



# **Facts & Institutional Figures**

**Institutional Research and Analytics**

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**2019 - 2020**

# **The College of New Jersey**

## ***Facts & Institutional Figures***

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## Contents

<b>Mission &amp; Vision</b>	<b>4</b>
<b>At A Glance</b>	<b>5</b>
<b>SYNOPSIS OF UNDERGRADUATE DEGREE PROGRAMS AND MAJORS</b>	<b>7</b>
<b>SYNOPSIS OF GRADUATE DEGREE PROGRAMS AND MAJORS</b>	<b>9</b>
<b>TOP 20 MOST POPULAR UNDERGRADUATE MAJORS</b>	<b>11</b>
<b>AVERAGE SCHOLASTIC APTITUDE TEST SCORES BY ADMIT TYPE FOR FIRST-TIME FRESHMAN</b>	<b>12</b>
<b>FIRST-TIME FRESHMAN ADMISSIONS ACTIVITY</b>	<b>13</b>
<b>DISTRIBUTION OF COMPLETED ADMISSIONS APPLICATIONS AND ACCEPTED OFFERS</b>	<b>14</b>
<b>ENROLLMENT BY SCHOOL AND ATTENDANCE STATUS</b>	<b>15</b>
<b>TRENDS IN TOTAL ENROLLMENT</b>	<b>17</b>
<b>ETHNICITY OF STUDENTS</b>	<b>18</b>
<b>COLLEGE ENROLLMENT BY GENDER</b>	<b>20</b>
<b>UNDERGRADUATE ENROLLMENT BY GENDER AND RESIDENCE STATUS</b>	<b>21</b>
<b>ENROLLMENT BY MAJOR</b>	<b>23</b>
<b>1<sup>st</sup> TO 2<sup>nd</sup> YEAR RETENTION FOR ENTERING FIRST-TIME, FULL-TIME FRESHMEN BY SCHOOL AND ETHNICITY</b>	<b>24</b>
<b>GRADUATION RATES FOR ENTERING FIRST-TIME, FULL-TIME FRESHMAN ETHNICITY AND GENDER</b>	<b>25</b>
<b>DEGREES GRANTED BY SCHOOL, DEGREE TYPE AND MAJOR</b>	<b>26</b>
<b>EMPLOYEES BY ETHNICITY AND IPEDS OCCUPATIONAL CATEGORY</b>	<b>28</b>
<b>EMPLOYEES BY GENDER</b>	<b>29</b>
<b>NUMBER OF FACULTY BY RANK AND TENURE STATUS</b>	<b>30</b>
<b>TENURE STATUS AMONG FULL-TIME TENURE TRACK FACULTY</b>	<b>31</b>
<b>AVERAGE TOTAL COMPENSATION OF FULL-TIME FACULTY BY RANK</b>	<b>32</b>
<b>STATEMENT OF OPERATING ACTIVITIES</b>	<b>33</b>
<b>OPERATING REVENUE, EXPENSES AND TRANSFERS</b>	<b>34</b>
<b>CHANGE IN NET ASSETS</b>	<b>36</b>

<b>EXTERNALLY SPONSORED ACTIVITIES</b>	<b>37</b>
<b>UNDERGRADUATE TUITION, FEES, ROOM AND BOARD CHARGES PER YEAR AND ANNUAL RATE OF INCREASE</b>	<b>38</b>
<b>BUILDING INVENTORY</b>	<b>39</b>
<b>COLLEGE LIBRARY</b>	<b>40</b>
<b>THE COLLEGE OF NEW JERSEY REGIONAL, NATIONAL, AND SPECIALIZED ACCREDITORS</b>	<b>41</b>
<b>BOARD OF TRUSTEES</b>	<b>42</b>



## Mission & Vision

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### MISSION STATEMENT

The College of New Jersey, founded in 1855 as the New Jersey State Normal School, is primarily an undergraduate and residential college with targeted graduate programs. Grounded in the liberal arts, TCNJ's personalized, collaborative, and rigorous education engages students at the highest level within and beyond the classroom. TCNJ believes in the transformative power of education to develop critical thinkers, responsible citizens, and lifelong learners and leaders. The College empowers its diverse students, staff and faculty to sustain and enhance their communities both locally and globally.

### VISION

TCNJ will offer an unparalleled education in a vibrant, collaborative and inclusive community of learners who will make a distinct mark on the world. By following our values, we will serve as a national exemplar of public higher education, and we will do this while being committed to accessibility and affordability.



## At A Glance

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### HISTORY/LOCATION

1855 New Jersey State Normal School  
 1908 New Jersey State Normal School at Trenton  
 1929 New Jersey State Teachers College and State Normal School at Trenton  
 1937 New Jersey State Teachers College at Trenton  
 1958 Trenton State College  
 1996 The College of New Jersey

The College of New Jersey (TCNJ) is a highly selective institution that has earned national recognition for its commitment to excellence. TCNJ currently is ranked as the No. 1 public institution in the northern region of the country by U.S. News & World Report, and is considered a best value in higher education by both Princeton Review and Kiplinger's Personal Finance. TCNJ was also awarded, in 2006, a Phi Beta Kappa chapter, an honor shared by less than 10 percent of colleges and universities nationally.

The College of New Jersey's academic tradition reaches back to 1855 when it was established by the state legislature as the New Jersey State Normal School. It was the first teacher training school in the state and the ninth in the nation. Governor Rodman Price, sometimes called the founder of the New Jersey Normal School, promoted the idea of a training institute for New Jersey's teachers and mobilized support among influential state leaders.

Originally located on Clinton Avenue in Trenton, the Normal School flourished in the latter 1800s, expanding both its academic offerings and physical facilities. In 1925, the first four-year baccalaureate degree program was established. This change marked the beginning of TCNJ's transition from a normal school to a teachers' college and was accompanied by a change in physical surroundings. In 1928, a beautiful 210-acre tract of land in Ewing Township was purchased as a new site for the College.

Graduate study was instituted at the College in 1947, and accreditation from various national associations was forthcoming in the 1950s. The enactment of the Higher Education Act of 1966 paved the way for TCNJ to become a multipurpose institution by expanding its degree programs into a variety of fields other than education. By 1972, seventy percent of entering students were selecting non-teaching majors.

In the 1970s, a period of declining enrollments nationwide, the College decided to raise, rather than lower, its already high standards. Since that time, the academic profile of entering classes has continued to rise and as a result, the College has become one of the most competitive schools of its kind in the nation. Today the College provides academically prepared students with a challenging undergraduate education and a rewarding residential experience, small classes, and a prestigious faculty.

## ACADEMIC SCHOOLS, PROGRAMS AND DEGREES

The College of New Jersey emphasizes the undergraduate experience. A strong liberal arts core forms the foundation for a wealth of degree programs offered through TCNJ's seven schools—Arts & Communication; Business; Humanities & Social Sciences; Education; Science; Nursing, Health, & Exercise Science; and Engineering. The College is enriched by an honors program and extensive opportunities to study abroad, and its award-winning First-Year Experience and freshman orientation programs have helped make its retention and graduation rates among the highest in the country.

## CAMPUS

Known for its natural beauty, the College's campus is set on 289 tree-lined acres in suburban Ewing Township. The College has 39 major buildings, including a state-of-the-art library; 14 residence halls that accommodate 3,600 students; an award-winning student center; more than 20 academic computer laboratories; a full range of laboratories for nursing, microscopy, science, and technology; a music building with a 300-seat concert hall; and a collegiate recreation and athletic facilities complex. TCNJ has a full-time undergraduate enrollment of approximately 6,200 students (95 percent from New Jersey).

## STUDENT LIFE

The College of New Jersey encourages students to expand their talents and skills through more than 150 organizations that are open to students. These groups range from performing ensembles and professional and honor societies to student publications, Greek organizations, as well as intramural and club sports. The College also offers numerous leadership opportunities through the Student Finance Board, Student Government Association, and Residence Hall Government to name a few.

## ATHLETICS

High achievement and scholarship in the classroom have been mirrored by the success of The College of New Jersey's varsity student-athletes. Since the 1978–79 Lion wrestling team captured the College's first National Collegiate Athletic Association (NCAA) team championship, TCNJ has established itself as one of the nation's most successful Division III (non-athletic scholarship) programs. Since 1979, The College of New Jersey has amassed a total of 39 Division III crowns in six different sports. In addition, the Lions have posted 32 runner-up awards, giving the College an aggregate of 71 first- and second-place finishes. That figure is tops among the nation's 400-plus Division III colleges and universities during the past 30 years. The Lions have also produced 54 Division III CoSIDA Academic All-Americans.

As impressive as the overall athletic record is, TCNJ's accomplishment as a leader in women's sports is even greater. Since NCAA Championships were initiated for women in 1981, only TCNJ has won 32 Division III team championships. The total does not include the Lions' lacrosse championship in 1981 or the softball championships in 1980 and 1981, which were sponsored by the AIAW (Association for Intercollegiate Athletics for Women) prior to women's sports inclusion in the NCAA. In the fall of 1999, TCNJ's women's athletic program was voted as the top Division III institution for female student-athletes by *Sports Illustrated for Women*.

