



Facts & Institutional Figures

Institutional Research and Analytics

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2020 - 2021

The College of New Jersey

Facts & Institutional Figures

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Mission & Vision

MISSION STATEMENT

The College of New Jersey, founded in 1855 as the New Jersey State Normal School, is primarily an undergraduate and residential college with targeted graduate programs. Grounded in the liberal arts, TCNJ's personalized, collaborative, and rigorous education engages students at the highest level within and beyond the classroom. TCNJ believes in the transformative power of education to develop critical thinkers, responsible citizens, and lifelong learners and leaders. The College empowers its diverse students, staff and faculty to sustain and enhance their communities both locally and globally.

VISION

TCNJ will offer an unparalleled education in a vibrant, collaborative and inclusive community of learners who will make a distinct mark on the world. By following our values, we will serve as a national exemplar of public higher education, and we will do this while being committed to accessibility and affordability.



At A Glance

HISTORY/LOCATION

1855 New Jersey State Normal School
1908 New Jersey State Normal School at Trenton
1929 New Jersey State Teachers College and State Normal School at Trenton
1937 New Jersey State Teachers College at Trenton
1958 Trenton State College
1996 The College of New Jersey

The College of New Jersey (TCNJ) is a highly selective institution that has earned national recognition for its commitment to excellence. TCNJ currently is ranked as the No. 1 public institution in the northern region of the country by U.S. News & World Report, and is considered a best value in higher education by both Princeton Review and Kiplinger's Personal Finance. TCNJ was also awarded, in 2006, a Phi Beta Kappa chapter, an honor shared by less than 10 percent of colleges and universities nationally.

The College of New Jersey's academic tradition reaches back to 1855 when it was established by the state legislature as the New Jersey State Normal School. It was the first teacher training school in the state and the ninth in the nation. Governor Rodman Price, sometimes called the founder of the New Jersey Normal School, promoted the idea of a training institute for New Jersey's teachers and mobilized support among influential state leaders.

Originally located on Clinton Avenue in Trenton, the Normal School flourished in the latter 1800s, expanding both its academic offerings and physical facilities. In 1925, the first four-year baccalaureate degree program was established. This change marked the beginning of TCNJ's transition from a normal school to a teachers' college and was accompanied by a change in physical surroundings. In 1928, a beautiful 210-acre tract of land in Ewing Township was purchased as a new site for the College.

Graduate study was instituted at the College in 1947, and accreditation from various national associations was forthcoming in the 1950s. The enactment of the Higher Education Act of 1966 paved the way for TCNJ to become a multipurpose institution by expanding its degree programs into a variety of fields other than education. By 1972, seventy percent of entering students were selecting non-teaching majors.

In the 1970s, a period of declining enrollments nationwide, the College decided to raise, rather than lower, its already high standards. Since that time, the academic profile of entering classes has continued to rise and as a result, the College has become one of the most competitive schools of its kind in the nation. Today the College provides academically prepared students with a challenging undergraduate education and a rewarding residential experience, small classes, and a prestigious faculty.

ACADEMIC SCHOOLS, PROGRAMS AND DEGREES

The College of New Jersey emphasizes the undergraduate experience. A strong liberal arts core forms the foundation for a wealth of degree programs offered through TCNJ's seven schools—Arts & Communication; Business; Humanities & Social Sciences; Education; Science; Nursing, Health, & Exercise Science; and Engineering. The College is enriched by an honors program and extensive opportunities to study abroad, and its award-winning First-Year Experience and freshman orientation programs have helped make its retention and graduation rates among the highest in the country.

CAMPUS

Known for its natural beauty, the College's campus is set on 289 tree-lined acres in suburban Ewing Township. The College has 39 major buildings, including a state-of-the-art library; 14 residence halls that accommodate 3,600 students; an award-winning student center; more than 20 academic computer laboratories; a full range of laboratories for nursing, microscopy, science, and technology; a music building with a 300-seat concert hall; and a collegiate recreation and athletic facilities complex. TCNJ has a full-time undergraduate enrollment of approximately 6,200 students (95 percent from New Jersey).

STUDENT LIFE

The College of New Jersey encourages students to expand their talents and skills through more than 150 organizations that are open to students. These groups range from performing ensembles and professional and honor societies to student publications, Greek organizations, as well as intramural and club sports. The College also offers numerous leadership opportunities through the Student Finance Board, Student Government Association, and Residence Hall Government to name a few.

