\$24,473,000
Student services	\$19,118,000	\$20,705,000	\$20,881,000	\$22,527,000	\$24,981,000
Student aid	\$865,000	\$902,000	\$1,024,000	\$1,039,000	\$1,293,000
Institutional Support	\$15,948,000	\$16,123,000	\$17,769,000	\$19,220,000	\$24,102,000
Room, board & other auxiliaries	\$34,389,000	\$33,775,000	\$35,087,000	\$37,401,000	\$36,999,000
Operation and maintenance of plant*	\$0	\$0	\$0	\$0	\$0
Transfers & other	\$1,327,000	\$1,289,000	\$292,000	\$2,005,000	\$782,000
Total operating expenses and transfers	\$190,620,000	\$194,885,000	\$200,523,000	\$211,534,000	\$223,703,000

Note: As of FY09-10, Operation and maintenance of plant expenses were reallocated within other areas and no longer a separate item under Expenses.

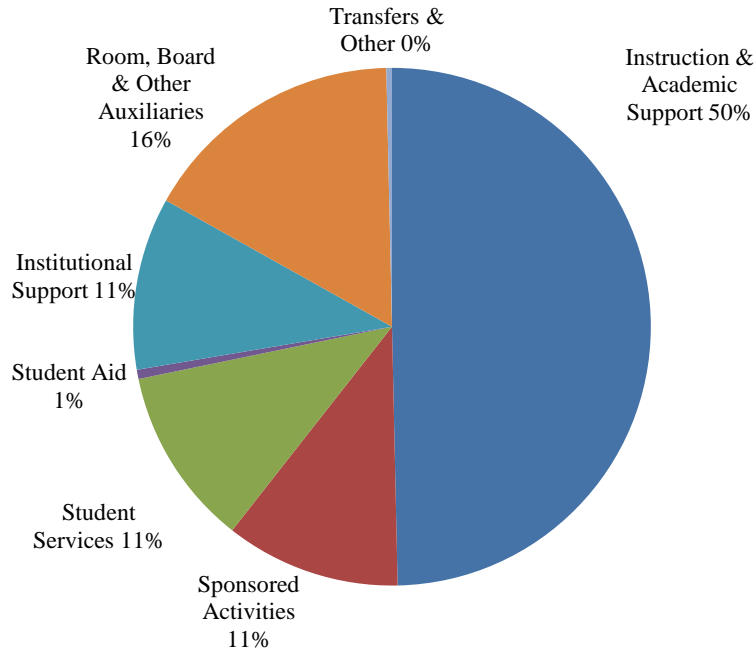
Source: CIE/IPEDS Finance Survey, GASB

OPERATING REVENUE, EXPENSES AND TRANSFERS FISCAL YEAR 2015

REVENUE (\$237,514,000)



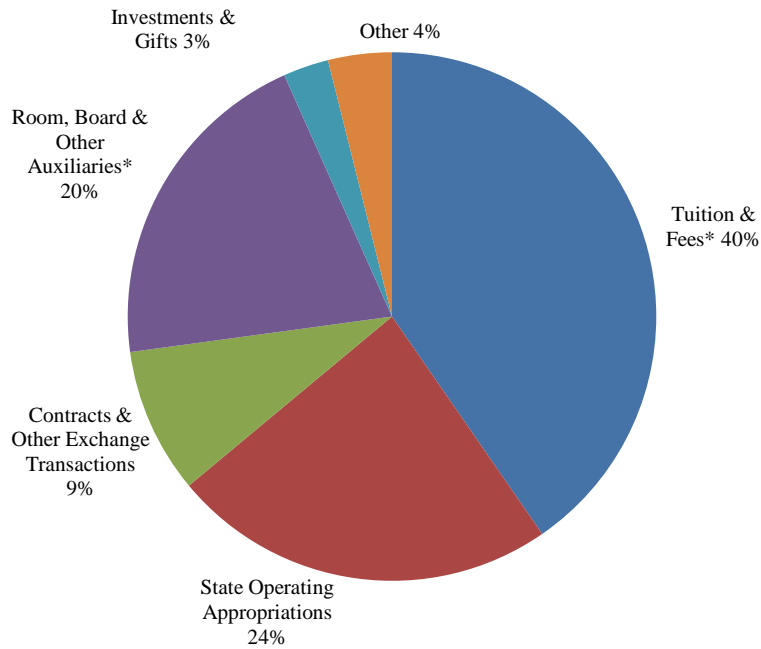
EXPENSES & TRANSFERS (\$223,703,000)