### SYNOPSIS OF *UNDERGRADUATE* DEGREE PROGRAMS AND MAJORS

College-Wide Programs	Self-Designed Major	BA
School of the Arts & Communication	Art Education	BA
	Art History	BA
	Communication Studies	BA
	Visual Arts (options available in Fine Arts, Graphic Design and Lens-Based Art)	BFA
	Interactive Multimedia	BA
	Journalism & Professional Writing	BA
	Music (options available in Performance and Teacher Preparation)	BA, BM
School of Business	Accountancy	BS
	Business Administration (specializations in Finance, Interdisciplinary Business, International Business, Management, Marketing)	BS
	Economics (options available in Secondary Education and 7 Year Medical)	BA, BS
School of Education	Early Childhood Education (Special Education & Deaf and Hard of Hearing options)**	BS
	Education of the Deaf and Hard of Hearing/Elementary Education**	BS
	Elementary Education**	BS
	Special Education/Elementary Education**	BS
	Speech-Language Pathology & Audiology	BS
	Urban Education **	BS
<b>**non-certification at the baccalaureate level; 5 year dual certification at the master's level</b>		
School of Engineering	Biomedical Engineering (7 Year Medical option)	BSBME
	Civil Engineering	BSCE
	Computer Engineering	BSCoE
	Electrical Engineering	BSEE
	Engineering Science (specializations in Engineering Management; 7 Year Medical option)	BS
	Mechanical Engineering	BSME
	Integrative STEM Education	BS
School of Humanities & Social Sciences	African American Studies	BA
	Criminology	BA
	English***	BA
	History***	BA
	International Studies	BA

	Philosophy **	BA
	Political Science	BA
	Psychology	BA
	Sociology	BA
	Spanish***	BA
	World Languages & Linguistics	BA
	Women's and Gender Studies	BA
<b>** option in 7 Year Medical Programs *** options in Secondary Education and 7 Year Medical Programs</b>		
School of Nursing, Health, and Exercise Science	Health and Exercise Science (option available in Teacher Preparation)	BS
	Nursing	BSN
	Public Health (option for 5 Year MPH program)	BS
School of Science	Biology*	BS/BA
	Chemistry*	BS
	Computer Science	BS
	Mathematics*	BS
	Physics*	BS
<b>*options available in Secondary Education and 7 Year Medical Programs</b>		

<b>Key</b>	
<b>BA</b>	Bachelor of Arts
<b>BFA</b>	Bachelor of Fine Arts
<b>BM</b>	Bachelor of Music
<b>BS</b>	Bachelor of Science
<b>BABME</b>	Bachelor of Arts in Biomedical Engineering
<b>BSCE</b>	Bachelor of Science in Civil Engineering
<b>BSCoE</b>	Bachelor of Science in Computer Engineering
<b>BSEE</b>	Bachelor of Science in Electrical Engineering
<b>BSE</b>	Bachelor of Science in Engineering
<b>BSME</b>	Bachelor of Science in Mechanical Engineering
<b>BSN</b>	Bachelor of Science in Nursing

### SYNOPSIS OF GRADUATE DEGREE PROGRAMS AND MAJORS

Master of Arts	School Counseling	MA
	Clinical Mental Health Counseling	MA
	Marriage, Couples and Family Counseling and Therapy	MA
	English	MA
Master of Arts in Teaching	Elementary Education (Leads to Certification)	MAT
	Early Childhood (Leads to Certification) Program A (no prior teaching certificate) Program B (already P-3 certified through alternate route)	MAT
	MAT Early Childhood: Urban (available only to graduates of TCNJ's undergraduate portion of this program) MAT Elementary: Urban (available only to graduates of TCNJ's undergraduate portion of this program)	MAT
	Education of the Deaf and Hard of Hearing (available only to graduates of TCNJ's undergraduate portion of this program)	MAT
	Secondary Education- English (Leads to Certification/new applicants not accepted after 2017-18 academic year)	MAT
	Secondary Education- Social Studies (Leads to Certification/new applicants not accepted after 2017-18 academic year)	MAT
	Secondary Education- Mathematics (Leads to Certification)	MAT
	Secondary Education- Science: Biology, Chemistry or Physics (Leads to Certification)	MAT
	Secondary Education-Technology Education 2014-2015 Planner	MAT
	Special Education (Leads to Certification) Alternate Route to Special Education Certification Program	MAT

	Special Education (options for secondary education) (Leads to Certification)	MAT
Master of Business Administration	Data Analytics, Finance or Strategy, Innovation & Leadership	MBA
Master of Education	Teaching English as a Second Language	MED
	Reading (Leads to Certification)	MED
	Reading (with Reading Specialist Certification)	MED
	Educational Leadership: Instruction (through RTC)	MED
	Educational Leadership (Leads to Principal Certification)	MED
	Special Education (Must be Certified in Special Education)	MED
	Special Education (Must be Certified in Other Area)	MED
	Special Education- Teacher of Students with Blindness or Visual Impairment (Must be Certified)	MED
	Integrative Science, Technology, Engineering and Math (I-STEM)	MED
Master of Public Health	Public Health	MPH
Master of Science in Nursing	Family Nurse Practitioner	MSN
	Family Nurse Practitioner (for Certified NPs)	MSN
	Adult-Gerontological Nurse Practitioner	MSN
	Neonatal Nurse Practitioner Planner 2008-2009	MSN
	Clinical Nurse Leader *Program recently highlighted in Advance for Nurses.	MSN
	Bridge to the Master of Science in Nursing for RNs (not available for school nursing)	MSN
	School Nurse	MSN
Educational Specialist	Marriage and Family Counseling	EDS

### 20 MOST POPULAR UNDERGRADUATE MAJORS FALL 2019

Rank	Major
1	Biology
2	Psychology
3	Elementary Education
4	Finance
5	Nursing
6	Communication Studies
7	Marketing
8	Criminology
9	Accountancy
10	Mechanical Engineering
11	Health & Exercise Science
12	Management
13	Computer Science
14	Early Childhood Education
15	Political Science
16	Special Education
17	Interactive Multimedia
18	Biomedical Engineering
19	Mathematics
20	Public Health

*Note: Ranks are based on primary major enrollment counts.*

*SOURCE: IRA Enrollment data*

### AVERAGE SAT SCORES BY ADMIT TYPE FOR FIRST-TIME FRESHMEN ENTERING FALL 2019

SAT Evidence Based Reading/Writing Scores	
Regular Admits	634
EOF Admits	566
All Admits	625
National Average	531
New Jersey Average	544
SAT Mathematics Scores	
Regular Admits	644
EOF Admits	556
All Admits	634
National Average	528
New Jersey Average	545

Source: Institutional research & Analytics/College Board 2019

\*Scores for SAT tests taken prior to 2016 have been converted to new SAT 2016 scores using the College Board's concordance tables.

### FIRST-TIME FRESHMAN ADMISSIONS ACTIVITY FALL 2019

	Total Applications	Offered Admission	Offer Rate	Offer Accepted	Yield
<b>All Students</b>					
<b>Total</b>	<b>13824</b>	<b>6811</b>	<b>49.3%</b>	<b>1605</b>	<b>23.6%</b>
<b>NJ Residents</b>					
<b>Total</b>	<b>12410</b>	<b>5886</b>	<b>47.4%</b>	<b>1486</b>	<b>25.2%</b>
<b>Non Resident</b>					
<b>Total</b>	<b>1414</b>	<b>925</b>	<b>65.4%</b>	<b>119</b>	<b>12.9%</b>

### FIRST-TIME FRESHMEN FALL SEMESTER ADMISSIONS TRENDS

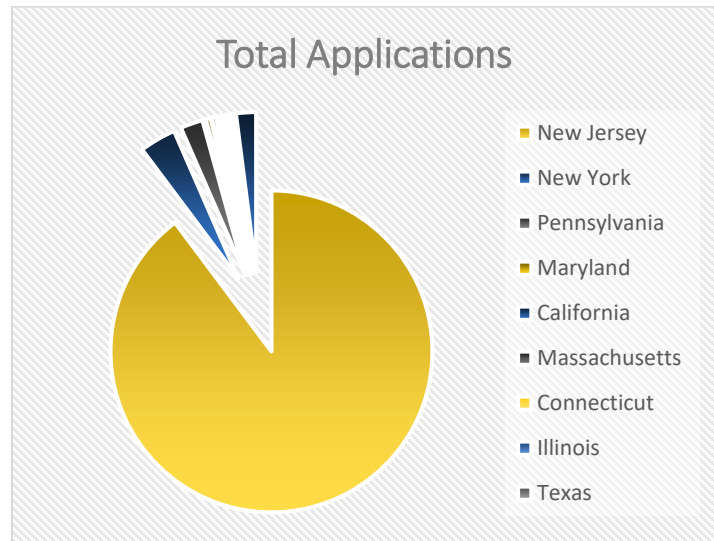
Fall 2012 - 2019

	2012	2013	2014	2015	2016	2017	2018	2019
<b>Number of Applications Received</b>	10,295	11,145	10,937	11,290	11,825	12,898	13,625	13,824
<b>Number of Acceptances</b>	4,750	4,805	5,356	5,495	5,778	6,130	6,785	6,811
<b>Number of Students Matriculated</b>	1,363	1,404	1,417	1,453	1,457	1,542	1,551	1,605
<b>Accept Ratio:</b>	46%	43%	49%	49%	49%	48%	49%	49%
<b>Enrollment Yield:</b>	29%	29%	26%	26%	25%	25%	23%	23%

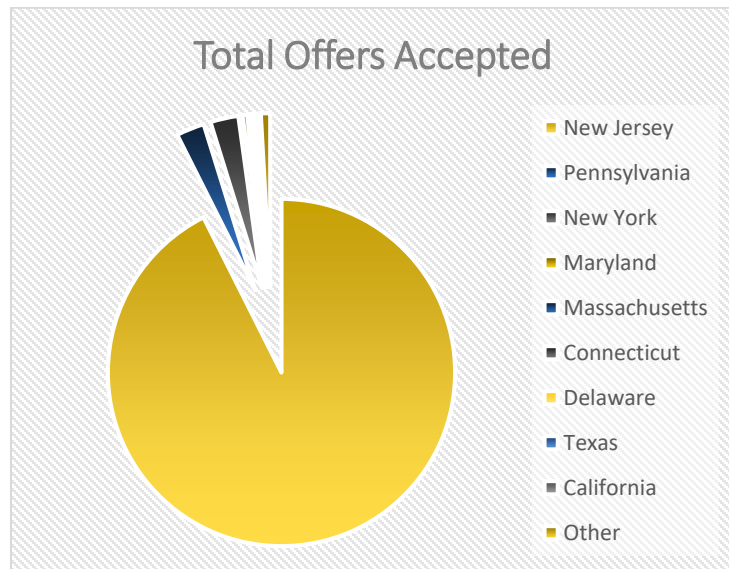
Source: Institutional Research & Analytics

## DISTRIBUTION OF COMPLETED ADMISSIONS APPLICATIONS AND ACCEPTED OFFERS FIRST-TIME FRESHMAN FROM SELECT STATES FALL 2019