ATHLETICS

High achievement and scholarship in the classroom have been mirrored by the success of The College of New Jersey's varsity student-athletes. Since the 1978–79 Lion wrestling team captured the College's first National Collegiate Athletic Association (NCAA) team championship, TCNJ has established itself as one of the nation's most successful Division III (non-athletic scholarship) programs. Since 1979, The College of New Jersey has amassed a total of 39 Division III crowns in six different sports. In addition, the Lions have posted 32 runner-up awards, giving the College an aggregate of 71 first- and second-place finishes. That figure is tops among the nation's 400-plus Division III colleges and universities during the past 30 years. The Lions have also produced 54 Division III CoSIDA Academic All-Americans.

As impressive as the overall athletic record is, TCNJ's accomplishment as a leader in women's sports is even greater. Since NCAA Championships were initiated for women in 1981, only TCNJ has won 32 Division III team championships. The total does not include the Lions' lacrosse championship in 1981 or the softball championships in 1980 and 1981, which were sponsored by the AIAW (Association for Intercollegiate Athletics for Women) prior to women's sports inclusion in the NCAA. In the fall of 1999, TCNJ's women's athletic program was voted as the top Division III institution for female student-athletes by *Sports Illustrated for Women*.

SYNOPSIS OF UNDERGRADUATE DEGREE PROGRAMS AND MAJORS

College-Wide Programs	Self-Designed Major	BA
School of the Arts & Communication	Art Education	BA
	Art History	BA
	Communication Studies	BA
	Visual Arts (options available in Fine Arts, Graphic Design and Lens-Based Art)	BFA
	Interactive Multimedia	BA
	Journalism & Professional Writing	BA
	Music (options available in Performance and Teacher Preparation)	BA, BM
School of Business	Accountancy	BS
	Business Administration (specializations in Finance, Interdisciplinary Business, International Business, Management, Marketing)	BS
	Economics (options available in Secondary Education and 7 Year Medical)	BA, BS
School of Education	Early Childhood Education (Special Education & Deaf and Hard of Hearing options)**	BS
	Education of the Deaf and Hard of Hearing/Elementary Education**	BS
	Elementary Education**	BS
	Special Education/Elementary Education**	BS
	Speech-Language Pathology & Audiology	BS
	Urban Education **	BS
**non-certification at the baccalaureate level; 5 year dual certification at the master's level		
School of Engineering	Biomedical Engineering (7 Year Medical option)	BSBME
	Civil Engineering	BSCE
	Computer Engineering	BSCoE
	Electrical Engineering	BSEE
	Engineering Science (specializations in Engineering Management; 7 Year Medical option)	BS
	Mechanical Engineering	BSME
	Integrative STEM Education	BS
School of Humanities & Social Sciences	African American Studies	BA
	Criminology	BA
	English***	BA
	History***	BA
	International Studies	BA

	Philosophy **	BA
	Political Science	BA
	Psychology	BA
	Sociology	BA
	Spanish***	BA
	World Languages & Linguistics	BA
	Women's and Gender Studies	BA
** option in 7 Year Medical Programs *** options in Secondary Education and 7 Year Medical Programs		
School of Nursing, Health, and Exercise Science	Health and Exercise Science (option available in Teacher Preparation)	BS
	Nursing	BSN
	Public Health (option for 5 Year MPH program)	BS
School of Science	Biology*	BS/BA
	Chemistry*	BS
	Computer Science	BS
	Mathematics*	BS
	Physics*	BS
*options available in Secondary Education and 7 Year Medical Programs		

Key	
BA	Bachelor of Arts
BFA	Bachelor of Fine Arts
BM	Bachelor of Music
BS	Bachelor of Science
BABME	Bachelor of Arts in Biomedical Engineering
BSCE	Bachelor of Science in Civil Engineering
BSCoE	Bachelor of Science in Computer Engineering
BSEE	Bachelor of Science in Electrical Engineering
BSE	Bachelor of Science in Engineering
BSME	Bachelor of Science in Mechanical Engineering
BSN	Bachelor of Science in Nursing

