



TCNJ THE COLLEGE OF
NEW JERSEY

Facts & Institutional Figures

Center for Institutional Effectiveness

A 3D graphic of a ribbon or banner, rendered in a light blue and grey color scheme. The ribbon is folded and draped, creating a sense of depth. The text "2018 - 2019" is centered on the ribbon in a bold, black, sans-serif font.

2018 - 2019

The College of New Jersey

Facts & Institutional Figures

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Mission & Vision

MISSION STATEMENT

The College of New Jersey, founded in 1855 as the New Jersey State Normal School, is primarily an undergraduate and residential college with targeted graduate programs. Grounded in the liberal arts, TCNJ's personalized, collaborative, and rigorous education engages students at the highest level within and beyond the classroom. TCNJ believes in the transformative power of education to develop critical thinkers, responsible citizens, and lifelong learners and leaders. The College empowers its diverse students, staff and faculty to sustain and enhance their communities both locally and globally.

VISION

TCNJ will offer an unparalleled education in a vibrant, collaborative and inclusive community of learners who will make a distinct mark on the world. By following our values, we will serve as a national exemplar of public higher education, and we will do this while being committed to accessibility and affordability.



At A Glance

HISTORY/LOCATION

- 1855 New Jersey State Normal School
- 1908 New Jersey State Normal School at Trenton
- 1929 New Jersey State Teachers College and State Normal School at Trenton
- 1937 New Jersey State Teachers College at Trenton
- 1958 Trenton State College
- 1996 The College of New Jersey

The College of New Jersey (TCNJ) is a highly selective institution that has earned national recognition for its commitment to excellence. TCNJ currently is ranked as the No. 1 public institution in the northern region of the country by U.S. News & World Report, and is considered a best value in higher education by both Princeton Review and Kiplinger's Personal Finance. TCNJ was also awarded, in 2006, a Phi Beta Kappa chapter, an honor shared by less than 10 percent of colleges and universities nationally.

The College of New Jersey's academic tradition reaches back to 1855 when it was established by the state legislature as the New Jersey State Normal School. It was the first teacher training school in the state and the ninth in the nation. Governor Rodman Price, sometimes called the founder of the New Jersey Normal School, promoted the idea of a training institute for New Jersey's teachers and mobilized support among influential state leaders.

Originally located on Clinton Avenue in Trenton, the Normal School flourished in the latter 1800s, expanding both its academic offerings and physical facilities. In 1925, the first four-year baccalaureate degree program was established. This change marked the beginning of TCNJ's transition from a normal school to a teachers' college and was accompanied by a change in physical surroundings. In 1928, a beautiful 210-acre tract of land in Ewing Township was purchased as a new site for the College.

Graduate study was instituted at the College in 1947, and accreditation from various national associations was forthcoming in the 1950s. The enactment of the Higher Education Act of 1966 paved the way for TCNJ to become a multipurpose institution by expanding its degree programs into a variety of fields other than education. By 1972, seventy percent of entering students were selecting non-teaching majors.

In the 1970s, a period of declining enrollments nationwide, the College made a decision to raise, rather than lower, its already high standards. Since that time, the academic profile of entering classes has continued to rise and as a result, the College has become one of the most competitive schools of its kind in the nation. Today the College provides academically prepared students with a challenging undergraduate education and a rewarding residential experience, small classes, and a prestigious faculty.

ACADEMIC SCHOOLS, PROGRAMS AND DEGREES

The College of New Jersey emphasizes the undergraduate experience. A strong liberal arts core forms the foundation for a wealth of degree programs offered through TCNJ's seven schools—Arts & Communication; Business; Humanities & Social Sciences; Education; Science; Nursing, Health, & Exercise Science; and Engineering. The College is enriched by an honors program and extensive opportunities to study abroad, and its award-winning First-Year Experience and freshman orientation programs have helped make its retention and graduation rates among the highest in the country.

CAMPUS

Known for its natural beauty, the College's campus is set on 289 tree-lined acres in suburban Ewing Township. The College has 39 major buildings, including a state-of-the-art library; 14 residence halls that accommodate 3,600 students; an award-winning student center; more than 20 academic computer laboratories; a full range of laboratories for nursing, microscopy, science, and technology; a music building with a 300-seat concert hall; and a collegiate recreation and athletic facilities complex. TCNJ has a full-time undergraduate enrollment of approximately 6,200 students (95 percent from New Jersey).

STUDENT LIFE

The College of New Jersey encourages students to expand their talents and skills through more than 150 organizations that are open to students. These groups range from performing ensembles and professional and honor societies to student publications, Greek organizations, as well as intramural and club sports. The College also offers numerous leadership opportunities through the Student Finance Board, Student Government Association, and Residence Hall Government to name a few.

ATHLETICS

High achievement and scholarship in the classroom have been mirrored by the success of The College of New Jersey's varsity student-athletes. Since the 1978–79 Lion wrestling team captured the College's first National Collegiate Athletic Association (NCAA) team championship, TCNJ has established itself as one of the nation's most successful Division III (non-athletic scholarship) programs. Since 1979, The College of New Jersey has amassed a total of 39 Division III crowns in six different sports. In addition, the Lions have posted 32 runner-up awards, giving the College an aggregate of 71 first- and second-place finishes. That figure is tops among the nation's 400-plus Division III colleges and universities during the past 30 years. The Lions have also produced 54 Division III CoSIDA Academic All-Americans.

As impressive as the overall athletic record is, TCNJ's accomplishment as a leader in women's sports is even greater. Since NCAA Championships were initiated for women in 1981, only TCNJ has won 32 Division III team championships. The total does not include the Lions' lacrosse championship in 1981 or the softball championships in 1980 and 1981, which were sponsored by the AIAW (Association for Intercollegiate Athletics for Women) prior to women's sports inclusion in the NCAA. In the fall of 1999, TCNJ's women's athletic program was voted as the top Division III institution for female student-athletes by *Sports Illustrated for Women*.

SYNOPSIS OF UNDERGRADUATE DEGREE PROGRAMS AND MAJORS

College-Wide Programs	Self-Designed Major	BA
School of the Arts & Communication	Art Education	BA
	Art History	BA
	Communication Studies	BA
	Visual Arts (options available in Fine Arts, Graphic Design and Lens-Based Art)	BFA
	Interactive Multimedia	BA
	Journalism & Professional Writing	BA
	Music (options available in Performance and Teacher Preparation)	BA, BM
School of Business	Accountancy	BS
	Business Administration (specializations in Finance, Interdisciplinary Business, International Business, Management, Marketing)	BS
	Economics (options available in Secondary Education and 7 Year Medical)	BA, BS
School of Education	Early Childhood Education (Special Education & Deaf and Hard of Hearing options)**	BS
	Education of the Deaf and Hard of Hearing/Elementary Education**	BS
	Elementary Education**	BS
	Special Education/Elementary Education**	BS
	Speech-Language Pathology & Audiology	BS
	Urban Education **	BS
**non-certification at the baccalaureate level; 5 year dual certification at the master's level		
School of Engineering	Biomedical Engineering (7 Year Medical option)	BSBME
	Civil Engineering	BSCE
	Computer Engineering	BSCoE
	Electrical Engineering	BSEE
	Engineering Science (specializations in Engineering Management; 7 Year Medical option)	BS
	Mechanical Engineering	BSME
	Integrative STEM Education	BS
School of Humanities & Social Sciences	African American Studies	BA
	Criminology	BA
	English***	BA
	History***	BA
	International Studies	BA

	Philosophy **	BA
	Political Science	BA
	Psychology	BA
	Sociology	BA
	Spanish***	BA
	Women's and Gender Studies	BA
** option in 7 Year Medical Programs *** options in Secondary Education and 7 Year Medical Programs		
School of Nursing, Health, and Exercise Science	Health and Exercise Science (option available in Teacher Preparation)	BS
	Nursing	BSN
	Public Health	BS
School of Science	Biology*	BS/BA
	Chemistry*	BS
	Computer Science	BS
	Mathematics*	BS
	Physics*	BS
*options available in Secondary Education and 7 Year Medical Programs		

Key	
BA	Bachelor of Arts
BFA	Bachelor of Fine Arts
BM	Bachelor of Music
BS	Bachelor of Science
BABME	Bachelor of Arts in Biomedical Engineering
BSCE	Bachelor of Science in Civil Engineering
BSCoE	Bachelor of Science in Computer Engineering
BSEE	Bachelor of Science in Electrical Engineering
BSE	Bachelor of Science in Engineering
BSME	Bachelor of Science in Mechanical Engineering
BSN	Bachelor of Science in Nursing