State	Total Applications	% of Total
New Jersey	12,410	89.8%
New York	508	3.7%
Pennsylvania	312	2.3%
Maryland	67	0.5%
California	61	0.4%
Massachusetts	58	0.4%
Connecticut	54	0.4%
Illinois	27	0.2%
Texas	24	0.2%
Florida	24	0.2%
Other	279	2.0%



State	Offers Accepted	% of Total
New Jersey	1486	92.6%
Pennsylvania	42	2.6%
New York	42	2.6%
Maryland	7	0.4%
Massachusetts	5	0.3%
Connecticut	3	0.2%
Delaware	3	0.2%
Texas	2	0.1%
California	1	0.1%
Other	14	0.9%
Total All Offers Accepted	1605	100%



### ENROLLMENT BY SCHOOL AND ATTENDANCE STATUS FALL 2015-2019

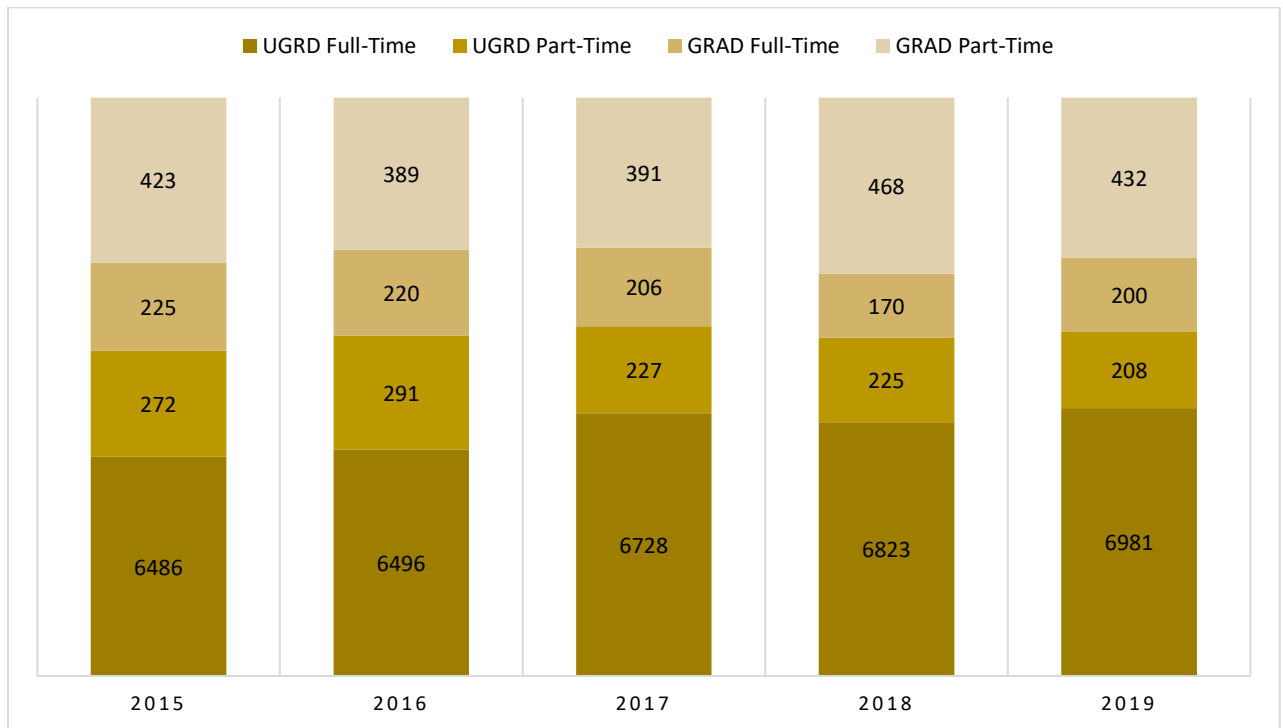
	2015	2016	2017	2018	2019
<b>College Total</b>	<b>7406</b>	<b>7396</b>	<b>7552</b>	<b>7686</b>	<b>7821</b>
<i>Full-Time</i>	6711	6716	6934	6993	7181
<i>Part-Time</i>	695	680	618	693	640
<b>Undergraduate Total College</b>	<b>6758</b>	<b>6787</b>	<b>6955</b>	<b>7048</b>	<b>7189</b>
<i>Full-Time</i>	6486	6496	6728	6823	6981
<i>Part-Time</i>	272	291	227	225	208
<b>Graduate Total College</b>	<b>648</b>	<b>609</b>	<b>597</b>	<b>638</b>	<b>632</b>
<i>Full-Time</i>	225	220	206	170	200
<i>Part-Time</i>	423	389	391	468	432
<b>School of Arts &amp; Communications</b>	<b>743</b>	<b>795</b>	<b>785</b>	<b>811</b>	<b>782</b>
<b>Undergraduate</b>	743	795	785	811	782
<i>Full-Time</i>	714	768	765	783	765
<i>Part-Time</i>	29	27	20	28	17
<b>School of Business</b>	<b>1164</b>	<b>1206</b>	<b>1204</b>	<b>1221</b>	<b>1253</b>
<b>Undergraduate</b>	1164	1206	1204	1221	1220
<i>Full-Time</i>	1138	1165	1176	1187	1190
<i>Part-Time</i>	26	41	28	34	30
<b>Graduate</b>					33
<i>Full-Time</i>					32
<i>Part-Time</i>					1
<b>School of Humanities &amp; Social Sciences</b>	<b>1706</b>	<b>1554</b>	<b>1549</b>	<b>1512</b>	<b>1538</b>
<b>Undergraduate</b>	1674	1530	1522	1482	1514
<i>Full-Time</i>	1630	1491	1482	1444	1476
<i>Part-Time</i>	44	39	40	38	38
<b>Graduate</b>	32	24	27	30	24
<i>Full-Time</i>	17	8	10	10	8
<i>Part-Time</i>	15	16	17	20	16

<b>Fall Enrollment Continued</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>School of Education</b>	<b>1299</b>	<b>1222</b>	<b>1158</b>	<b>1130</b>	<b>1199</b>
<b>Undergraduate</b>	770	768	766	806	847
Full-Time	759	752	761	798	841
Part-Time	11	16	5	8	6
<b>Graduate</b>	496	529	454	324	352
Full-Time	196	180	211	148	164
Part-Time	300	349	243	176	188
<b>School of Engineering</b>	<b>555</b>	<b>581</b>	<b>652</b>	<b>708</b>	<b>736</b>
<b>Undergraduate</b>	555	581	627	685	718
Full-Time	550	574	619	678	705
Part-Time	5	7	8	7	13
<b>Graduate</b>	-	-	25	23	18
Part-Time	-	-	25	23	18
<b>School of Nursing, Health &amp; Exercise Science</b>	<b>571</b>	<b>652</b>	<b>750</b>	<b>767</b>	<b>781</b>
<b>Undergraduate</b>	537	619	705	707	719
Full-Time	471	524	617	638	664
Part-Time	66	95	88	69	55
<b>Graduate</b>	34	33	45	60	62
Full-Time	10	0	4	10	27
Part-Time	24	33	41	50	35
<b>School of Science</b>	<b>1058</b>	<b>1088</b>	<b>1157</b>	<b>1140</b>	<b>1198</b>
<b>Undergraduate</b>	1058	1088	1157	1140	1198
Full-Time	1040	1070	1140	1125	1176
Part-Time	18	18	17	15	22
<b>Non-Matriculated/ Visiting/Undeclared /Independent Studies</b>	<b>394</b>	<b>289</b>	<b>297</b>	<b>397</b>	<b>334</b>
<b>Undergraduate</b>	257	200	189	196	191
Full-Time	184	152	168	170	164
Part-Time	73	48	21	26	27
<b>Graduate</b>	53	89	108	201	143
Full-Time	18	1	2	2	1
Part-Time	35	88	106	199	142

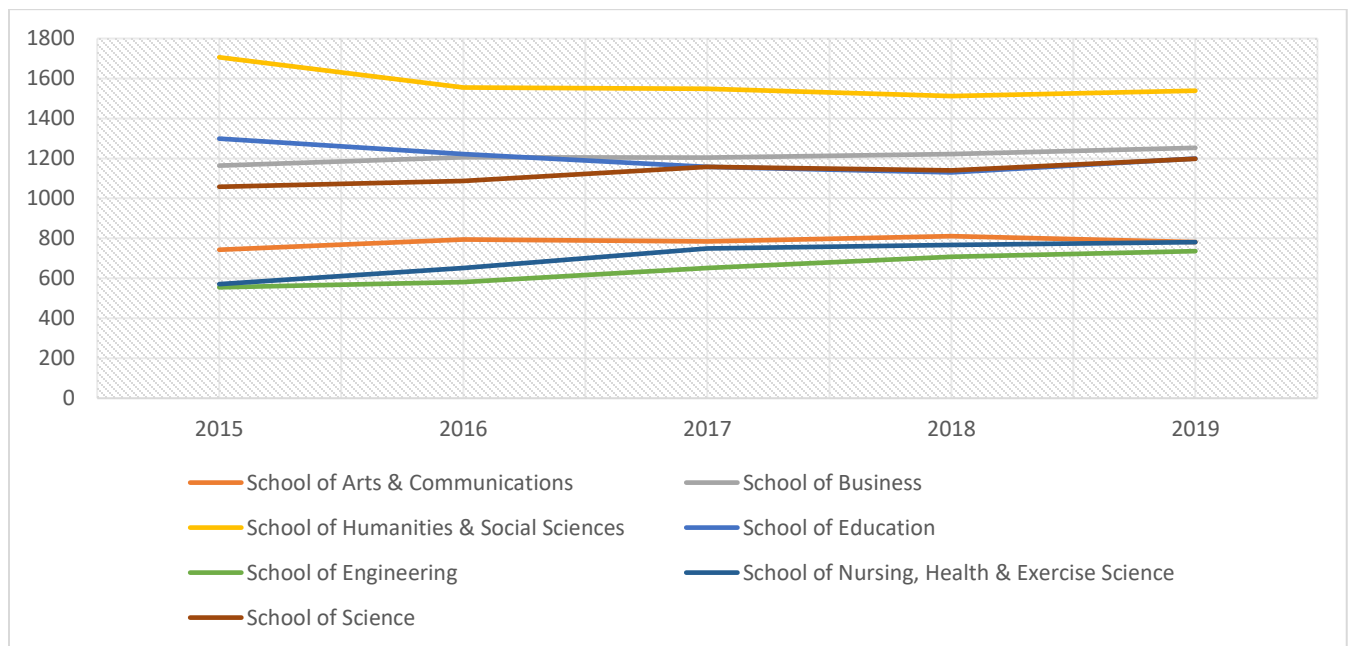
Official Census Date headcounts

Note: Enrollment counts include first majors only.