SYNOPSIS OF *GRADUATE* DEGREE PROGRAMS AND MAJORS

Master of Arts	School Counseling	MA
	Clinical Mental Health Counseling	MA
	Marriage, Couples and Family Counseling and Therapy	MA
	English	MA
Master of Arts in Teaching	Elementary Education (Leads to Certification)	MAT
	Early Childhood (Leads to Certification) Program A (no prior teaching certificate) Program B (already P-3 certified through alternate route)	MAT
	MAT Early Childhood: Urban (available only to graduates of TCNJ's undergraduate portion of this program) MAT Elementary: Urban (available only to graduates of TCNJ's undergraduate portion of this program)	MAT
	Education of the Deaf and Hard of Hearing (available only to graduates of TCNJ's undergraduate portion of this program)	MAT
	Secondary Education- English (Leads to Certification/new applicants not accepted after 2017-18 academic year)	MAT
	Secondary Education- Social Studies (Leads to Certification/new applicants not accepted after 2017-18 academic year)	MAT
	Secondary Education- Mathematics (Leads to Certification)	MAT
	Secondary Education- Science: Biology, Chemistry or Physics (Leads to Certification)	MAT
	Secondary Education-Technology Education 2014-2015 Planner	MAT
	Special Education (Leads to Certification) Alternate Route to Special Education Certification Program	MAT

	Special Education (options for secondary education) (Leads to Certification)	MAT
Master of Business Administration	Data Analytics, Finance or Strategy, Innovation & Leadership	MBA
Master of Education	Teaching English as a Second Language	MED
	Reading (Leads to Certification)	MED
	Reading (with Reading Specialist Certification)	MED
	Educational Leadership: Instruction (through RTC)	MED
	Educational Leadership (Leads to Principal Certification)	MED
	Special Education (Must be Certified in Special Education)	MED
	Special Education (Must be Certified in Other Area)	MED
	Special Education- Teacher of Students with Blindness or Visual Impairment (Must be Certified)	MED
	Integrative Science, Technology, Engineering and Math (I-STEM)	MED
Master of Public Health	Public Health	MPH
Master of Science in Nursing	Family Nurse Practitioner	MSN
	Family Nurse Practitioner (for Certified NPs)	MSN
	Adult-Gerontological Nurse Practitioner	MSN
	Neonatal Nurse Practitioner Planner 2008-2009	MSN
	Clinical Nurse Leader *Program recently highlighted in Advance for Nurses.	MSN
	Bridge to the Master of Science in Nursing for RNs (not available for school nursing)	MSN
	School Nurse	MSN
Educational Specialist	Marriage and Family Counseling	EDS

20 MOST POPULAR UNDERGRADUATE MAJORS FALL 2020

Rank	Major
1	Biology
2	Psychology
3	Nursing
4	Elementary Education
5	Finance
6	Marketing
7	Communication Studies
8	Mathematics
9	Health & Exercise Science
10	Accounting
11	Criminology
12	History
13	Mechanical Engineering
14	English
15	Management
16	Early Childhood Education
17	Computer Science
18	Special Education
19	Political Science
20	Biomedical Engineering

Note: Ranks are based on primary major enrollment counts.

SOURCE: IRA Enrollment data

AVERAGE SAT SCORES BY ADMIT TYPE FOR FIRST-TIME FRESHMEN ENTERING FALL 2020

SAT Evidence Based Reading/Writing Scores	
Regular Admits	621
EOF Admits	546
All Admits	613
National Average	531
New Jersey Average	544
SAT Mathematics Scores	
Regular Admits	630
EOF Admits	557
All Admits	620
National Average	528
New Jersey Average	545

Source: Institutional research & Analytics/College Board 2019

*Scores for SAT tests taken prior to 2016 have been converted to new SAT 2016 scores using the College Board's concordance tables.