SYNOPSIS OF GRADUATE DEGREE PROGRAMS AND MAJORS

Educational Specialist	Marriage and Family Counseling	EDS
Master of Arts	School Counseling	MA
	Clinical Mental Health Counseling	MA
	Marriage, Couples and Family Counseling and Therapy	MA
	English	MA
Master of Arts in Teaching	Elementary Education (Leads to Certification)	MAT
	Early Childhood (Leads to Certification) Program A (no prior teaching certificate) Program B (already P-3 certified through alternate route)	MAT
	MAT Early Childhood: Urban (available only to graduates of TCNJ's undergraduate portion of this program) MAT Elementary: Urban (available only to graduates of TCNJ's undergraduate portion of this program)	MAT
	Education of the Deaf and Hard of Hearing (available only to graduates of TCNJ's undergraduate portion of this program)	MAT
	Secondary Education- English (Leads to Certification/new applicants not accepted after 2017-18 academic year)	MAT
	Secondary Education- Social Studies (Leads to Certification/new applicants not accepted after 2017-18 academic year)	MAT
	Secondary Education- Mathematics (Leads to Certification)	MAT
	Secondary Education- Science: Biology, Chemistry or Physics (Leads to Certification)	MAT
	Secondary Education-Technology Education 2014-2015 Planner	MAT
	Special Education (Leads to Certification) Alternate Route to Special Education Certification Program	MAT
	Special Education (Leads to Certification)	MAT
	Master of Business Administration	Specializations in Data Analytics, Strategy, Innovation and Leadership

Master of Education	Teaching English as a Second Language	MED
	Reading (Leads to Certification)	MED
	Reading (with Reading Specialist Certification)	MED
	Educational Leadership: Instruction (through RTC)	MED
	Educational Leadership (Leads to Principal Certification)	MED
	Special Education (Must be Certified in Special Education)	MED
	Special Education (Must be Certified in Other Area)	MED
	Special Education- Teacher of Students with Blindness or Visual Impairment (Must be Certified)	MED
	Integrative Science, Technology, Engineering and Math (I-STEM)	MED
Master of Public Health	Public Health	MPH
Master of Science in Nursing	Family Nurse Practitioner	MSN
	Family Nurse Practitioner (for Certified NPs)	MSN
	Adult-Gerontological Nurse Practitioner	MSN
	Neonatal Nurse Practitioner Planner 2008-2009	MSN
	Clinical Nurse Leader *Program recently highlighted in Advance for Nurses.	MSN
	Bridge to the Master of Science in Nursing for RNs (not available for school nursing)	MSN
	School Nurse	MSN

**20 MOST POPULAR UNDERGRADUATE MAJORS
FALL 2018**

Rank	Major
1	Biology
2	Psychology
3	Communication Studies
4	Nursing
5	Marketing
6	Elementary Education
7	Finance
8	Criminology
9	Accountancy
10	Health & Exercise Science
11	Management
12	Mathematics
13	Mechanical Engineering
14	Computer Science
15	Biomedical Engineering
16	Political Science
17	Interactive Multimedia
18	Public Health
19	Civil Engineering
20	History – Secondary Education

Note: Ranks are based on primary major enrollment counts.

SOURCE: CIE Enrollment data

**AVERAGE SAT SCORES BY ADMIT TYPE FOR FIRST-TIME FRESHMEN ENTERING
FALL 2018**

SAT Evidence Based Reading/Writing Scores	
Regular Admits	634
EOF Admits	568
All Admits	623
National Average	536
New Jersey Average	547
SAT Mathematics Scores	
Regular Admits	644
EOF Admits	576
All Admits	632
National Average	531
New Jersey Average	547

Source: TCNJ Center for Institutional Effectiveness/College Board 2018

**Scores for SAT tests taken prior to 2016 have been converted to new SAT 2016 scores using the College Board's concordance tables.*

**FIRST-TIME FRESHMEN ADMISSIONS ACTIVITY
FALL 2018**

	Total Applications	Offered Admission	Offer Rate	Offer Accepted	Yield
All Students					
Total	13625	6785	49.8%	1551	22.9%
NJ Residents					
Total	12065	5794	48.0%	1434	24.8%
Non Resident					
Total	1560	991	63.5%	117	11.8%

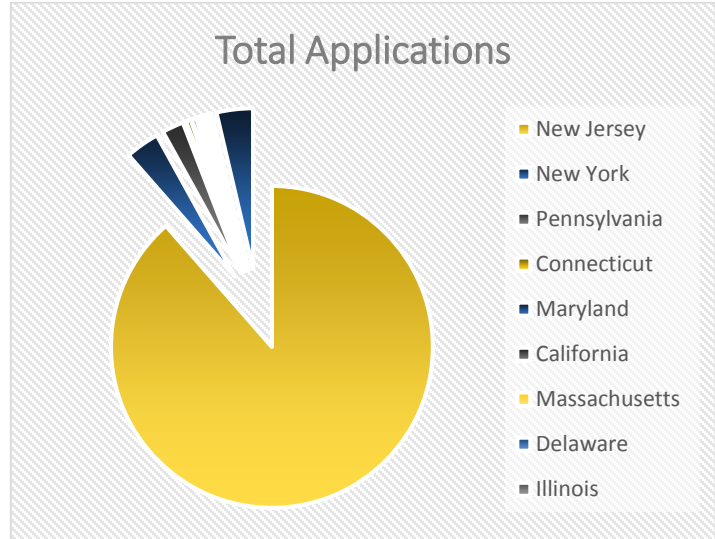
**FIRST-TIME FRESHMEN FALL SEMESTER ADMISSIONS TRENDS
Fall 2011 – 2018**

	2011	2012	2013	2014	2015	2016	2017	2018
Number of Applications Received	10,150	10,295	11,145	10,937	11,290	11,825	12,898	13,625
Number of Acceptances	4,710	4,750	4,805	5,356	5,495	5,778	6,130	6,785
Number of Students Matriculated	1,371	1,363	1,404	1,417	1,453	1,457	1,542	1,551
Accept Ratio:	46%	46%	43%	49%	49%	49%	48%	49%
Enrollment Yield:	29%	29%	29%	26%	26%	25%	25%	23%

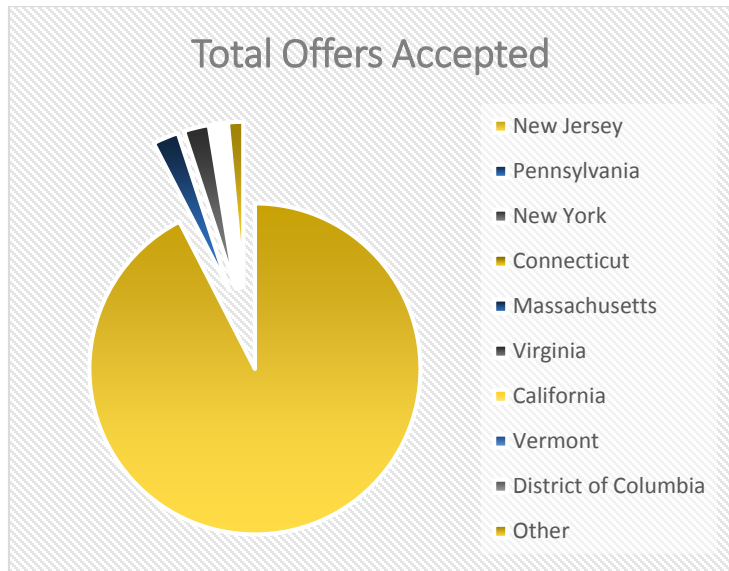
Source: TCNJ Center for Institutional Effectiveness

DISTRIBUTION OF COMPLETED ADMISSIONS APPLICATIONS AND ACCEPTED OFFERS FIRST-TIME FRESHMEN FROM SELECT STATES FALL 2018

State	Total Applications	% of Total
New Jersey	12,065	88.6%
New York	466	3.4%
Pennsylvania	296	2.2%
Connecticut	66	0.5%
Maryland	61	0.5%
California	49	0.4%
Massachusetts	45	0.3%
Delaware	39	0.3%
Virginia	22	0.2%
Illinois	17	0.1%
Other	499	3.7%



State	Offers Accepted	% of Total
New Jersey	1434	92.5%
Pennsylvania	39	2.5%
New York	38	2.5%
Connecticut	4	0.3%
Massachusetts	4	0.2%
Virginia	3	0.2%
California	2	0.1%
Vermont	2	0.1%
District of Columbia	2	0.1%
Other	23	1.5%
Total All Offers Accepted	1551	100%