### TRENDS IN TOTAL ENROLLMENT FALL 2015-2019



### TRENDS IN TOTAL ENROLLMENT BY SCHOOL Fall 2015 – 2019



### ETHNICITY OF STUDENTS FALL 2015-2019

Undergraduate Race/Ethnicity	2015	2016	2017	2018	2019
<b>White</b>	4405	4482	4542	4526	4451
<b>African-American/Black</b>	378	380	412	419	408
<b>Hispanic</b>	830	857	892	932	1025
<b>Asian</b>	690	741	803	826	838
<b>Native American</b>	17	12	9	7	8
<b>Native Hawaiian*</b>	21	14	16	17	8
<b>Not Reported</b>	368	260	228	257	317
<b>Two or More Races*</b>	30	25	34	37	91
<b>Non-Resident Alien*</b>	19	16	19	27	43
<b>Total</b>	6758	6787	6955	7048	7189

Graduate Race/Ethnicity	2015	2016	2017	2018	2019
<b>White</b>	428	436	413	402	376
<b>African-American/Black</b>	51	43	28	32	32
<b>Hispanic</b>	53	43	55	58	53
<b>Asian</b>	37	33	29	41	42
<b>Native American</b>	2	1	1	3	4
<b>Native Hawaiian*</b>	2	2	7	4	2
<b>Not Reported</b>	74	51	64	96	122
<b>Two or More Races*</b>	1	0	0	0	1
<b>Non-Resident Alien*</b>	0	0	0	2	0
<b>Total</b>	648	609	597	638	632

Official Census Date enrollment counts

## ETHNICITY OF STUDENTS BY SCHOOL FALL 2019

### Undergraduate Race/Ethnicity

Undergraduate	African American	Asian	Hispanic	Native American	Native Hawaiian	Non Resident Alien	Not Reported	Two or more races	White	Total
<b>School of Arts &amp; Communications</b>	47	59	114	0	0	1	23	6	532	782
<b>School of Business</b>	59	116	189	0	1	12	58	12	773	1220
<b>School of Humanities &amp; Social Sciences</b>	120	128	253	1	3	7	62	19	921	1514
<b>School of Education</b>	23	51	106	2	1	4	34	7	619	847
<b>School of Engineering</b>	28	80	100	0	2	6	29	9	464	718
<b>School of Nursing Health &amp; Exercise Science</b>	61	84	110	2	1	2	32	9	418	719
<b>School of Science</b>	61	297	139	2	0	11	49	26	613	1198
<b>Non-Matriculated /Visiting &amp; Other</b>	9	24	14	1	0	0	29	3	111	191
<b>Total Undergraduate</b>	<b>408</b>	<b>838</b>	<b>1025</b>	<b>8</b>	<b>8</b>	<b>43</b>	<b>317</b>	<b>91</b>	<b>4451</b>	<b>7189</b>

### Graduate Race/Ethnicity

Graduate	African American	Asian	Hispanic	Native American	Native Hawaiian	Non-Resident Alien	Not Reported	Two or more races	White	Total
<b>School of Business</b>	5	3	2	0	0	0	5	0	18	33
<b>School of Humanities &amp; Social Sciences</b>	1	1	2	0	0	0	0	0	20	24
<b>School of Education</b>	18	18	29	4	1	0	37	1	244	352
<b>School of Engineering</b>	0	1	0	0	0	0	0	0	17	18
<b>School of Nursing Health &amp; Exercise Science</b>	6	15	6	0	0	0	3	0	32	62
<b>Non-Matriculated &amp; Visiting</b>	2	4	14	0	1	0	77	0	45	143
<b>Total Graduate</b>	<b>32</b>	<b>42</b>	<b>53</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>122</b>	<b>1</b>	<b>376</b>	<b>632</b>

Official Census Date enrollment counts.

**ENROLLMENT BY GENDER – FALL 2015 - 2019**  
**TOTAL COLLEGE**

<b>Undergraduate</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<i>Female</i>	4011	3960	4001	4044	4044
<i>Male</i>	2747	2827	2954	3004	3024
<i>Not Reported</i>	0	0	0	0	12
<b>Total</b>	<b>6758</b>	<b>6787</b>	<b>6955</b>	<b>7048</b>	<b>7189</b>
<b>Graduate</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<i>Female</i>	535	500	509	521	414
<i>Male</i>	113	109	88	117	86
<i>Not Reported</i>	0	0	0	0	21
<b>Total</b>	<b>648</b>	<b>609</b>	<b>597</b>	<b>638</b>	<b>632</b>

**ENROLLMENT BY GENDER – FALL 2015-2019**  
**GRADUATE LEVEL – By SCHOOL**

	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<b>School of Business</b>					
<i>Graduate Students Enrolled</i>	-	-	-	-	33
<i>Female</i>	-	-	-	-	17
<i>Male</i>	-	-	-	-	11
<i>Not Reported</i>	-	-	-	-	5
<b>School of Humanities &amp; Social Sciences</b>					
<i>Graduate Students Enrolled</i>	32	24	27	30	24
<i>Female</i>	24	11	19	22	17
<i>Male</i>	8	13	8	8	7
<i>Not Reported</i>	0	0	0	0	0
<b>School of Education</b>					
<i>Graduate Students Enrolled</i>	529	454	392	324	352
<i>Female</i>	434	381	339	277	264
<i>Male</i>	95	73	53	47	52
<i>Not Reported</i>	0	0	0	0	36
<b>School of Engineering</b>					
<i>Graduate Students Enrolled</i>	-	9	25	23	18
<i>Female</i>	-	7	19	17	13
<i>Male</i>	-	2	6	6	5
<i>Not Reported</i>	-	0	0	0	0
<b>School of Nursing, Health &amp; Exercise Science</b>					
<i>Graduate Students Enrolled</i>	34	33	45	60	62
<i>Female</i>	32	28	40	58	56
<i>Male</i>	2	5	5	2	5
<i>Not Reported</i>	0	0	0	0	1

Official Census Date enrollment counts

**ENROLLMENT BY GENDER – FALL 2015 - 2019**  
**UNDERGRADUATE LEVEL – BY SCHOOL**

	2015	2016	2017	2018	2019
School of Arts & Communications	743	795	785	811	782
<i>Female</i>	460	506	482	492	492
<i>Male</i>	283	289	303	319	290
School of Business	1164	1206	1204	1221	1220
<i>Female</i>	466	462	467	484	463
<i>Male</i>	698	744	737	737	757
School of Education	770	768	766	806	847
<i>Female</i>	729	721	717	755	776
<i>Male</i>	41	47	49	51	71
School of Engineering	555	581	627	685	718
<i>Female</i>	138	143	151	171	179
<i>Male</i>	417	438	476	514	539
School of Humanities & Social Sciences	1674	1530	1522	1482	1514
<i>Female</i>	1096	986	972	927	957
<i>Male</i>	578	544	550	555	557
School of Nursing Health & Exercise Science	537	619	705	707	719
<i>Female</i>	402	469	528	528	537
<i>Male</i>	135	150	177	179	182
School of Science	1058	1088	1157	1140	1198
<i>Female</i>	571	577	593	589	626
<i>Male</i>	487	511	564	551	572
Other Undergraduate: <i>Non-Matriculated, Undecided, Visiting, Independent Studies</i>	257	200	189	196	191
<i>Female</i>	149	96	91	98	87
<i>Male</i>	108	104	98	98	104

*Official Census Date Enrollment Counts*

**ENROLLMENT BY RESIDENCE (In-State/Out-of-State)**  
**FALL 2015 - 2019**

<b>Undergraduate</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<i>NJ Resident</i>	6338	6376	6537	6600	6764
<i>Non-Resident</i>	420	411	418	448	425
Total	6758	6787	6955	7048	7189
<b>Graduate</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
<i>NJ Resident</i>	565	501	526	554	552
<i>Non-Resident</i>	83	108	71	84	80
Total	648	609	597	638	632
<b>Residence By School</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
Undergraduate School of Arts & Communications	743	795	785	811	782
<i>NJ Resident</i>	717	765	756	778	751
<i>Non-Resident</i>	26	30	29	33	31
Undergraduate School of Business	1164	1206	1204	1221	1220
<i>NJ Resident</i>	1113	1144	1136	1147	1148
<i>Non-Resident</i>	51	62	68	74	72
Undergraduate School of Education	770	768	766	806	847
<i>NJ Resident</i>	717	721	721	757	804
<i>Non-Resident</i>	53	47	45	49	43
Undergraduate School of Engineering	555	581	627	685	718
<i>NJ Resident</i>	487	516	559	606	645
<i>Non-Resident</i>	68	65	68	79	73
Undergraduate School of Humanities & Social Sciences	1674	1530	1522	1482	1514
<i>NJ Resident</i>	1617	1478	1470	1430	1456
<i>Non-Resident</i>	57	52	52	52	58
Undergraduate School of Nursing Health & Exercise Science	537	619	705	707	719
<i>NJ Resident</i>	489	562	645	643	654
<i>Non-Resident</i>	48	57	60	64	65
Undergraduate School of Science	1058	1088	1157	1140	1198
<i>NJ Resident</i>	1002	1028	1091	1076	1133
<i>Non-Resident</i>	56	60	66	64	65
Other Undergraduate: <i>Non-Matriculated, Undecided, Visiting</i>	257	200	189	196	191
<i>NJ Resident</i>	196	162	159	163	173
<i>Non-Resident</i>	61	38	30	33	18

**ENROLLMENT BY MAJOR  
Academic Year 2019 - 2020**

Please use the following links to access tables that contain enrollment data for majors over the past five fall and spring terms. The enrollment tables include enrollment by plan (1<sup>st</sup> Major) with breakouts for FT/PT, Race/Ethnicity, Gender, Academic Level, Second Major, and Sub-plan and are derived from the fall and spring semester census dates.