Source: CIE/IPEDS 2015-16 Finance Survey, GASB

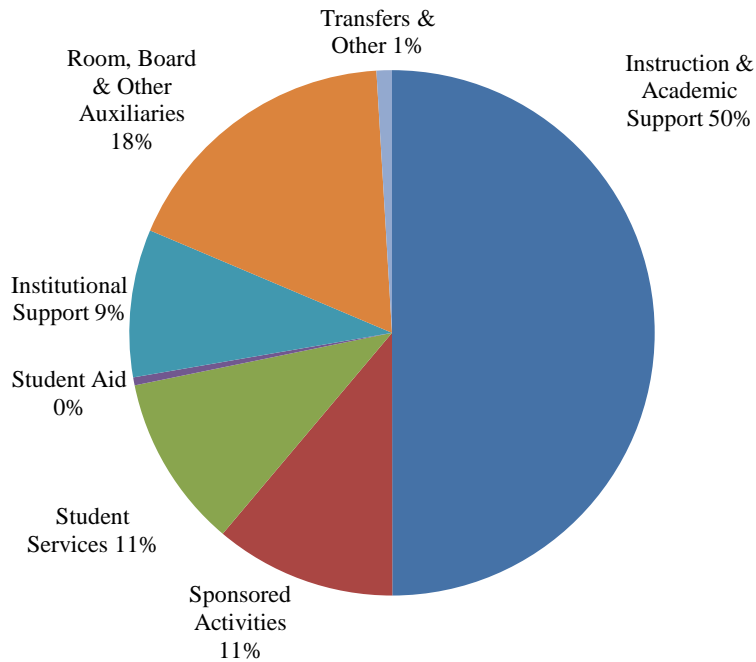
OPERATING REVENUE, EXPENSES AND TRANSFERS FISCAL YEAR 2014

REVENUE (\$225,170,000)



**Net of Scholarship & Fellowship Allowance*

EXPENSES & TRANSFERS (\$211,534,000)



Source: CIE/IPEDS 2014-15 Finance Survey, GASB

CHANGE IN NET ASSETS
FY 2012 - FY 2015

	FY12	FY13	FY14	FY15
Assets:				
Current Assets	\$95,209,000	\$103,666,000	\$120,239,000	\$127,811,000
Capital Assets, net	\$582,627,000	\$592,234,000	\$587,655,000	\$601,473,000
Other noncurrent assets	\$44,416,000	\$34,963,000	\$65,599,000	\$64,571,000
Total assets	<u>\$722,252,000</u>	<u>\$730,863,000</u>	<u>\$773,493,000</u>	<u>\$793,855,000</u>
Deferred outflow of resources	<u>\$25,052,000</u>	<u>\$23,806,000</u>	<u>\$22,559,000</u>	<u>\$25,893,000</u>
Liabilities:				
Current liabilities	\$29,182,000	\$38,850,000	\$47,537,000	\$55,912,000
Noncurrent liabilities	\$375,495,000	\$364,933,000	\$389,375,000	\$497,877,000
Total liabilities	<u>\$404,677,000</u>	<u>\$403,783,000</u>	<u>\$436,912,000</u>	<u>\$553,789,000</u>
Deferred inflows of resources	<u>-</u>	<u>-</u>	<u>-</u>	<u>\$3,537,000</u>
Net Assets:				
Invested in capital assets, net of related debt	\$224,346,000	\$229,996,000	\$229,359,000	\$251,027,000
Restricted expendable	\$1,895,000	\$2,298,000	\$11,641,000	\$11,383,000
Unrestricted	\$116,386,000	\$118,592,000	\$118,140,000	\$12,000
Total net position	<u>\$342,627,000</u>	<u>\$350,886,000</u>	<u>\$359,140,000</u>	<u>\$262,422,000</u>
Percent change from prior year	3.0%	2.4%	2.4%	-26.9%

Source: Treasurer's Office, TCNJ
(Amounts for prior years have not been restated to reflect the effect of GASB 68)