**ENROLLMENT BY SCHOOL AND ATTENDANCE STATUS
FALL 2014-2018**

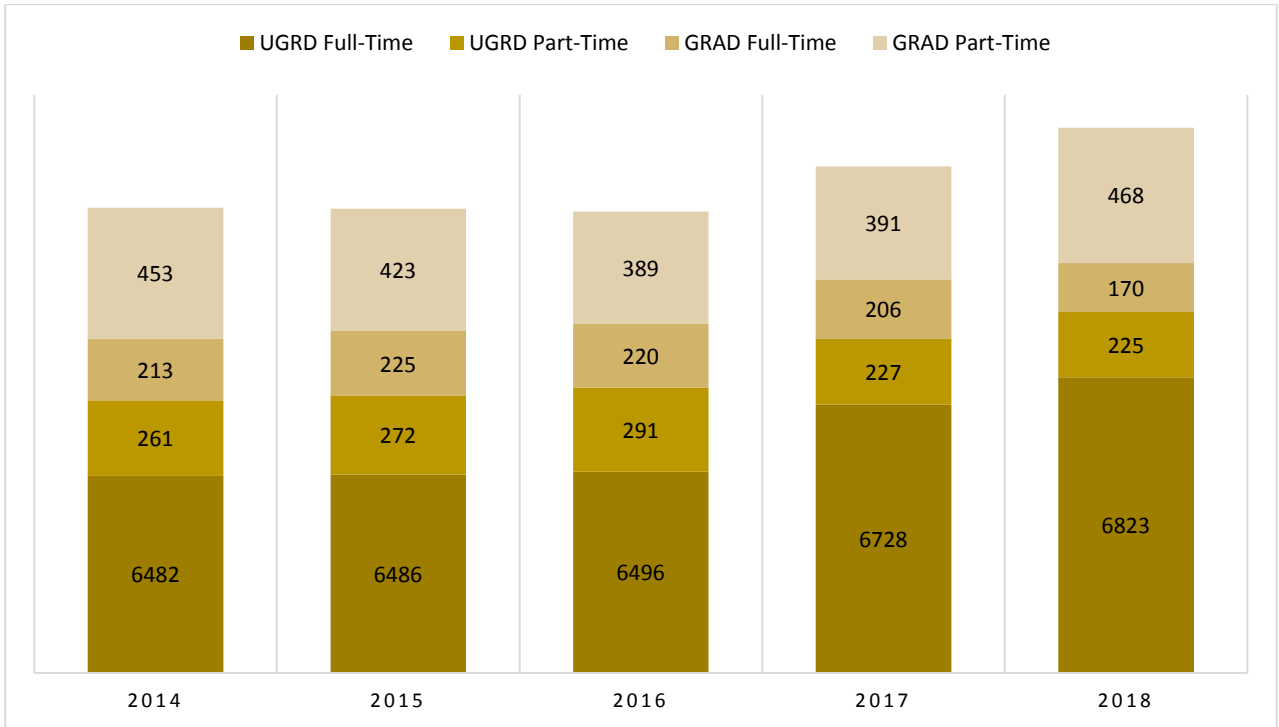
	2014	2015	2016	2017	2018
College Total	7409	7406	7396	7552	7686
<i>Full-Time</i>	6695	6711	6716	6934	6993
<i>Part-Time</i>	714	695	680	618	693
Undergraduate Total College	6743	6758	6787	6955	7048
<i>Full-Time</i>	6482	6486	6496	6728	6823
<i>Part-Time</i>	261	272	291	227	225
Graduate Total College	666	648	609	597	638
<i>Full-Time</i>	213	225	220	206	170
<i>Part-Time</i>	453	423	389	391	468
School of Arts & Communications	721	743	795	785	811
<i>Undergraduate</i>	721	743	795	785	811
<i>Full-Time</i>	702	714	768	765	783
<i>Part-Time</i>	19	29	27	20	28
School of Business	1219	1164	1206	1204	1221
<i>Undergraduate</i>	1219	1164	1206	1204	1221
<i>Full-Time</i>	1186	1138	1165	1176	1187
<i>Part-Time</i>	33	26	41	28	34
School of Humanities & Social Sciences	1745	1706	1554	1549	1512
<i>Undergraduate</i>	1719	1674	1530	1522	1482
<i>Full-Time</i>	1671	1630	1491	1482	1444
<i>Part-Time</i>	48	44	39	40	38
<i>Graduate</i>	26	32	24	27	30
<i>Full-Time</i>	5	17	8	10	10
<i>Part-Time</i>	21	15	16	17	20
School of Education	1262	1299	1222	1158	1130
<i>Undergraduate</i>	766	770	768	766	806
<i>Full-Time</i>	759	759	752	761	798
<i>Part-Time</i>	7	11	16	5	8

<i>Fall Enrollment Continued</i>	2014	2015	2016	2017	2018
School of Education					
Graduate	543	496	529	454	324
Full-Time	180	196	180	211	148
Part-Time	363	300	349	243	176
School of Engineering	525	555	581	652	708
Undergraduate	525	555	581	627	685
Full-Time	520	550	574	619	678
Part-Time	5	5	7	8	7
Graduate	-	-	-	25	23
Part-Time	-	-	-	25	23
School of Nursing, Health & Exercise Science	540	571	652	750	767
Undergraduate	514	537	619	705	707
Full-Time	481	471	524	617	638
Part-Time	33	66	95	88	69
Graduate	26	34	33	45	60
Full-Time	10	10	0	4	10
Part-Time	16	24	33	41	50
School of Science	1003	1058	1088	1157	1140
Undergraduate	1003	1058	1088	1157	1140
Full-Time	981	1040	1070	1140	1125
Part-Time	23	18	18	17	15
Non-Matriculated/ Visiting/Undeclared /Independent Studies	394	394	289	297	397
Undergraduate	191	257	200	189	196
Full-Time	134	184	152	168	170
Part-Time	57	73	48	21	26
Graduate	85	53	89	108	201
Full-Time	1	18	1	2	2
Part-Time	84	35	88	106	199

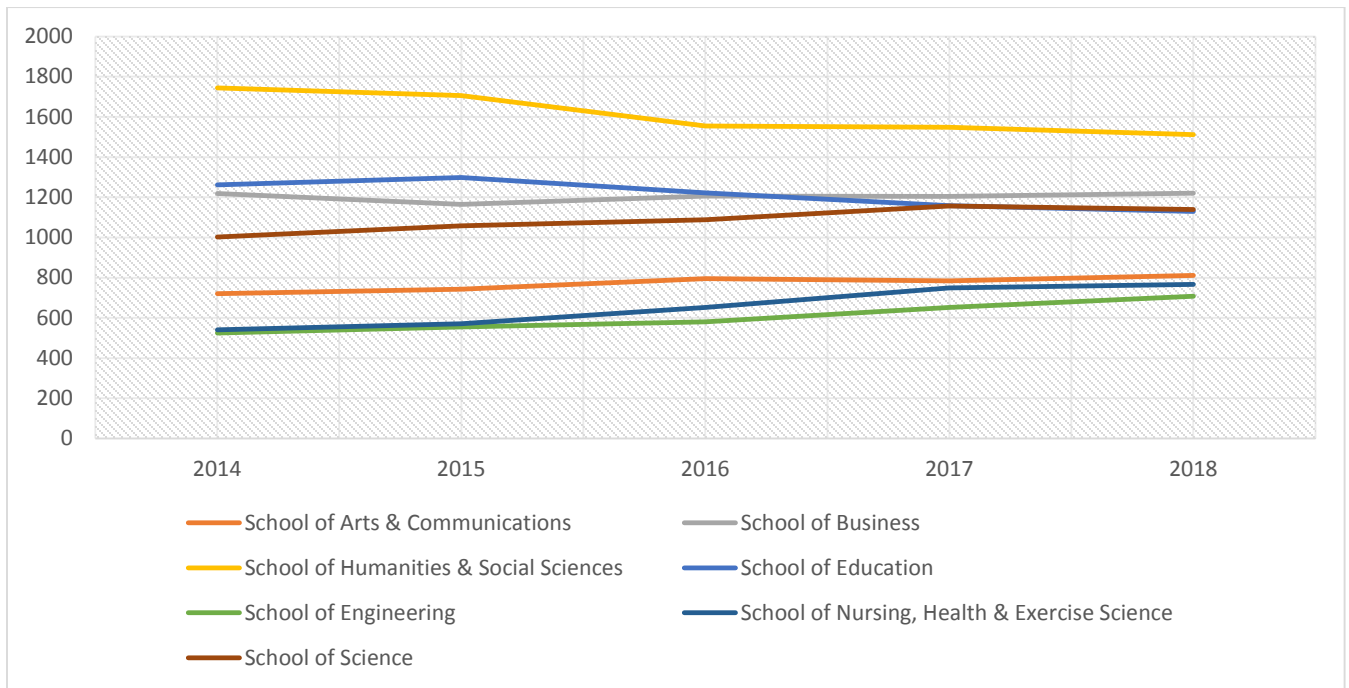
Official Census Date headcounts

Note: Enrollment counts include first majors only.