**[TCNJ Enrollment FB 2019-20](#)**

**FIRST YEAR TO SECOND YEAR  
RETENTION RATES FOR  
ENTERING FIRST-TIME, FULL-TIME FRESHMAN  
BY ETHNICITY  
FALL 2013 – FALL 2019**

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	5 YR AVG % Retained from cohort to 2nd Fall Term
<b>Total # Freshmen in Cohort</b>	1404	1416	1454	1457	1541	1551	--
<b>African American</b>	91.94%	97.83%	92.05%	93.83%	93.68%	89.74%	93.37%
<b>Asian</b>	92.25%	92.96%	96.39%	95.31%	97.87%	94.86%	94.94%
<b>Hispanic</b>	92.93%	94.44%	93.81%	89.67%	90.83%	87.95%	91.86%
<b>Native American</b>	100%	100%	75.00%	NA	100%	50.00%	95.00%
<b>Native Hawaiian</b>	100%	100%	100%	NA	100%	100%	96.67%
<b>Not Reported</b>	98.81%	100%	90.57%	86.68%	93.75%	92.73%	93.14%
<b>Two or More Races</b>	-	-	-	-	-	75.00%	75.00%
<b>White</b>	94.77%	94.47%	93.88%	94.60%	92.57%	93.98%	94.26%
<b>% Retained from Total Cohort to 2nd Fall Term</b>	94.31%	94.63%	93.67%	93.89%	93.12%	92.52%	93.91%

**1<sup>st</sup> YEAR to 2<sup>nd</sup> YEAR RETENTION RATES BY SCHOOL  
FALL 2013 – FALL 2019**

School	2014	2015	2016	2017	2018
<b>Arts &amp; Communication</b>	96.6%	88.8%	90.0%	84.9%	82.3%
<b>Business</b>	95.7%	92.1%	91.1%	91.4%	89.4%
<b>Education</b>	94.0%	92.9%	92.2%	87.2%	89.9%
<b>Engineering</b>	87.5%	73.4%	83.8%	86.2%	85.6%
<b>Humanities and Social Sciences</b>	87.6%	83.6%	86.5%	82.4%	83.1%
<b>Nursing, Health &amp; Exercise Science</b>	82.7%	84.3%	89.3%	86.3%	86.7%
<b>Science</b>	90.2%	86.4%	87.7%	83.4%	86.7%
<b>AVG % All TCNJ</b>	90.2%	86.6%	88.4%	85.5%	86.1%

% Retained in First School only

Source: Official Census Date Enrollment/freshmen cohorts

**4 YEAR, 5 YEAR & 6 YEAR  
GRADUATION RATES FOR  
ENTERING FIRST-TIME FRESHMAN  
BY ETHNICITY & GENDER  
FALL 2009 – FALL 2013 COHORTS**

Entering Cohort Year	2009	2010	2011	2012	2013
Total Number in Cohort	1283	1421	1371	1363	1404
<i>% Graduating within 4 Years</i>	<b>73%</b>	<b>75%</b>	<b>73%</b>	<b>76%</b>	<b>75%</b>
<i>% Female</i>	77	78	76	80	80
<i>% Male</i>	65	71	69	70	67
<i>% African-American</i>	55	47	52	54	55
<i>% Asian</i>	78	82	71	71	73
<i>% Hispanic</i>	56	58	65	67	62
<i>% Native American</i>	0	100	NA	100	100
<i>% Native Hawaiian/Pacific Islander</i>	80	50	67	67	100
<i>% Non-Resident Alien</i>	50	50	50	67	67
<i>% White</i>	75	79	77	80	79
<i>% Two or More Races</i>	83	69	74	80	38
<i>% Not Reported</i>	67	81	72	80	77
<i>% Graduating within 5 Years</i>	<b>83%</b>	<b>85%</b>	<b>85%</b>	<b>84%</b>	<b>84%</b>
<i>% Female</i>	87	86	85	88	88
<i>% Male</i>	78	83	85	80	78
<i>% African-American</i>	71	62	71	67	76
<i>% Asian</i>	84	90	85	85	82
<i>% Hispanic</i>	73	75	78	80	76
<i>% Native American</i>	0	100	NA	100	100
<i>% Native Hawaiian/Pacific Islander</i>	100	100	100	67	100
<i>% Non-Resident Alien</i>	50	50	83	67	67
<i>% White</i>	86	87	87	87	87
<i>% Two or More Races</i>	92	79	79	80	50
<i>% Not Reported</i>	81	90	85	88	87
<i>% Graduating within 6 Years</i>	<b>85%</b>	<b>87%</b>	<b>87%</b>	<b>86%</b>	<b>86%</b>
<i>% Female</i>	88	87	87	89	89
<i>% Male</i>	80	86	86	82	81
<i>% African-American</i>	74	70	75	72	76
<i>% Asian</i>	85	92	85	87	83
<i>% Hispanic</i>	75	78	83	82	79
<i>% Native American</i>	0	100	NA	100	100
<i>% Native Hawaiian/Pacific Islander</i>	100	100	100	67	100
<i>% Non-Resident Alien</i>	50	50	83	67	67
<i>% White</i>	87	89	88	88	88
<i>% Two or More Races</i>	92	79	89	80	50
<i>% Not Reported</i>	82	90	87	88	88

Source: IPEDS Graduate Rate Survey first-time freshmen cohorts

**DEGREES GRANTED BY SCHOOL AND DEGREE TYPE**  
**Years 2013-2020**

School	Degree	2015-16	2016-17	2017-18	2018-19	2019-20
Arts & Comm UGRD	BA	142	171	158	149	156
Arts & Comm UGRD	BFA	30	24	25	37	39
Arts & Comm UGRD	BM	15	18	18	17	12
Business GRAD	MBA	-	-	-	-	-
Business UGRD	BA	5	4	8	6	2
Business UGRD	BS	341	320	335	393	361
Humanities & Soc. Sci GRAD	MA	16	10	18	16	16
Humanities & Soc. Sci UGRD	BA	393	348	348	384	338
Humanities & Soc. Sci UGRD	BS	45	33	22	6	2
Education GRAD	CER	25	17	19	10	18
Education GRAD	EDS	6	5	0	1	1
Education GRAD	MA	39	45	53	32	36
Education GRAD	MAT	111	132	120	93	90
Education GRAD	MED	215	186	192	163	159
Education GRAD	SCT	146	81	52	76	67
Education UGRD	BS	188	198	174	172	176
Engineering GRAD	MED	-	-	-	9	8
Engineering UGRD	BS	9	3	11	6	6
Engineering UGRD	BSBM	23	30	27	22	18
Engineering UGRD	BSCE	21	23	25	25	23
Engineering UGRD	BSCO	11	10	8	12	17
Engineering UGRD	BSEE	13	15	9	13	19
Engineering UGRD	BSES	7	2	5	4	10
Engineering UGRD	BSME	21	16	24	25	33
Independent Studies UGRD	BA	12	8	13	14	8
Nursing, Hlth, Ex. Sci GRAD	MPH	-	-	-	-	2
Nursing, Hlth, Ex. Sci GRAD	MSN	8	10	5	13	16
Nursing, Hlth, Ex. Sci GRAD	SCT	0	3	5	10	2
Nursing, Hlth Ex. Sci UGRD	BS	71	53	82	88	98
Nursing, Hlth Ex. Sci UGRD	BSN	72	78	100	90	92
Science UGRD	BA	42	60	1	0	3
Science UGRD	BS	186	155	230	225	237

Source: IRA Completion Statistics (defined by Federal IPEDS Completions standards – July 1 through June 30).

## FRESHMEN COHORT GRADUATION RATE BY SCHOOL FALL 2013 Freshman Cohort

2013 First Time Freshmen – 4, 5, 6 Year Graduation Rates					
School	FSH Cohort Original #	Graduating TCNJ within 4 Years %	Graduating TCNJ within 5 Years %	Graduating TCNJ within 6 Years %	Graduating from School within 6 Years %
Arts & Communications	156	73.7%	83.3%	84.6%	68.6%
Business	210	77.6%	82.9%	84.3%	77.1%
Humanities & Social Sciences	384	73.2%	81.5%	83.3%	66.7%
Education	155	87.1%	82.3%	84.2%	83.9%
Engineering	143	67.1%	83.2%	83.9%	64.3%
Nursing, Health & Exercise Science	94	63.8%	85.1%	87.2%	75.5%
Science	262	58.15%	62.59%	62.59%	69.5%
<b>Total Graduating from College</b>	<b>1404</b>	<b>74.9%</b>	<b>84.3%</b>	<b>85.8%</b>	<b>71.2%</b>

*Graduating from School within 6 years % - includes students that graduated from same School as enrolled in Freshman first term.*

## DEGREES GRANTED BY SCHOOL AND PROGRAM 2016 – 2020

Use the link below to access tables containing the number of degrees awarded by School, plan, race/ethnicity and gender from academic years 2016-17 up to 2019 – 20.