**EXTERNALLY SPONSORED ACTIVITIES
AWARDED GRANTS – FY2014**

Awarded - FY2014		
SCHOOL	DEPARTMENT	TOTAL AWARDS
Academic Affairs	Woodrow Wilson Teaching Fellowship	\$399,164.00
Art & Communications Total	Art Gallery/Sarnoff Center	\$23,950.00
School of Business Total	SBDC	\$198,985.00
Community Centers	Bonner Center	\$1,054,051.00
	NJ Sustainable Self Institute	\$871,866.00
Community Centers Total		\$1,925,717.00
Education	CATIES	\$381,563.00
	Ctr for Future Educators	\$645,000.00
	CSCD	\$815,604.00
School of Education Total		\$1,842,167.00
Engineering	Civil Engineering	\$71,370.00
Engineering	Electrical Engineering	\$44,023.00
Engineering	Mechanical Engineering	\$10,000.00
Engineering	Tech Studies - STEM	\$524,719.00
School of Engineering Total		\$650,112.00
Humanities & Social Sciences	History	\$173,108.00
Humanities & Social Sciences	World Lang. & Cultures	\$326,828.00
Humanities & Social Sciences	Ctr for Global Engagement	\$10,000.00
School of Humanities & Social Sciences Total		\$509,936.00
School of Nursing Health & Exercise Total	Nursing	\$78,013.00
Science	Biology	\$410,175.00
Science	Chemistry	\$85,000.00
	Computer Science	\$156,894.00
	Physics	\$151,977.00
School of Science Total		\$804,046.00
Total Student Life	ADEP	\$78,500.00
College of New Jersey Total		\$6,510,590.00

Source: Director of Grants

**UNDERGRADUATE TUITION, FEES, ROOM AND BOARD CHARGES AND ANNUAL RATE OF INCREASE,
ACADEMIC YEARS 2005-06 UP TO 2015-16**

Year	Tuition				Fees		Room & Board*	
	Resident		Non-Resident					
	\$	% Increase	\$	% Increase	\$	% Increase	\$	% Increase
2005-06	7,051	6.5%	12,314	6.5%	2,806	12.4%	8,458	4.5%
2006-07	7,615	8.0%	14,161	15.0%	2,938	4.7%	8,843	4.6%
2007-08	8,072	6.0%	15,295	8.0%	3,235	10.1%	9,242	4.5%
2008-09	8,718	8.0%	16,825	10.0%	3,590	11.0%	9,612	4.0%
2009-10	8,980	3.0%	17,666	5.0%	3,742	4.2%	9,996	4.0%
2010-11	9,340	4.0%	18,726	6.0%	3,953	5.6%	10,358	3.6%
2011-12	9,760	4.5%	19,569	4.5%	4,127	4.4%	10,677	3.1%
2012-13	10,102	3.5%	20,254	3.5%	4,276	3.6%	10,998	3.0%
2013-14	10,355	2.5%	20,760	2.5%	4,375	2.3%	11,343	3.0%
2014-15	10,562	2.0%	21,175	2.0%	4,462	2.0%	11,676	2.9%
2015-16	10,879	3.0%	21,810	3.0%	4,587	2.8%	12,498	7.0%**

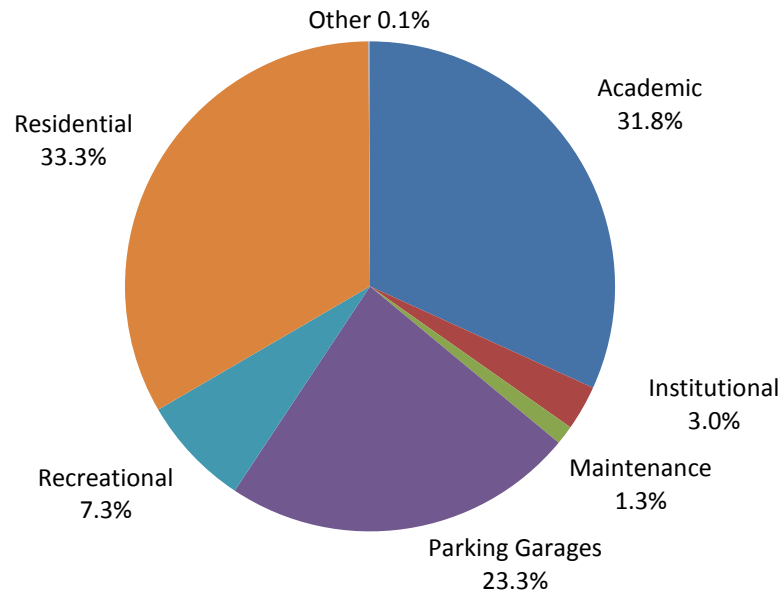
Source: CIE/Common Data Set

* Board = Carte Blanche 'C'