TRENDS IN TOTAL ENROLLMENT FALL 2014-2018



TRENDS IN TOTAL ENROLLMENT BY SCHOOL Fall 2014 – 2018



ETHNICITY OF STUDENTS FALL 2014-2018

Undergraduate Race/Ethnicity	2014	2015	2016	2017	2018
<i>White</i>	4360	4405	4482	4542	4526
<i>African-American/Black</i>	345	378	380	412	419
<i>Hispanic</i>	854	830	857	892	932
<i>Asian</i>	681	690	741	803	826
<i>Native American</i>	15	17	12	9	7
<i>Native Hawaiian*</i>	20	21	14	16	17
<i>Not Reported</i>	410	368	260	228	257
<i>Two or More Races*</i>	45	30	25	34	37
<i>Non-Resident Alien*</i>	13	19	16	19	27
Total	6743	6758	6787	6955	7048

Graduate Race/Ethnicity	2014	2015	2016	2017	2018
<i>White</i>	417	428	436	413	402
<i>African-American/Black</i>	42	51	43	28	32
<i>Hispanic</i>	36	53	43	55	58
<i>Asian</i>	30	37	33	29	41
<i>Native American</i>	3	2	1	1	3
<i>Native Hawaiian*</i>	4	2	2	7	4
<i>Not Reported</i>	131	74	51	64	96
<i>Two or More Races*</i>	3	1	0	0	0
<i>Non-Resident Alien*</i>	0	0	0	0	2
Total	666	648	609	597	638

Official Census Date enrollment counts

ETHNICITY OF STUDENTS BY SCHOOL FALL 2018

Undergraduate Race/Ethnicity

Undergraduate	African American	Asian	Hispanic	Native American	Native Hawaiian	Non Resident Alien	Not Reported	Two or more races	White	Total
<i>School of Arts & Communications</i>	51	60	111	0	0	1	19	5	564	811
<i>School of Business</i>	61	125	171	2	3	4	44	5	806	1221
<i>School of Humanities & Social Sciences</i>	111	128	228	0	2	5	43	8	957	1482
<i>School of Education</i>	27	46	89	2	3	2	27	5	605	806
<i>School of Engineering</i>	33	79	85	1	4	4	25	3	451	685
<i>School of Nursing Health & Exercise Science</i>	57	75	96	1	3	2	24	2	447	707
<i>School of Science</i>	68	295	125	1	1	9	43	8	590	1140
<i>Non-Matriculated /Visiting & Other</i>	11	18	27	0	1	0	32	1	106	196
Total Undergraduate	419	826	932	7	17	27	257	37	4526	7048

Graduate Race/Ethnicity

Graduate	African American	Asian	Hispanic	Native American	Native Hawaiian	Non Resident Alien	Not Reported	Two or more races	White	Total
<i>School of Humanities & Social Sciences</i>	1	2	1	0	0	0	1	0	25	30
<i>School of Education</i>	18	13	26	3	2	2	16	0	244	324
<i>School of Engineering</i>	0	2	0	0	0	0	1	0	20	23
<i>School of Nursing Health & Exercise Science</i>	7	10	2	0	0	0	1	0	40	60
<i>Non-Matriculated & Visiting</i>	6	14	29	0	2	0	77	0	73	201
Total Graduate	32	41	58	3	4	2	96	0	402	638

Official Census Date enrollment counts.

**ENROLLMENT BY GENDER – FALL 2014 - 2018
TOTAL COLLEGE**

Undergraduate	2014	2015	2016	2017	2018
<i>Female</i>	3875	4011	3960	4001	4044
<i>Male</i>	2868	2747	2827	2954	3004
Total	6743	6758	6787	6955	7048
Graduate	2014	2015	2016	2017	2018
<i>Female</i>	555	535	500	509	521
<i>Male</i>	111	113	109	88	117
Total	666	648	609	597	638

**ENROLLMENT BY GENDER – FALL 2014-2018
GRADUATE LEVEL – By SCHOOL**

	2014	2015	2016	2017	2018
School of Humanities & Social Sciences					
<i>Graduate Students Enrolled</i>	26	32	24	27	30
<i>Female</i>	21	24	11	19	22
<i>Male</i>	5	8	13	8	8
School of Education					
<i>Graduate Students Enrolled</i>	496	529	454	392	324
<i>Female</i>	413	434	381	339	277
<i>Male</i>	83	95	73	53	47
School of Engineering					
<i>Graduate Students Enrolled</i>	-	-	9	25	23
<i>Female</i>	-	-	7	19	17
<i>Male</i>	-	-	2	6	6
School of Nursing, Health & Exercise Science					
<i>Graduate Students Enrolled</i>	26	34	33	45	60
<i>Female</i>	20	32	28	40	58

Male	6	2	5	5	2
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Official Census Date enrollment counts

**ENROLLMENT BY GENDER – FALL 2014 - 2018
UNDERGRADUATE LEVEL – BY SCHOOL**

	2014	2015	2016	2017	2018
School of Arts & Communications	721	743	795	785	811
<i>Female</i>	429	460	506	482	492
<i>Male</i>	292	283	289	303	319
School of Business	1219	1164	1206	1204	1221
<i>Female</i>	471	466	462	467	484
<i>Male</i>	748	698	744	737	737
School of Education	786	770	768	766	806
<i>Female</i>	723	729	721	717	755
<i>Male</i>	43	41	47	49	51
School of Engineering	525	555	581	627	685
<i>Female</i>	129	138	143	151	171
<i>Male</i>	396	417	438	476	514
School of Humanities & Social Sciences	1719	1674	1530	1522	1482
<i>Female</i>	1078	1096	986	972	927
<i>Male</i>	641	578	544	550	555
School of Nursing Health & Exercise Science	514	537	619	705	707
<i>Female</i>	369	402	469	528	528
<i>Male</i>	145	135	150	177	179
School of Science	1003	1058	1088	1157	1140
<i>Female</i>	518	571	577	593	589
<i>Male</i>	485	487	511	564	551
Other Undergraduate: Non-Matriculated, Undecided, Visiting, Independent Studies	276	257	200	189	196
<i>Female</i>	158	149	96	91	98
<i>Male</i>	118	108	104	98	98

Official Census Date Enrollment Counts

**ENROLLMENT BY RESIDENCE (In-State/Out-of-State)
FALL 2014 - 2018**

Undergraduate	2014	2015	2016	2017	2018
<i>NJ Resident</i>	6289	6338	6376	6537	6600
<i>Non-Resident</i>	454	420	411	418	448
Total	6743	6758	6787	6955	7048
Graduate	2014	2015	2016	2017	2018
<i>NJ Resident</i>	561	565	501	526	554
<i>Non-Resident</i>	105	83	108	71	84
Total	666	648	609	597	638
Residence By School	2014	2015	2016	2017	2018
Undergraduate School of Arts & Communications	721	743	795	785	811
<i>NJ Resident</i>	688	717	765	756	778
<i>Non-Resident</i>	33	26	30	29	33
Undergraduate School of Business	1219	1164	1206	1204	1221
<i>NJ Resident</i>	1172	1113	1144	1136	1147
<i>Non-Resident</i>	47	51	62	68	74
Undergraduate School of Education	766	770	768	766	806
<i>NJ Resident</i>	715	717	721	721	757
<i>Non-Resident</i>	51	53	47	45	49
Undergraduate School of Engineering	525	555	581	627	685
<i>NJ Resident</i>	477	487	516	559	606
<i>Non-Resident</i>	48	68	65	68	79
Undergraduate School of Humanities & Social Sciences	1719	1674	1530	1522	1482
<i>NJ Resident</i>	1658	1617	1478	1470	1430
<i>Non-Resident</i>	61	57	52	52	52
Undergraduate School of Nursing Health & Exercise Science	514	537	619	705	707
<i>NJ Resident</i>	481	489	562	645	643
<i>Non-Resident</i>	33	48	57	60	64
Undergraduate School of Science	1003	1058	1088	1157	1140
<i>NJ Resident</i>	952	1002	1028	1091	1076
<i>Non-Resident</i>	51	56	60	66	64
Other Undergraduate: Non-Matriculated, Undecided, Visiting	276	257	200	189	196
<i>NJ Resident</i>	146	196	162	159	163
<i>Non-Resident</i>	130	61	38	30	33

**ENROLLMENT BY MAJOR
Academic Year 2018 - 2019**

Please use the following links to access tables that contain enrollment data for majors over the past five fall and spring terms. The enrollment tables include enrollment by plan (1st Major) with breakouts for FT/PT, Race/Ethnicity, Gender, Academic Level, Second Major, and Sub-plan and are derived from the fall and spring semester census dates.