[TCNJ Degrees FB 2019-20](#)

## EMPLOYEES BY IPEDS OCCUPATIONAL CATEGORY 2019 - 2020

Number of Staff by Employment Status and Occupational Category			
Academic Year 2019 - 2020			
Occupational Category	Reported Values		FTE Staff
	# of Full-time Staff	# of Part-time Staff	
<b>Total Number of Staff</b>	<b>1183</b>	<b>527</b>	<b>1359</b>
<b>Instructional Staff</b>	373	471	530
<b>Librarians, Curators, Archivists</b>	32	4	33
<b>Student &amp; Academic Affairs and other Education Services</b>	92	16	97
<b>Management Occupations</b>	100	0	100
<b>Business &amp; Financial Operations</b>	67	1	67
<b>Computer, Engineering &amp; Science Occupations</b>	43	2	44
<b>Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations</b>	110	2	111
<b>Healthcare Practitioners &amp; Technical Occupations</b>	24	21	31
<b>Service Occupations</b>	57	2	58
<b>Office and Administrative Support</b>	108	8	111
<b>Natural Resources, Construction, and Maintenance Occupations</b>	177	0	177

Source: IPEDS Human Resources Survey 2019-20

**EMPLOYEES BY GENDER  
FALL 2015 - 2019**

	2015	2016	2017	2018	2019
<b><u>Instructional Staff (Full-time)</u></b>	<b>355</b>	<b>355</b>	<b>365</b>	<b>363</b>	<b>373</b>
Male	167	167	171	167	174
Female	188	188	194	196	199
<b><u>Instructional Staff (Part-time)</u></b>	<b>498</b>	<b>497</b>	<b>493</b>	<b>490</b>	<b>471</b>
Male	226	218	226	212	212
Female	272	279	267	278	259
<b><u>Staff (Full-time)</u></b>	<b>765</b>	<b>830</b>	<b>782</b>	<b>747</b>	<b>810</b>
Male	335	370	349	332	361
Female	430	460	433	415	449
<b><u>Staff (Part-time)</u></b>	<b>35</b>	<b>48</b>	<b>37</b>	<b>31</b>	<b>56</b>
Male	12	20	12	8	16
Female	23	28	25	23	40
<b>Total Staff</b>	<b>1,653</b>	<b>1,730</b>	<b>1,677</b>	<b>1631</b>	<b>1710</b>
Male	740	775	758	719	763
Female	913	955	919	912	947

Source: IPEDS Human Resources Survey

**EMPLOYEES BY IPEDS RACE/ETHNICITY  
FALL 2019 - 2020**

2019-20 Staff					
<b><u>Race/Ethnicity</u></b>	<b>Instructional Staff (Full-time)</b>	<b>Staff (Full-time)</b>	<b>Instructional Staff (Part-time)</b>	<b>Staff (Part-time)</b>	<b>Total Staff</b>
<b>African American</b>	<b>26</b>	<b>181</b>	<b>9</b>	<b>7</b>	<b>223</b>
<b>Asian</b>	<b>54</b>	<b>39</b>	<b>18</b>	<b>1</b>	<b>112</b>
<b>Hispanic</b>	<b>19</b>	<b>63</b>	<b>14</b>	<b>4</b>	<b>100</b>
<b>Native American</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Native Hawaiian/Pacific Islander</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Not Reported</b>	<b>8</b>	<b>28</b>	<b>95</b>	<b>13</b>	<b>144</b>
<b>White</b>	<b>266</b>	<b>499</b>	<b>335</b>	<b>31</b>	<b>1131</b>
<b>Total</b>	<b>373</b>	<b>810</b>	<b>471</b>	<b>56</b>	<b>1710</b>

Source: IPEDS Human Resources Survey

# NUMBER OF FACULTY BY RANK AND TENURE STATUS FALL 2015 - FALL 2019

	2015			2016			2017			2018			2019		
	Ten/ Ten Trk	Non Ten	Total	Ten/ Ten Trk	Non Ten	Total	Ten/ Ten Trk	Non Ten	Total	Ten/ Ten Trk	Non Ten	Total	Ten/ Ten Trk	Non Ten	Total
<b>Full-Time:</b>															
<i>Professor</i>	98	0	98	106	0	98	112	0	112	132	0	132	139	0	139
<i>Associate Professor</i>	146	1	147	142	1	147	142	2	144	124	1	125	127	1	128
<i>Assistant Professor</i>	91	15	106	91	12	106	86	18	104	85	18	103	84	21	105
<i>Instructor</i>	0	4	4	0	3	3	0	5	5	0	3	3	0	1	1
<b>Total Full- Time Faculty</b>	<b>335</b>	<b>20</b>	<b>355</b>	<b>339</b>	<b>16</b>	<b>355</b>	<b>340</b>	<b>25</b>	<b>365</b>	<b>341</b>	<b>22</b>	<b>363</b>	<b>350</b>	<b>23</b>	<b>373</b>
<b>Total Part- Time Faculty</b>	<b>0</b>	<b>16</b>	<b>16</b>	<b>0</b>	<b>19</b>	<b>19</b>	<b>0</b>	<b>19</b>	<b>19</b>	<b>0</b>	<b>21</b>	<b>21</b>	<b>0</b>	<b>18</b>	<b>18</b>
<b>Grand Total</b>	<b>335</b>	<b>36</b>	<b>371</b>	<b>339</b>	<b>35</b>	<b>374</b>	<b>340</b>	<b>44</b>	<b>384</b>	<b>341</b>	<b>43</b>	<b>384</b>	<b>350</b>	<b>41</b>	<b>391</b>

Part-Time Faculty includes regular part-time faculty. Adjuncts are not included.

Source: IRA/HR Data

# TENURE STATUS AMONG FULL-TIME TENURE TRACK FACULTY FALL 2015 - FALL 2019

	2015		2016		2017		2018		2019	
	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured
<i>Professor</i>	98/98	100%	106/106	100%	112/112	100%	131/132	99.2%	138/139	99.3%
<i>Associate Professor</i>	141/146	96.6%	133/142	93.7%	123/142	86.6%	104/124	83.9%	112/127	88.2%
<i>Assistant Professor</i>	32/91	35.2%	20/91	22.0%	26/86	30.2%	17/85	20.0%	15/84	17.9%
<b>Total</b>	<b>271/335</b>	<b>80.9%</b>	<b>259/339</b>	<b>76.4%</b>	<b>261/340</b>	<b>76.8%</b>	<b>252/341</b>	<b>73.9%</b>	<b>265/350</b>	<b>75.7%</b>

*Key: % Tenured = # Tenured/# Eligible \* 100.*

*Note: Counts include active faculty.*

*Source: IRA/HR Faculty Data*

## AVERAGE SALARY OF FULL-TIME FACULTY BY RANK ACADEMIC YEARS 2015-16 THROUGH 2019-20

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Average Salary \$	Average Increase from Previous Year %	Average Salary \$	Average Increase from Previous Year %	Average Salary \$	Average Increase from Previous Year %	Average Salary \$	Average Increase from Previous Year %	Average Salary \$	Average Increase from Previous Year %
<i>Professor</i>	\$120,493	4.6%	\$118,691	0.14%	\$123,693	5.1%	\$126,172	2.8%	\$125,417	1.8%
<i>Associate Professor</i>	\$97,216	2.9%	\$96,540	1.2%	\$101,644	7.1%	\$103,850	4.1%	\$103,725	2.2%
<i>Assistant Professor</i>	\$80,696	1.5%	\$80,268	1.4%	\$84,792	8.4%	\$85,610	4.2%	\$86,830	2.9%
<i>Instructor</i>	\$75,552	4.5%	\$76,208	0.0%	\$74,695	6.6%	\$74,751	1.5%	\$75,403	0.0%

*Note: Includes full-time continuing faculty from previous year.*

*Percentage of increase from previous year reflects the percentage of change in total salary expenditures for continuing faculty only.*

*Source: IRA/AAUP Annual Survey of Faculty Compensation*

### STATEMENT OF OPERATING ACTIVITIES FY 2015-2019

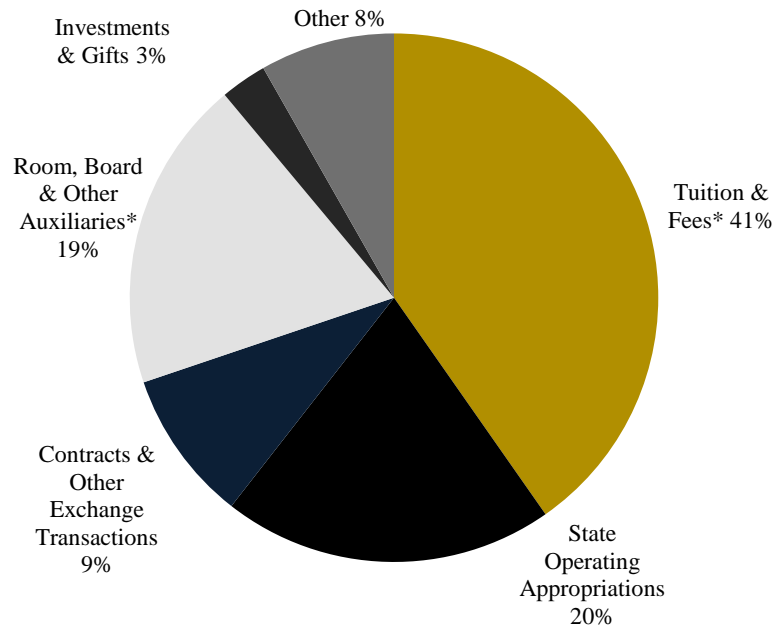
	FY15	FY16	FY17	FY18	FY19
<b>Operating Revenue and Additions:</b>					
Tuition & Fees, net of discounts and allowances	\$94,951,000	\$98,482,000	\$101,532,000	\$105,227,000	\$108,034,000
State operating appropriations	\$53,847,000	\$52,439,000	\$51,979,000	\$54,006,000	\$54,351,000
Contracts & other exchange transactions	\$21,127,000	\$22,294,000	\$21,726,000	\$23,265,000	\$24,847,000
Room, board & other auxiliaries, net of discounts and allowances	\$44,986,000	\$45,145,000	\$47,770,000	\$50,229,000	\$51,276,000
Investments & gifts	\$3,762,000	\$2,598,000	\$7,127,000	\$7,720,000	\$7,605,000
Other	\$18,841,000	\$41,119,000	\$20,566,000	\$24,937,000	\$22,086,000
<b>Total operating revenues and support</b>	<b>\$237,514,000</b>	<b>\$262,077,000</b>	<b>\$250,700,000</b>	<b>\$265,384,000</b>	<b>\$268,199,000</b>
<b>Total Discounts and Allowances</b>	<b>\$26,521,000</b>	<b>\$25,649,000</b>	<b>\$25,547,000</b>	<b>\$28,092,000</b>	<b>\$29,022,000</b>
<b>Operating Expenses and Transfers:</b>					
Instruction & Academic support	\$111,073,000	\$108,921,000	\$115,654,000	\$121,067,000	\$126,108,000
Sponsored activities	\$24,473,000	\$27,294,000	\$26,318,000	\$27,706,000	\$25,301,000
Student services	\$24,981,000	\$26,573,000	\$28,023,000	\$29,288,000	\$30,984,000
Student aid	\$1,293,000	\$1,302,000	\$1,186,000	\$1,285,000	\$1,226,000
Institutional Support	\$24,102,000	\$23,692,000	\$23,951,000	\$27,301,000	\$28,935,000
Room, board & other auxiliaries	\$36,999,000	\$36,709,000	\$39,359,000	\$40,427,000	\$42,562,000
Operation and maintenance of plant*	\$0	\$0	\$0	\$0	\$0
Transfers & other	\$782,000	\$1,744,000	\$4,685,000	\$18,854,000	\$15,757,000
<b>Total operating expenses and transfers</b>	<b>\$223,703,000</b>	<b>\$226,235,000</b>	<b>\$239,176,000</b>	<b>\$265,928,000</b>	<b>\$270,873,000</b>