**Board charges for 2015-16 reflect pricing for Carte Blanche 'B'

CAMPUS BUILDING INVENTORY 2015-16

	SqFt.%	Sq.Ft.	#Buildings
Academic	31.8%	1,095,515	15
Institutional	3.0%	104,148	2
Maintenance	1.3%	43,111	3
Parking Garages	23.3%	803,684	5
Recreational	7.3%	248,753	5
Residential	33.3%	1,148,021	15
Other	0.1%	3,055	1
Total Campus Buildings	100.0%	3,446,287	46



Source: TCNJ Facilities, Residential Education Offices

THE COLLEGE OF NEW JERSEY LIBRARY

Facilities and Services

The College of New Jersey Library, provides high-quality information resources, expertise and a learning environment that enhance the search for knowledge and understanding. The Library serves as an intellectual, cultural and social center for the College, empowering TCNJ community members to become self-directed, lifelong learners and responsible citizens.

The five-story, 135,000 square-foot facility, in addition to housing the traditional library collections and services, provides 26 group study rooms, a café, a late-night study area, and a 105-seat multi-purpose auditorium.

TCNJ Library Collections:

Archives: Materials documenting the college's history, dating from the Normal School era in the mid-1800's to the present. Materials range from early annual reports and a historic textbook collection, through college publications, to photographs, slides, and memorabilia.

Children's/Young Adults Collection: This specialized area of over 28,000 titles contains many award winning fiction and non-fiction resources for young people from preschool age through senior high school. Included are reference materials for school age students including: folk tales, poetry, subject guides to picture books, bibliotherapy, selected summaries, review sources and encyclopedias.

Curriculum & K-12 Elementary – High School Texts Collections: The Curriculum Reference Collection contains several thousand curriculum guides on microfiche from the Kraus Curriculum Development Library. Behavior objective guides by subject, multiple titles in the series, *Educators Guide to Free Materials*, and Scope and Sequence charts.

General Collection: The General Collection consists of more than 562,000 books that have been selected by faculty and subject specialist librarians to support course offerings of the college and to provide a broad representative collection of titles across many disciplines. This growing collection includes fiction, non-fiction, and children's/youth books.

Music & Media: The library's Music and Media Collections consist of ca. 7,500 volumes of printed music, ca. 21,000 sound recordings in LP and CD format, and ca. 13,000 video recordings in DVD, VHS and U-Matic formats.

Periodicals: The library has access to over 30,000 periodical titles, which are available in a variety of formats: print, online, and microfilm/microfiche.

Reference: The Reference Collection numbers approximately 11,000 volumes and includes general encyclopedias, almanacs, dictionaries, atlases, and the like, as well as a large collection of subject specific reference works.

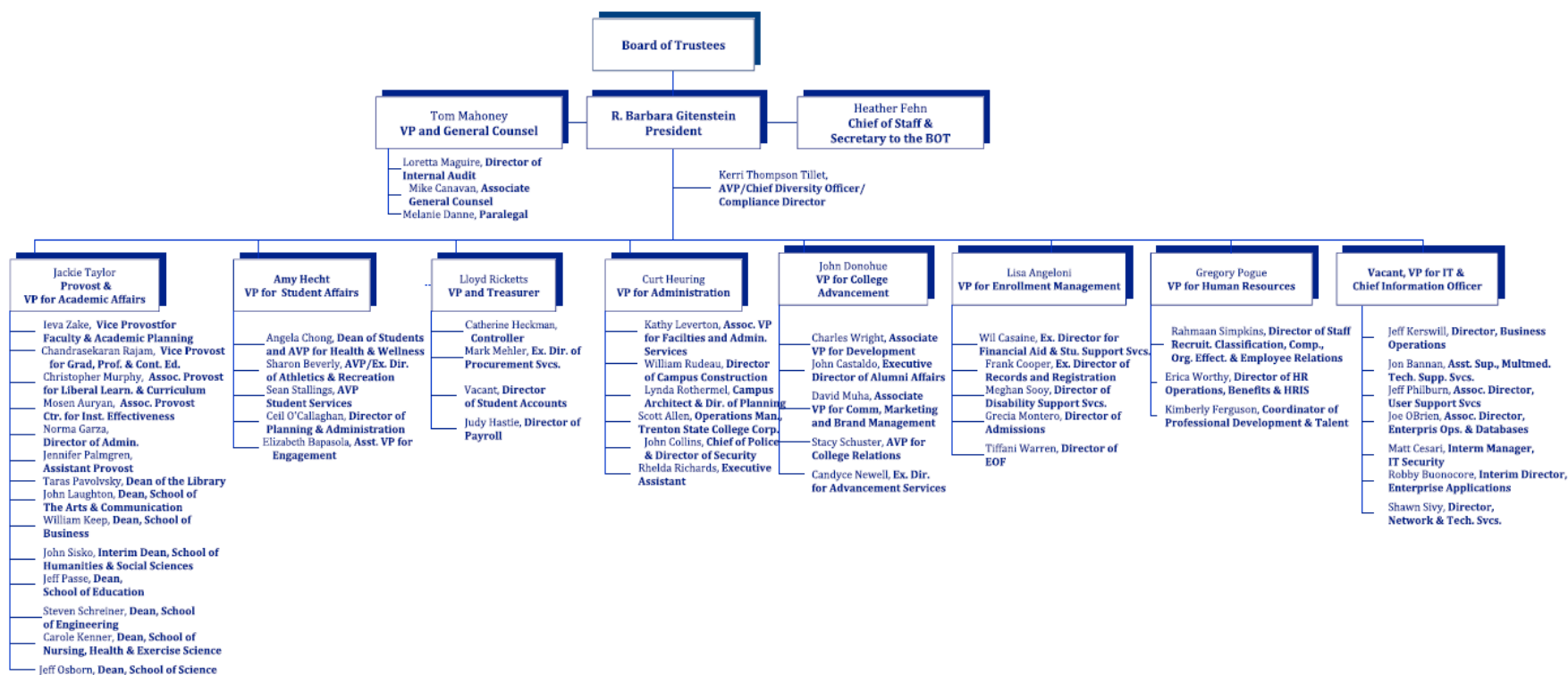
Library Holdings (2015):