[Enrollment By Major FB 2018- 2019](#)

**FIRST YEAR TO SECOND YEAR
RETENTION RATES FOR
ENTERING FIRST-TIME, FULL-TIME FRESHMEN
BY ETHNICITY
FALL 2012 – FALL 2018**

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	5 YR AVG % Retained from cohort to 2nd Fall Term
Total # Freshmen in Cohort	1363	1404	1416	1454	1457	1541	--
African American	90.91%	91.94%	97.83%	92.05%	93.83%	93.68%	93.37%
Asian	94.87%	92.25%	92.96%	96.39%	95.31%	97.87%	94.94%
Hispanic	89.47%	92.93%	94.44%	93.81%	89.67%	90.83%	91.86%
Native American	100%	100%	100%	75.00%	NA	100%	95.00%
Native Hawaiian	83.33%	100%	100%	100%	NA	100%	96.67%
Not Reported	89.01%	98.81%	100%	90.57%	86.68%	93.75%	93.14%
White	95.26%	94.77%	94.47%	93.88%	94.60%	92.57%	94.26%
% Retained from Total Cohort to 2nd Fall Term	93.84%	94.31%	94.63%	93.67%	93.89%	93.12%	93.91%

**1st YEAR to 2nd YEAR RETENTION RATES BY SCHOOL
FALL 2013 – FALL 2018**

School	2013	2014	2015	2016	2017
Arts & Communication	91.03%	96.60%	88.82%	90.00%	84.87%
Business	90.00%	92.65%	92.12%	91.13%	91.44%
Education	90.32%	94.00%	92.86%	92.16%	87.21%
Engineering	84.62%	87.50%	79.39%	83.82%	86.17%
Humanities and Social Sciences	89.32%	87.57%	83.61%	86.54%	82.37%
Nursing, Health & Exercise Science	85.11%	82.69%	84.31%	89.31%	86.30%
Science	89.31%	90.23%	86.39%	87.67%	83.43%
All TCNJ	88.96%	90.18%	86.59%	88.40%	85.53%

% Retained in First School

Source: Official Census Date Enrollment/freshmen cohorts

**4 YEAR, 5 YEAR & 6 YEAR
GRADUATION RATES FOR
ENTERING FIRST-TIME FRESHMEN
BY ETHNICITY & GENDER
FALL 2008 – FALL 2012 COHORTS**

Entering Cohort Year	2008	2009	2010	2011	2012
Total Number in Cohort	1295	1283	1421	1371	1363
% Graduating within 4 Years	73%	73%	75%	73%	76%
% Female	76	77	78	76	80
% Male	67	65	71	69	70
% African-American	37	55	47	52	54
% Asian	84	78	82	71	71
% Hispanic	58	56	58	65	67
% Native American	0	0	100	NA	100
% Native Hawaiian/Pacific Islander	25	80	50	67	67
% Non-Resident Alien	50	50	50	50	67
% White	76	75	79	77	80
% Two or More Races	77	83	69	74	80
% Not Reported	81	67	81	72	80
% Graduating within 5 Years	84%	83%	85%	85%	84%
% Female	86	87	86	85	88
% Male	81	78	83	85	80
% African-American	60	71	62	71	67
% Asian	91	84	90	85	85
% Hispanic	77	73	75	78	80
% Native American	0	0	100	NA	100
% Native Hawaiian/Pacific Islander	75	100	100	100	67
% Non-Resident Alien	100	50	50	83	67
% White	87	86	87	87	87
% Two or More Races	89	92	79	79	80
% Not Reported	87	81	90	85	88
% Graduating within 6 Years	87%	85%	87%	87%	86%
% Female	88	88	87	87	89
% Male	85	80	86	86	82
% African-American	69	74	70	75	72
% Asian	91	85	92	85	87
% Hispanic	81	75	78	83	82
% Native American	0	0	100	NA	100
% Native Hawaiian/Pacific Islander	100	100	100	100	67
% Non-Resident Alien	100	50	50	83	67
% White	89	87	89	88	88
% Two or More Races	90	92	79	89	80
% Not Reported	88	82	90	87	88

Source: IPEDS Graduate Rate Survey first-time freshmen cohorts

DEGREES GRANTED BY SCHOOL AND DEGREE TYPE
Academic Years 2013-2018

School	Degree	2013-14	2014-15	2015-16	2016-17	2018-19
Arts & Comm UGRD	BA	118	120	142	171	148
Arts & Comm UGRD	BFA	35	28	30	24	41
Arts & Comm UGRD	BM	25	28	15	18	16
Business UGRD	BA	5	4	5	4	5
Business UGRD	BS	265	321	341	320	383
Humanities & Soc. Sci GRAD	MA	19	14	16	10	17
Humanities & Soc. Sci UGRD	BA	392	381	393	348	379
Humanities & Soc. Sci UGRD	BS	46	48	45	33	3
Education GRAD	CER	31	30	25	17	17
Education GRAD	EDS	3	1	6	5	0
Education GRAD	MA	45	35	39	45	31
Education GRAD	MAT	107	104	111	132	88
Education GRAD	MED	207	204	215	186	163
Education GRAD	MS	1	0	0	0	0
Education GRAD	SCT	111	187	146	81	84
Education UGRD	BS	166	157	188	198	171
Engineering UGRD	BABM	0	0	0	0	0
Engineering UGRD	BS	4	5	9	3	6
Engineering UGRD	BSBM	26	24	23	30	22
Engineering UGRD	BSCE	39	24	21	23	24
Engineering UGRD	BSCO	10	12	11	10	12
Engineering UGRD	BSEE	13	16	13	15	15
Engineering UGRD	BSES	3	1	7	2	4
Engineering UGRD	BSME	39	24	21	16	24
Independent Studies UGRD	BA	9	11	12	8	13
Nursing, Hlth, Ex. Sci GRAD	MED	1	0	0	0	0
Nursing, Hlth, Ex. Sci GRAD	MSN	10	5	8	10	18
Nursing, Hlth, Ex. Sci GRAD	SCT	0	0	0	3	10
Nursing, Hlth Ex. Sci UGRD	BS	63	68	71	53	93
Nursing, Hlth Ex. Sci UGRD	BSN	63	65	72	78	81
Science UGRD	BA	57	48	42	60	0
Science UGRD	BS	203	155	186	155	227

Source: CIE Graduation Statistics (defined by Federal IPEDS standards – July 1 through June 30).

**FRESHMEN COHORT GRADUATION RATE BY SCHOOL
FALL 2012 Freshmen Cohort**

2012 First Time Freshmen – 4, 5, 6 Year Graduation Rates				
School	FSH Cohort #	Graduating within 4 Years %	Graduating within 5 Years %	Graduating within 6 Years %
Arts & Communications	140	60.71%	65.71%	67.14%
Business	218	76.61%	83.03%	83.94%
Humanities & Social Sciences	358	63.97%	67.88%	68.44%
Education	148	72.30%	72.97%	72.97%
Engineering	123	48.78%	55.28%	56.91%
Nursing, Health & Exercise Science	106	62.26%	72.64%	73.58%
Science	270	58.15%	62.59%	62.59%
Total Graduating in First School	1363	63.90%	68.82%	69.47%

% of Students Graduating in First School

**DEGREES GRANTED BY SCHOOL AND PROGRAM
2015 – 2019**

Use the link below to access tables containing the number of degrees awarded by School, plan, race/ethnicity and gender from 2015-16 up to 2018-19.

[Degrees Completed By Term FB2018 - 2019](#)

EMPLOYEES BY IPEDS OCCUPATIONAL CATEGORY 2018 - 2019

Number of Staff by Employment Status and Occupational Category			
Academic Year 2018 - 2019			
Occupational Category	Reported Values		FTE Staff
	# of Full-time Staff	# of Part-time Staff	
Total Number of Staff	1110	521	1284
Instructional Staff	363	490	526
<i>Librarians, Curators, Archivists</i>	32	5	34
<i>Student & Academic Affairs and other Education Services</i>	84	12	88
Management Occupations	101	0	101
<i>Business & Financial Operations</i>	68	0	68
<i>Computer, Engineering & Science Occupations</i>	40	3	41
<i>Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations</i>	79	5	81
<i>Healthcare Practitioners & Technical Occupations</i>	16	3	17
Service Occupations	56	0	56
<i>Office and Administrative Support</i>	90	3	91
<i>Natural Resources, Construction, and Maintenance Occupations</i>	181	0	181

Source: IPEDS Human Resources Survey 2018-19

**EMPLOYEES BY GENDER
FALL 2014 - 2018**

	2014	2015	2016	2017	2018
<u>Instructional Staff (Full-time)</u>	356	355	355	365	363
Male	174	167	167	171	167
Female	182	188	188	194	196
<u>Instructional Staff (Part-time)</u>	464	498	497	493	490
Male	218	226	218	226	212
Female	246	272	279	267	278
<u>Staff (Full-time)</u>	758	765	830	782	747
Male	333	335	370	349	332
Female	425	430	460	433	415
<u>Staff (Part-time)</u>	87	35	48	37	31
Male	47	12	20	12	8
Female	40	23	28	25	23
Total Staff	1,665	1,653	1,730	1,677	1631
Male	772	740	775	758	719
Female	893	913	955	919	912