*Note: As of FY09-10, Operation and maintenance of plant expenses were reallocated within other areas and no longer a separate item under Expenses.*

*Source: IRA/IPEDS Finance Survey FY19, GASB*

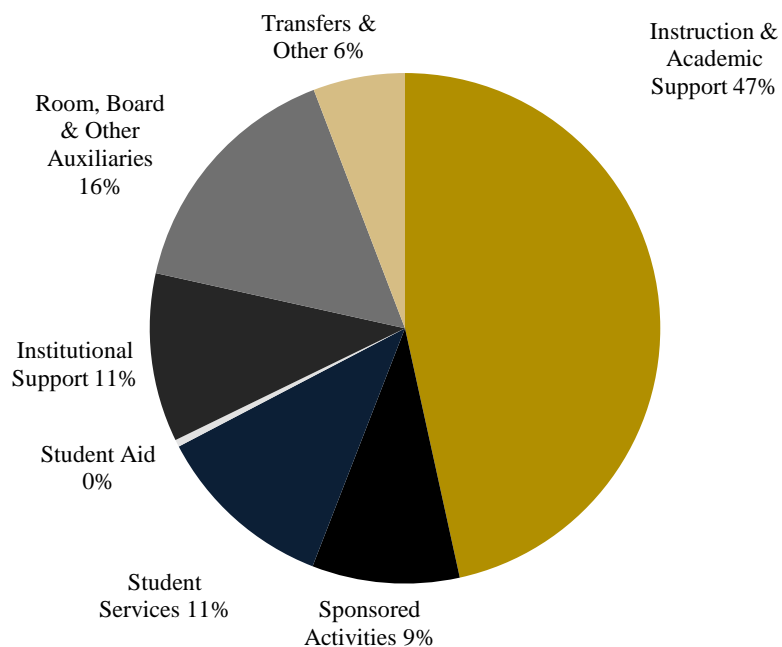
## OPERATING REVENUE, EXPENSES AND TRANSFERS FISCAL YEAR 2019

### REVENUE (\$268,199,000)



*\*Net of Scholarship & Fellowship Allowance*

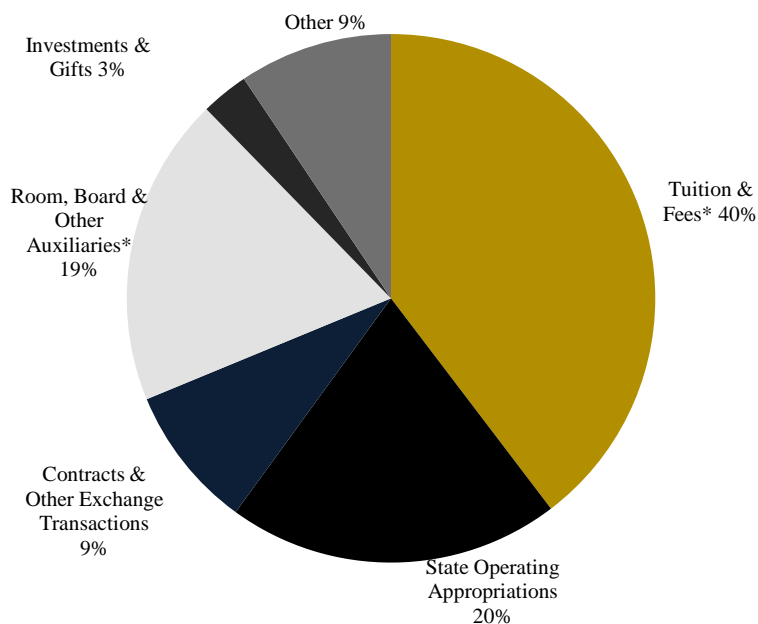
### EXPENSES & TRANSFERS (\$270,873,000)



Source: IRA/IPEDS 2019-20 Finance Survey, FY19, GASB

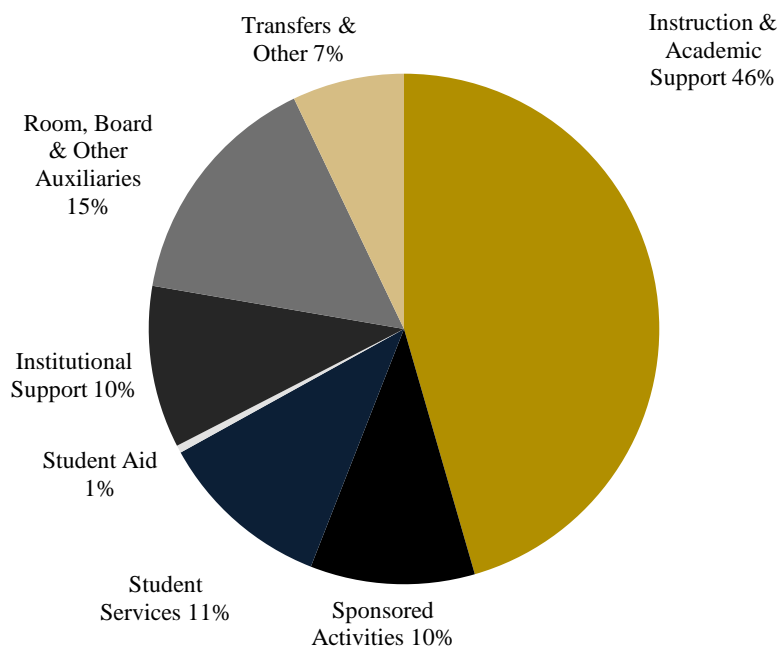
## OPERATING REVENUE, EXPENSES AND TRANSFERS FISCAL YEAR 2018

### REVENUE (\$265,384,000)



*\*Net of Scholarship & Fellowship Allowance*

### EXPENSES & TRANSFERS (\$265,928,000)



Source: IRA/IPEDS 2018-19 Finance Survey, FY18, GASB

### CHANGE IN NET ASSETS FY 2016 - FY 2019

	FY16	FY17	FY18	FY19
<b>Assets:</b>				
<b>Current Assets</b>	\$126,811,000	\$117,076,000	\$113,845,000	\$151,599,000
<b>Capital Assets, net</b>	\$638,881,000	\$673,155,000	\$673,564,000	\$673,109,000
<b>Other noncurrent assets</b>	\$53,879,000	\$87,879,000	\$81,485,000	\$30,657,000
<b>Total assets</b>	\$819,571,000	\$878,110,000	\$868,894,000	\$855,365,000
<b>Deferred outflow of resources</b>	\$47,366,000	\$76,821,000	\$68,276,000	\$56,642,000
<b>Liabilities:</b>				
<b>Current liabilities</b>	\$54,970,000	\$50,520,000	\$51,273,000	\$89,777,000
<b>Noncurrent liabilities</b>	\$516,552,000	\$598,341,000	\$559,169,000	\$489,023,000
<b>Total liabilities</b>	\$571,522,000	\$648,861,000	\$610,442,000	\$578,800,000
<b>Deferred inflows of resources</b>	\$724,000	\$129,000	\$22,704,000	\$31,857,000
<b>Net Assets:</b>				
<b>Invested in capital assets, net of related debt</b>	\$283,072,000	\$324,924,000	\$329,313,000	\$342,319,000
<b>Restricted expendable</b>	\$12,607,000	\$15,430,000	\$15,816,000	\$13,952,000
<b>Unrestricted</b>	(\$988,000)	(\$34,413,000)	(\$41,105,000)	(\$54,921,000)
<b>Total net position</b>	\$294,691,000	\$305,941,000	\$304,024,000	\$301,350,000
<i>Ratio of current assets to current liabilities</i>	2.31	2.32	2.22	1.69

Source: Treasurer's Office, TCNJ  
(GASB 68)

**EXTERNALLY SPONSORED ACTIVITIES  
AWARDED GRANTS – FY2019**

Awarded - FY2019		
SCHOOL	DEPARTMENT	TOTAL AWARDS
Art & Communications	Art Gallery	\$13,447.00
School of Art & Communications Total		<b>\$13,447.00</b>
Business	SBDC	\$229,900.00
School of Business Total		<b>\$229,900.00</b>
Centers & Administration	CELR	\$532,374.21
	NJ Sustainability Institute	\$300,000.00
Centers & Administration Total		<b>\$832,374.21</b>
Education	Counselor Education	\$383,000.00
	Special Ed, Language & Literacy	\$248,332.00
School of Education Total		<b>\$631,332.00</b>
Engineering	Civil Engineering	\$242,947.95
	Dean, Engineering	\$55,000.00
	Integrative Stem Education	\$152,500.00
	Mechanical Engineering	\$50,000.00
School of Engineering Total		<b>\$500,447.95</b>
Humanities & Social Science	Political Science	\$45,465.38
School of Humanities & Social Sciences Total		<b>\$45,465.38</b>
Nursing, Health & Exercise Science	Nursing	<b>\$347,108.00</b>
	Public Health	<b>\$2,000.00</b>
School of Nursing Health & Exercise Total		<b>\$319,108.00</b>
Science	Biology	\$64,931.00
	Chemistry	\$836,372.00
	Computer Science	\$597,844.00
	Mathematics & Statistics	\$58,760.41
	Physics	\$336,515.00
School of Science Total		<b>\$1,894,422.41</b>
Student Affairs	Anti-Violence Office	\$207,272.00
	CAPS	\$244,999.98
	Health & Wellness	\$86,286.00
Student Affairs Total		<b>\$538,557.98</b>
College of New Jersey Total		<b>\$5,035,054.93</b>