Books, serial backfiles, and government documents :	700,916
<i>(including bound periodicals & newspapers; physical & digital/electronic)</i>	
Current serial subscriptions:	73,733
<i>(paper, microform & electronic titles)</i>	
Microforms (units):	426,253
Video and audio (units):	53,757
Online electronic database access:	114

**THE COLLEGE OF NEW JERSEY
REGIONAL, NATIONAL, AND SPECIALIZED ACCREDITORS**

Accreditation Board for Engineering and Technology (ABET)
American Chemical Society (ACS)
Association to Advance Collegiate Schools of Business (AACSB)
Association of Small Business Development Centers (SBDC)
Commission on Collegiate Nursing (CCNE)
Computing Accreditation Commission of Accreditation Board for Engineering and Technology (CAC)
Council on Education of the Deaf (CED)
Council for Accreditation of Counseling & Related Education Programs (CACREP)
Engineering Accreditation Commission of Accreditation Board for Engineering and Technology (EAC)
Middle States Commission on Higher Education (MSCHE)
National Association of Schools of Music (NASM)
National Council for Accreditation of Teacher Education (NCATE)
National League for Nursing Accreditation Commission (NLNAC)

ADMINISTRATIVE ORGANIZATIONAL CHART 2015



MEMBERS OF THE BOARD OF TRUSTEES

AS OF SEPTEMBER 2015

Ex-Officio Members

Dr. R. Barbara Gitenstein, PhD, *President, Ex-Officio*

Officers of the Board

Mr. Jorge A. Caballero, *Chair*

Ms. Treby Williams, *Vice Chair*

Dr. Robert A. Altman, *Secretary*

Appointed Members

Mr. Bradley S. Brewster

Mr. Miles Powell II

Mr. Christopher R. Gibson, Esq.

Ms. Eleanor V. Horne

Mrs. Rosie Hymerling

Ms. Susanne Svizeny

Dr. Frederick Keating

Mr. Albert M. Stark

Mr. Brian Markison

Dr. Joshua M. Zeitz

Student Members

Mr. Kevin Kim, *Student Trustee*

Ms. Dana Disarno, *Alternate Student Trustee*

Faculty Representatives

Dr. Marcia O'Connell

Dr. Morton Winston

Staff Representatives

Mr. Joseph O'Brien

Mr. Timothy Grant

Equal Employment Opportunity & Diversity/Affirmative Action

The College of New Jersey is committed to equal opportunity, affirmative action and diversity. The College values diversity and is actively engaged in enriching the diversity of its faculty, staff and students. Central to the College's mission is creating a climate that is inclusive and respectful to everyone on campus. The College of New Jersey does not discriminate on the basis of race, creed, color, national origin, nationality, ancestry, age, sex/gender (including pregnancy), marital status, civil union status, domestic partnership status, familial status, religion, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for service in the Armed Forces of the United States, or disability.