Source: IPEDS Human Resources Survey

**EMPLOYEES BY RACE/ETHNICITY
FALL 2018 - 2019**

2018-19 Staff					
<u>Race/Ethnicity</u>	Instructional Staff (Full-time)	Staff (Full-time)	Instructional Staff (Part-time)	Staff (Part-time)	Total Staff
African American	24	176	13	4	217
Asian	54	33	22	0	109
Hispanic	19	58	16	1	94
Native American	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Not Reported	9	16	100	1	126
White	257	464	339	25	1085
Total	363	747	490	31	1631

Source: IPEDS Human Resources Survey

**NUMBER OF FACULTY BY RANK AND TENURE STATUS
FALL 2014 - FALL 2018**

	2014			2015			2016			2017			2018		
	Ten/ Ten Trk	Non Ten	Total	Ten/ Ten Trk	Non Ten	Total	Ten/ Ten Trk	Non Ten	Total	Ten/ Ten Trk	Non Ten	Total	Ten/ Ten Trk	Non Ten	Total
Full-Time:															
Professor	96	0	96	98	0	98	106	0	98	112	0	112	132	0	132
Associate Professor	149	1	150	146	1	147	142	1	147	142	2	144	124	1	125
Assistant Professor	85	19	104	91	15	106	91	12	106	86	18	104	85	18	103
Instructor	0	6	6	0	4	4	0	3	3	0	5	5	0	3	3
Total Full-Time Faculty	330	26	356	335	20	355	339	16	355	340	25	365	341	22	363
Total Part-Time Faculty	0	21	21	0	16	16	0	19	19	0	19	19	0	21	21
Grand Total	330	47	377	335	36	371	339	35	374	340	44	384	341	43	384

Part-Time Faculty includes regular part-time faculty. Adjuncts are not included.

Source: EIS HR Data

**TENURE STATUS AMONG FULL-TIME TENURE TRACK FACULTY
FALL 2014 - FALL 2018**

	2014		2015		2016		2017		2018	
	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured
Professor	96/96	100%	98/98	100%	106/106	100%	112/112	100%	131/132	99.2%
Associate Professor	142/149	95.3%	141/146	96.6%	133/142	93.7%	123/142	86.6%	104/124	83.9%
Assistant Professor	36/85	42.4%	32/91	35.2%	20/91	22.0%	26/86	30.2%	17/85	20.0%
Total	274/330	83.0%	271/335	80.9%	259/339	76.4%	261/340	76.8%	252/341	73.9%

Key: % Tenured = # Tenured/# Eligible * 100.

Note: Counts include active faculty.

Source: EIS/HR Faculty Data

**AVERAGE SALARY OF FULL-TIME FACULTY BY RANK
ACADEMIC YEARS 2014-15 THROUGH 2018-19**

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Average Salary \$	Average Increase from Previous Year %	Average Salary \$	Average Increase from Previous Year %	Average Salary \$	Average Increase from Previous Year %	Average Salary \$	Average Increase from Previous Year %	Average Salary \$	Average Increase from Previous Year %
Professor	\$118,176	1.2%	\$120,493	4.6%	\$118,691	0.14%	\$123,693	5.1%	\$126,172	2.8%
Associate Professor	\$96,938	4.8%	\$97,216	2.9%	\$96,540	1.2%	\$101,644	7.1%	\$103,850	4.1%
Assistant Professor	\$78,741	4.9%	\$80,696	1.5%	\$80,268	1.4%	\$84,792	8.4%	\$85,610	4.2%
Instructor	\$71,079	9.0%	\$75,552	4.5%	\$76,208	0.0%	\$74,695	6.6%	\$74,751	1.5%

Note: Includes full-time continuing faculty from previous year.

Percentage of increase from previous year reflects the percentage of change in total salary expenditures for continuing faculty only.

Source: CIE/AAUP Annual Survey of Faculty Compensation

**STATEMENT OF OPERATING ACTIVITIES
FY 2014-2018**

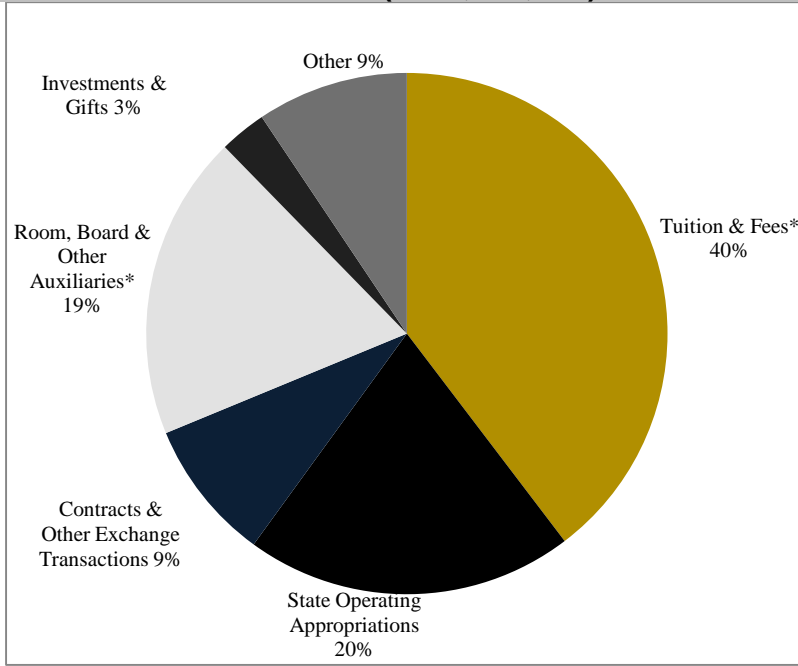
	FY14	FY15	FY16	FY17	FY18
Operating Revenue and Additions:					
Tuition & Fees, net of discounts and allowances	\$90,913,000	\$94,951,000	\$98,482,000	\$101,532,000	\$105,227,00
State operating appropriations	\$53,079,000	\$53,847,000	\$52,439,000	\$51,979,000	\$54,006,000
Contracts & other exchange transactions	\$20,048,000	\$21,127,000	\$22,294,000	\$21,726,000	\$23,265,000
Room, board & other auxiliaries, net of discounts and allowances	\$46,083,000	\$44,986,000	\$45,145,000	\$47,770,000	\$50,229,000
Investments & gifts	\$6,270,000	\$3,762,000	\$2,598,000	\$7,127,000	\$7,720,000
Other	\$8,777,000	\$18,841,000	\$41,119,000	\$20,566,000	\$24,937,000
Total operating revenues and support	\$225,170,000	\$237,514,000	\$262,077,000	\$250,700,000	\$265,384,000
<i>Total Discounts and Allowances</i>	<i>\$27,349,000</i>	<i>\$26,521,000</i>	<i>\$25,649,000</i>	<i>\$25,547,000</i>	<i>\$28,092,000</i>
Operating Expenses and Transfers:					
Instruction & Academic support	\$105,725,000	\$111,073,000	\$108,921,000	\$115,654,000	\$121,067,000
Sponsored activities	\$23,617,000	\$24,473,000	\$27,294,000	\$26,318,000	\$27,706,000
Student services	\$22,527,000	\$24,981,000	\$26,573,000	\$28,023,000	\$29,288,000
Student aid	\$1,039,000	\$1,293,000	\$1,302,000	\$1,186,000	\$1,285,000
Institutional Support	\$19,220,000	\$24,102,000	\$23,692,000	\$23,951,000	\$27,301,000
Room, board & other auxiliaries	\$37,401,000	\$36,999,000	\$36,709,000	\$39,359,000	\$40,427,000
Operation and maintenance of plant*	\$0	\$0	\$0	\$0	\$0
Transfers & other	\$2,005,000	\$782,000	\$1,744,000	\$4,685,000	\$18,854,000
Total operating expenses and transfers	\$211,534,000	\$223,703,000	\$226,235,000	\$239,176,000	\$ 265,928,000

Note: As of FY09-10, Operation and maintenance of plant expenses were reallocated within other areas and no longer a separate item under Expenses.