Source: Office of Grants and Sponsored Research/Awarded List does not include all TCNJ departments

### UNDERGRADUATE TUITION, FEES, ROOM AND BOARD CHARGES AND ANNUAL RATE OF INCREASE, ACADEMIC YEARS 2009-10 UP TO 2019-20

Tuition					Fees		Room & Board*	
	Resident		Non-Resident					
Year	\$	% Increase	\$	% Increase	\$	% Increase	\$	% Increase
2009-10	8,980	3.0%	17,666	5.0%	3,742	4.2%	9,996	4.0%
2010-11	9,340	4.0%	18,726	6.0%	3,953	5.6%	10,358	3.6%
2011-12	9,760	4.5%	19,569	4.5%	4,127	4.4%	10,677	3.1%
2012-13	10,102	3.5%	20,254	3.5%	4,276	3.6%	10,998	3.0%
2013-14	10,355	2.5%	20,760	2.5%	4,375	2.3%	11,343	3.0%
2014-15	10,562	2.0%	21,175	2.0%	4,462	2.0%	11,676	2.9%
2015-16	10,879	3.0%	21,810	3.0%	4,587	2.8%	12,498	7.0% <sup>1</sup>
2016-17	11,124	2.3%	22,301	2.3%	4,670	1.8%	12,881	3.1% <sup>3</sup>
2017-18 <sup>2</sup>	12,632	2.3%	24,061	2.0%	3,517	(24.7%)	13,200	2.5% <sup>3</sup>
2018-19 <sup>2</sup>	12,947	2.4%	24,662	2.5%	3,604	2.5%	13,617	3.2% <sup>3</sup>
2019-20 <sup>2</sup>	13,239	2.3%	25,217	2.3%	2,722	(24.5%)	7,158	Spring only

Source: CIE/Common Data Set

\* Board = Carte Blanche 'C' plan except as noted

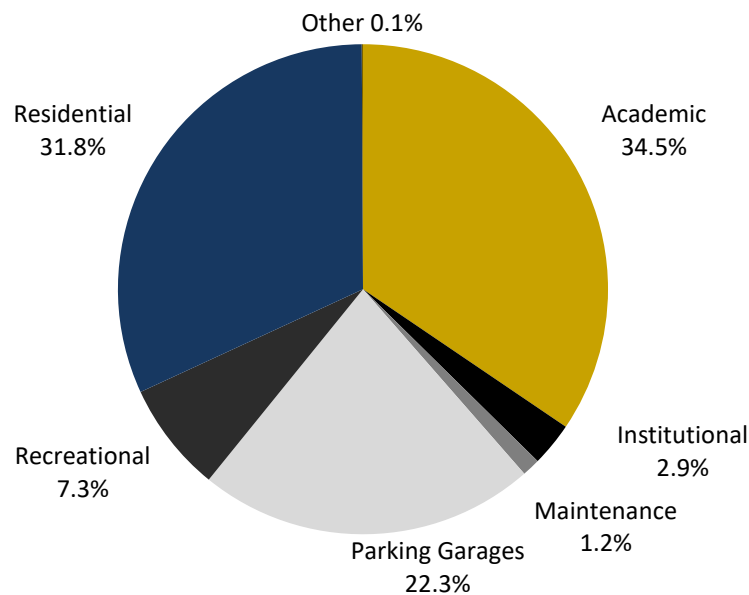
<sup>1</sup>Board charges for 2015-16 reflect pricing for Carte Blanche 'B' plan

<sup>2</sup>Tuition for 2017-18 includes fees for Student Services and Computing Access, which were formerly included under Fees

<sup>3</sup>Board Charges for 2016-17 and 2017-18 reflect pricing for 'Ala Carte 1' plan

## CAMPUS BUILDING INVENTORY 2019-20

	SqFt. %	Sq.Ft.	#Buildings
<b>Academic</b>	34.48%	1,244,717	16
<b>Institutional</b>	2.89%	104,148	2
<b>Maintenance</b>	1.19%	43,111	3
<b>Parking Garages</b>	22.27%	803,684	5
<b>Recreational</b>	7.28%	262,892	5
<b>Residential (on campus)</b>	31.80%	1,148,021	13
<b>Other</b>	0.08%	3,055	1
<b>Total Campus Buildings</b>	100.0%	3,609,628	45



Source: TCNJ Facilities, Residential Education Offices

## THE COLLEGE OF NEW JERSEY LIBRARY

### Facilities and Services

The R. Barbara Gitenstein Library at the College of New Jersey, provides high-quality information resources, expertise and a learning environment that enhance the search for knowledge and understanding. The Library serves as an intellectual, cultural and social center for the College, empowering TCNJ community members to become self-directed, lifelong learners and responsible citizens.

The five-story, 135,000 square-foot facility, in addition to housing the traditional library collections and services, provides 26 group study rooms, a café, a late-night study area, and a 105-seat multi-purpose auditorium.

### TCNJ Library Collections:

Archives: Materials documenting the college's history, dating from the Normal School era in the mid-1800's to the present. Materials range from early annual reports and a historic textbook collection, through college publications, to photographs, slides, and memorabilia.

Children's/Young Adults Collection: This specialized area of over 29,000 titles contains many award-winning fiction and non-fiction resources for young people from preschool age through senior high school. Included are reference materials for school age students including: folk tales, poetry, subject guides to picture books, bibliotherapy, selected summaries, review sources and encyclopedias.

Curriculum & K-12 Elementary – High School Texts Collections: The Curriculum Reference Collection contains several thousand curriculum guides on microfiche from the Kraus Curriculum Development Library. Behavior objective guides by subject, multiple titles in the series, *Educators Guide to Free Materials*, and Scope and Sequence charts.

General Collection: The General Collection consists of more than 500,000 books that have been selected by faculty and subject specialist librarians to support course offerings of the college and to provide a broad representative collection of titles across many disciplines. This growing collection includes fiction, non-fiction, and children's/youth books.

Music & Media: The library's Music and Media Collections consist of over 10,000 volumes of printed music, more than 35,000 sound recordings in LP and CD format, and more than 50,000 video recordings in various formats.

Periodicals: The library has access to over 100,000 periodical titles, which are available in a variety of formats: print, online, and microfilm/microfiche.

Reference: The Reference Collection numbers more than 17,000 volumes and includes general encyclopedias, almanacs, dictionaries, atlases, and the like, as well as a large collection of subject specific reference works.

### Library Holdings Fiscal Year 2019 (IPEDS Academic Libraries (2019-20):

<b>Books, serial back files, and government documents:</b>	715,916
<i>(Including bound periodicals &amp; newspapers; physical &amp; digital/electronic)</i>	
<b>Current serial subscriptions:</b>	103,079
<i>(Paper, microform &amp; electronic titles)</i>	
<b>Video and audio (units):</b>	178,143
<b>Online electronic database access:</b>	131
<b>Total Circulation:</b>	39,434

**THE COLLEGE OF NEW JERSEY  
REGIONAL, NATIONAL, AND SPECIALIZED ACCREDITORS**

Accreditation Board for Engineering and Technology (**ABET**)  
American Chemical Society (**ACS**)  
Association to Advance Collegiate Schools of Business (**AACSB**)  
Association of Small Business Development Centers (**SBDC**)  
Commission on Collegiate Nursing (**CCNE**)  
Computing Accreditation Commission of Accreditation Board for Engineering and Technology (**CAC**)  
Council on Education of the Deaf (**CED**)  
Council for Accreditation of Counseling & Related Education Programs (**CACREP**)  
Engineering Accreditation Commission of Accreditation Board for Engineering and Technology (**EAC**)  
Middle States Commission on Higher Education (**MSCHE**)  
National Association of Schools of Music (**NASM**)  
Council for the Accreditation of Educator Preparation (**CAEP**)  
National League for Nursing Accreditation Commission (**NLNAC**)

## **MEMBERS OF THE BOARD OF TRUSTEES**

***AS OF SEPTEMBER 2020***

### ***Ex-Officio Members***

Dr. Kathryn A. Foster, *President, Ex-Officio*

### ***Officers of the Board***

Ms. Susanne Svizeny, *Chair*

Ms. Rebecca Ostrov, *Vice Chair*

### ***Appointed Members***

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Mr. Carl R. Gibbs

Major General Maria Falca-Dodson

Mr. Allen Silk

Ms. Eleanor V. Horne

Ms. Tammy Tibbetts

Ms. Rosie Hymerling

Ms. Treby Williams

Mr. Brian A. Markison

### ***Student Members***

Mr. Christopher Driscoll, *Student Trustee*

Ms. Nicolette Simon, *Alternate Student Trustee*

### ***Faculty Representatives***

Dr. Geralyn Altmiller

Dr. David Prensky

### ***Staff Representatives***

Ms. Lynette Harris

Ms. Crystel Maldonado

## **Equal Employment Opportunity & Diversity/Affirmative Action**

The College of New Jersey is committed to equal opportunity, affirmative action and diversity. The College values diversity and is actively engaged in enriching the diversity of its faculty, staff and students. Central to the College's mission is creating a climate that is inclusive and respectful to everyone on campus. The College of New Jersey does not discriminate on the basis of race, creed, color, national origin, nationality, ancestry, age, sex/gender (including pregnancy), marital status, civil union status, domestic partnership status, familial status, religion, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for service in the Armed Forces of the United States, or disability.