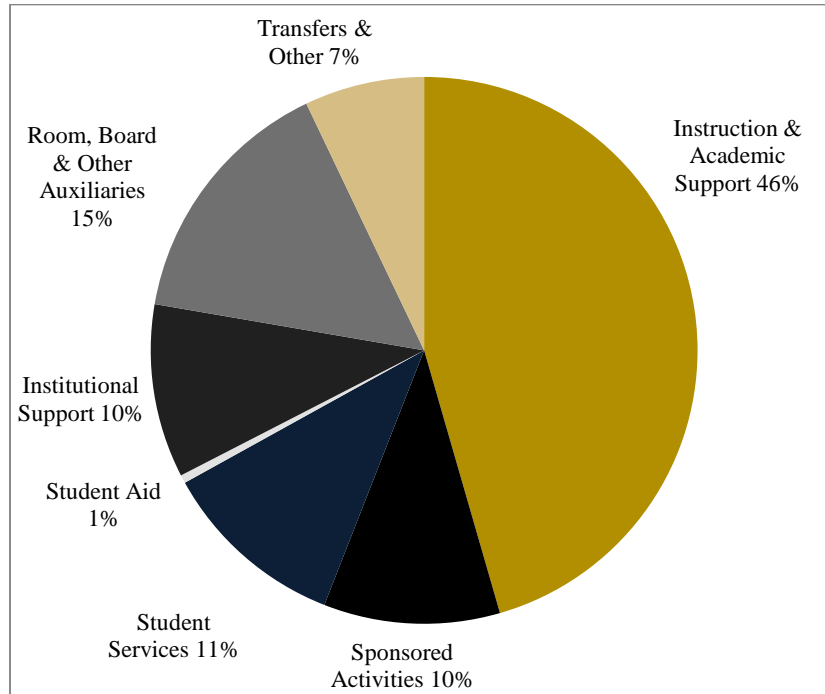
Source: CIE/IPEDS Finance Survey, GASB

OPERATING REVENUE, EXPENSES AND TRANSFERS FISCAL YEAR 2018

REVENUE (\$265,384,000)



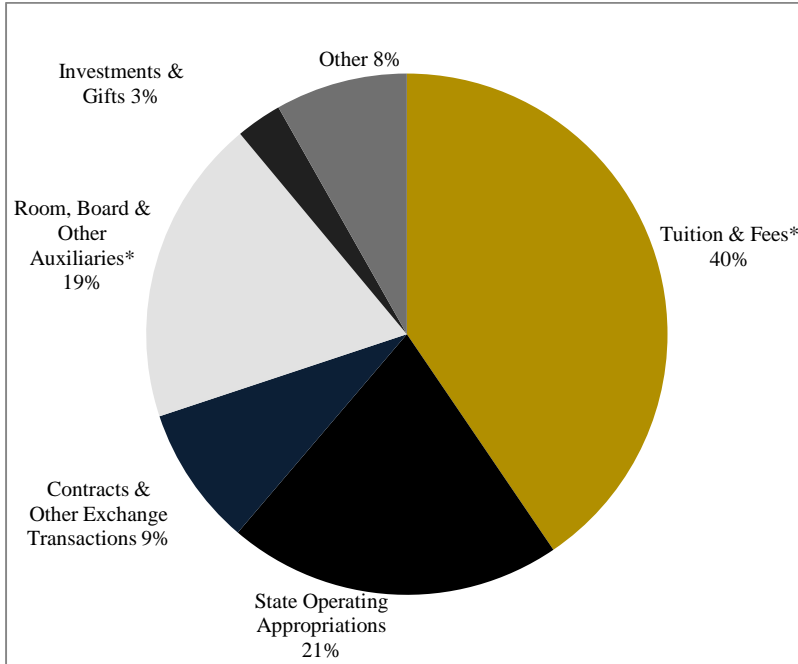
EXPENSES & TRANSFERS (\$265,928,000)



Source: CIE/IPEDS 2018-19 Finance Survey, FY18, GASB

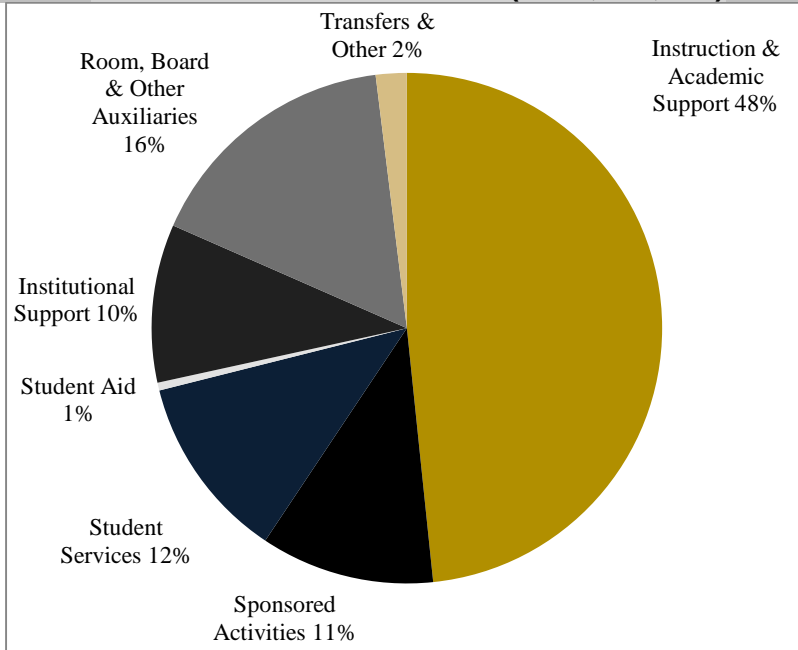
OPERATING REVENUE, EXPENSES AND TRANSFERS FISCAL YEAR 2017

REVENUE (\$250,700,000)



**Net of Scholarship & Fellowship Allowance*

EXPENSES & TRANSFERS (\$239,176,000)



Source: CIE/IPEDS 2017-18 Finance Survey, FY17, GASB

**CHANGE IN NET ASSETS
FY 2014 - FY 2018**

	FY14	FY15	FY16	FY17	FY18
Assets:					
Current Assets	\$120,239,000	\$127,811,000	\$126,811,000	\$117,076,000	\$113,845,000
Capital Assets, net	\$587,655,000	\$601,473,000	\$638,881,000	\$673,155,000	\$673,564,000
Other noncurrent assets	\$65,599,000	\$64,571,000	\$53,879,000	\$87,879,000	\$81,485,000
Total assets	\$773,493,000	\$793,855,000	\$819,571,000	\$878,110,000	\$868,894,000
Deferred outflow of resources	\$22,559,000	\$25,893,000	\$47,366,000	\$76,821,000	\$68,276,000
Liabilities:					
Current liabilities	\$47,537,000	\$55,912,000	\$54,970,000	\$50,520,000	\$51,273,000
Noncurrent liabilities	\$389,375,000	\$497,877,000	\$516,552,000	\$598,341,000	\$559,169,000
Total liabilities	\$436,912,000	\$553,789,000	\$571,522,000	\$648,861,000	\$610,442,000
Deferred inflows of resources	-	\$3,537,000	\$724,000	\$129,000	\$22,704,000
Net Assets:					
Invested in capital assets, net of related debt	\$229,359,000	\$251,027,000	\$283,072,000	\$324,924,000	\$329,313,000
Restricted expendable	\$11,641,000	\$11,383,000	\$12,607,000	\$15,430,000	\$15,816,000
Unrestricted	\$118,140,000	\$12,000	(\$988,000)	(\$34,413,000)	(\$41,105,000)
Total net position	\$359,140,000	\$262,422,000	\$294,691,000	\$305,941,000	\$304,024,00
Ratio of current assets to current liabilities	2.53	2.29	2.31	2.32	2.22

Source: Treasurer's Office, TCNJ
(Amounts for years prior to FY15 have not been restated to reflect the effect of GASB 68)

EXTERNALLY SPONSORED ACTIVITIES AWARDED GRANTS – FY2019

Awarded - FY2019		
SCHOOL	DEPARTMENT	TOTAL AWARDS
Art & Communications	Art Gallery	\$13,447.00
School of Art & Communications Total		\$13,447.00
Business	SBDC	\$229,900.00
School of Business Total		\$229,900.00
Centers & Administration	CELR	\$532,374.21
	Sustainability Institute	\$300,000.00
Centers & Administration Total		\$832,374.21
Education	Counselor Education	\$383,000.00
	Special Ed	\$248,332.00
School of Education Total		\$631,332.00
Engineering	Civil Engineering	\$242,947.95
	Dean, Engineering	\$55,000.00
	Integrative Stem Education	\$152,500.00
	Mechanical Engineering	\$50,000.00
School of Engineering Total		\$500,447.95
Humanities & Social Sciences	Political Science	\$45,465.38
School of Humanities & Social Sciences Total		\$45,465.38
Nursing, Health, & Exercise Science	Nursing	\$347,108.00
	Public Health	\$2,000.00
School of Nursing, Health, & Exercise Science Total		\$349,108.00
Science	Biology	\$64,931.00
	Chemistry	\$836,372.00
	Computer Science	\$597,844.00
	Math & Stats	\$58,760.41
	Physics	\$336,515.00
School of Science Total		\$1,894,422.41
Student Affairs	Anti-Violence Office	\$207,272.00
	CAPS	\$244,999.98
	Health & Wellness	\$86,286.00
Student Affairs Total		\$538,557.98
The College of New Jersey Total		\$5,035,054.93

Source: Office of Grants and Sponsored Research, Awarded List does not include all TCNJ departments

**UNDERGRADUATE TUITION, FEES, ROOM AND BOARD CHARGES AND ANNUAL RATE OF INCREASE,
ACADEMIC YEARS 2007-08 UP TO 2018-19**

Year	Tuition		Fees		Room & Board*			
	Resident	Non-Resident						
	\$	% Increase	\$	% Increase	\$	% Increase	\$	% Increase
2007-08	8,072	6.0%	15,295	8.0%	3,235	10.1%	9,242	4.5%
2008-09	8,718	8.0%	16,825	10.0%	3,590	11.0%	9,612	4.0%
2009-10	8,980	3.0%	17,666	5.0%	3,742	4.2%	9,996	4.0%
2010-11	9,340	4.0%	18,726	6.0%	3,953	5.6%	10,358	3.6%
2011-12	9,760	4.5%	19,569	4.5%	4,127	4.4%	10,677	3.1%
2012-13	10,102	3.5%	20,254	3.5%	4,276	3.6%	10,998	3.0%
2013-14	10,355	2.5%	20,760	2.5%	4,375	2.3%	11,343	3.0%
2014-15	10,562	2.0%	21,175	2.0%	4,462	2.0%	11,676	2.9%
2015-16	10,879	3.0%	21,810	3.0%	4,587	2.8%	12,498	7.0%**
2016-17	11,124	2.3%	22,301	2.3%	4,670	1.8%	12,881	3.1%****
2017-18***	12,632	2.3%	24,061	2.0%	3,517	2.3%	13,200	2.5%****
2018-19	12,947	2.4%	24,662	2.5%	3,604	2.5%	13,617	3.2%

Source: CIE/Common Data Set

* Board = Carte Blanche 'C' plan except as noted

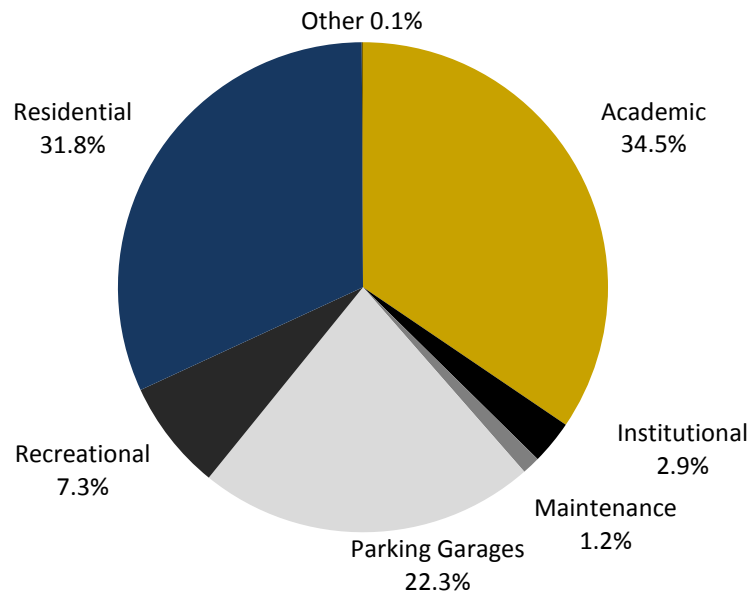
** Board charges for 2015-16 reflect pricing for Carte Blanche 'B' plan

*** Tuition for 2017-18 includes fees for Student Services and Computing Access, which were formerly included under Fees

**** Board Charges for 2016-17 and 2017-18 reflect pricing for 'Ala Carte 1' plan

CAMPUS BUILDING INVENTORY 2018-19

	SqFt. %	Sq.Ft.	#Buildings
Academic	34.48%	1,244,717	16
Institutional	2.89%	104,148	2
Maintenance	1.19%	43,111	3
Parking Garages	22.27%	803,684	5
Recreational	7.28%	262,892	5
Residential (on campus)	31.80%	1,148,021	13
Other	0.08%	3,055	1
Total Campus Buildings	100.0%	3,609,628	45



Source: TCNJ Facilities, Residential Education Offices

THE COLLEGE OF NEW JERSEY LIBRARY

Facilities and Services

The College of New Jersey Library, provides high-quality information resources, expertise and a learning environment that enhance the search for knowledge and understanding. The Library serves as an intellectual, cultural and social center for the College, empowering TCNJ community members to become self-directed, lifelong learners and responsible citizens.

The five-story, 135,000 square-foot facility, in addition to housing the traditional library collections and services, provides 26 group study rooms, a café, a late-night study area, and a 105-seat multi-purpose auditorium.

TCNJ Library Collections:

Archives: Materials documenting the college's history, dating from the Normal School era in the mid-1800's to the present. Materials range from early annual reports and a historic textbook collection, through college publications, to photographs, slides, and memorabilia.

Children's/Young Adults Collection: This specialized area of over 28,000 titles contains many award winning fiction and non-fiction resources for young people from preschool age through senior high school. Included are reference materials for school age students including: folk tales, poetry, subject guides to picture books, bibliotherapy, selected summaries, review sources and encyclopedias.

Curriculum & K-12 Elementary – High School Texts Collections: The Curriculum Reference Collection contains several thousand curriculum guides on microfiche from the Kraus Curriculum Development Library. Behavior objective guides by subject, multiple titles in the series, *Educators Guide to Free Materials*, and Scope and Sequence charts.

General Collection: The General Collection consists of more than 562,000 books that have been selected by faculty and subject specialist librarians to support course offerings of the college and to provide a broad representative collection of titles across many disciplines. This growing collection includes fiction, non-fiction, and children's/youth books.

Music & Media: The library's Music and Media Collections consist of ca. 7,500 volumes of printed music, ca. 21,000 sound recordings in LP and CD format, and ca. 13,000 video recordings in DVD, VHS and U-Matic formats.

Periodicals: The library has access to over 30,000 periodical titles, which are available in a variety of formats: print, online, and microfilm/microfiche.

Reference: The Reference Collection numbers approximately 11,000 volumes and includes general encyclopedias, almanacs, dictionaries, atlases, and the like, as well as a large collection of subject specific reference works.

Library Holdings Fiscal Year 2018 (IPEDS Academic Libraries (2018-19) :

Books, serial back files, and government documents: _____	871,891
<i>(Including bound periodicals & newspapers; physical & digital/electronic)</i>	
Current serial subscriptions: _____	96,971
<i>(Paper, microform & electronic titles)</i>	
Video and audio (units): _____	60,798
Online electronic database access: _____	129
Total Circulation: _____	50,464

**THE COLLEGE OF NEW JERSEY
REGIONAL, NATIONAL, AND SPECIALIZED ACCREDITORS**

Accreditation Board for Engineering and Technology (**ABET**)
American Chemical Society (**ACS**)
Association to Advance Collegiate Schools of Business (**AACSB**)
Association of Small Business Development Centers (**SBDC**)
Commission on Collegiate Nursing (**CCNE**)
Computing Accreditation Commission of Accreditation Board for Engineering and Technology (**CAC**)
Council on Education of the Deaf (**CED**)
Council for Accreditation of Counseling & Related Education Programs (**CACREP**)
Engineering Accreditation Commission of Accreditation Board for Engineering and Technology (**EAC**)
Middle States Commission on Higher Education (**MSCHE**)
National Association of Schools of Music (**NASM**)
Council for the Accreditation of Educator Preparation (**CAEP**)
National League for Nursing Accreditation Commission (**NLNAC**)

MEMBERS OF THE BOARD OF TRUSTEES

AS OF SEPTEMBER 2019

Ex-Officio Members

Kathryn A. Foster, *President, Ex-Officio*

Officers of the Board

Mr. Jorge A. Caballero, *Chair*

Ms. Susanne Svizeny, *Vice Chair*

Appointed Members

Mr. Bradley S. Brewster

Mr. Miles Powell II

Mr. Carl R. Gibbs

Ms. Eleanor V. Horne

Mrs. Rosie Hymerling

Ms. Treby Williams

Dr. Frederick Keating

Ms. Rebecca A. Ostrov

Mr. Brian Markison

Dr. Robert A. Altman

Student Members

Ms. Rabij Toor *Student Trustee*

Mr. Christopher Driscoll, *Alternate Student Trustee*

Faculty Representatives

Dr. David Prensky

Dr. Jana Gevert

Staff Representatives

Mr. Valerio Ungarini

Ms. Lynette Harris

Equal Employment Opportunity & Diversity/Affirmative Action

The College of New Jersey is committed to equal opportunity, affirmative action and diversity. The College values diversity and is actively engaged in enriching the diversity of its faculty, staff and students. Central to the College's mission is creating a climate that is inclusive and respectful to everyone on campus. The College of New Jersey does not discriminate on the basis of race, creed, color, national origin, nationality, ancestry, age, sex/gender (including pregnancy), marital status, civil union status, domestic partnership status, familial status, religion, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for service in the Armed Forces of the United States, or disability.