FIRST-TIME FRESHMAN ADMISSIONS ACTIVITY FALL 2020

	Total Applications	Offered Admission	Offer Rate	Offer Accepted	Yield
All Students					
Total	13199	6743	51.1%	1429	21.2%
NJ Residents					
Total	11718	5862	50%	1331	22.7%
Non Resident					
Total	1481	880	59.4%	98	11.1%

FIRST-TIME FRESHMEN FALL SEMESTER ADMISSIONS TRENDS

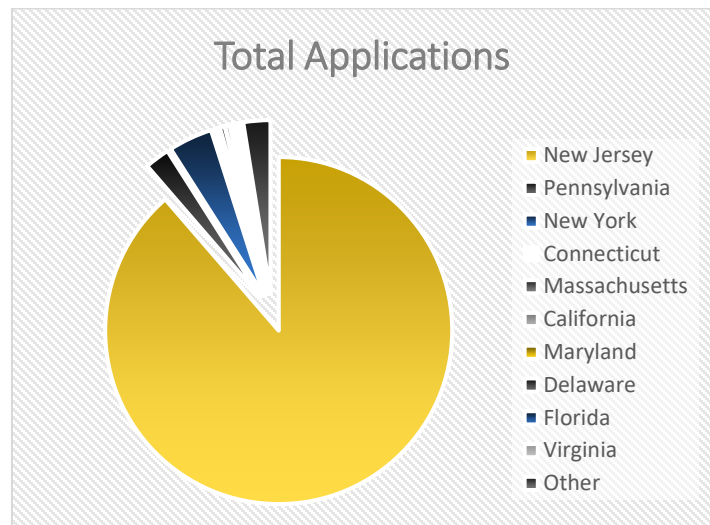
Fall 2013 - 2020

	2013	2014	2015	2016	2017	2018	2019	2020
Number of Applications Received	11,145	10,937	11,290	11,825	12,898	13,625	13,824	13,199
Number of Acceptances	4,805	5,356	5,495	5,778	6,130	6,785	6,811	6,743
Number of Students Matriculated	1,404	1,417	1,453	1,457	1,542	1,551	1,605	1,429
Accept Ratio:	43%	49%	49%	49%	48%	49%	49%	51%
Enrollment Yield:	29%	26%	26%	25%	25%	23%	23%	21%

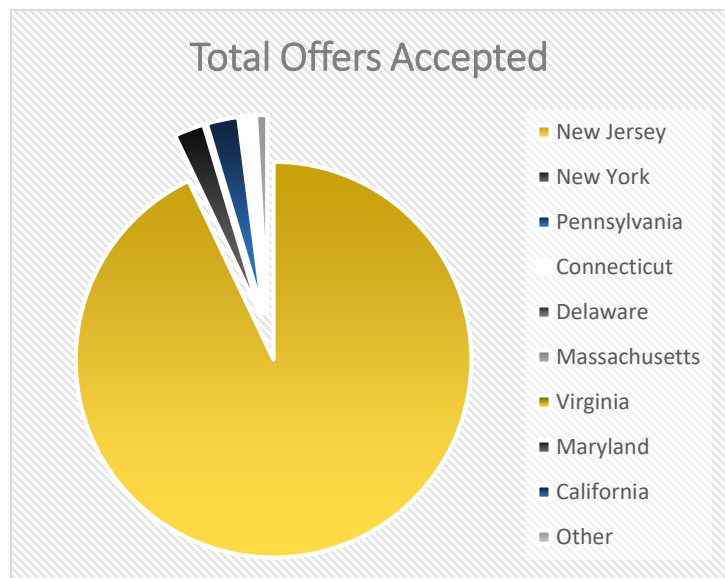
Source: Institutional Research & Analytics

DISTRIBUTION OF COMPLETED ADMISSIONS APPLICATIONS AND ACCEPTED OFFERS FIRST-TIME FRESHMAN FROM SELECT STATES FALL 2020

State	Total Applications	% of Total
New Jersey	11,702	88.7%
New York	540	4.1%
Pennsylvania	306	2.3%
Connecticut	71	0.5%
Massachusetts	59	0.4%
California	56	0.4%
Maryland	41	0.4%
Delaware	32	0.2%
Florida	30	0.2%
Virginia	29	0.2%
Other	333	2.5%



State	Offers Accepted	% of Total
New Jersey	1331	92.6%
Pennsylvania	37	2.6%
New York	35	2.6%
Connecticut	5	0.4%
Delaware	3	0.3%
Massachusetts	3	0.2%
Virginia	3	0.2%
Washington	2	0.1%
California	1	0.1%
Other	9	0.9%
Total All Offers Accepted	1429	100%



Institutional Research & Analytics fall 2020 Admissions data

ENROLLMENT BY SCHOOL AND ATTENDANCE STATUS FALL 2016-2020

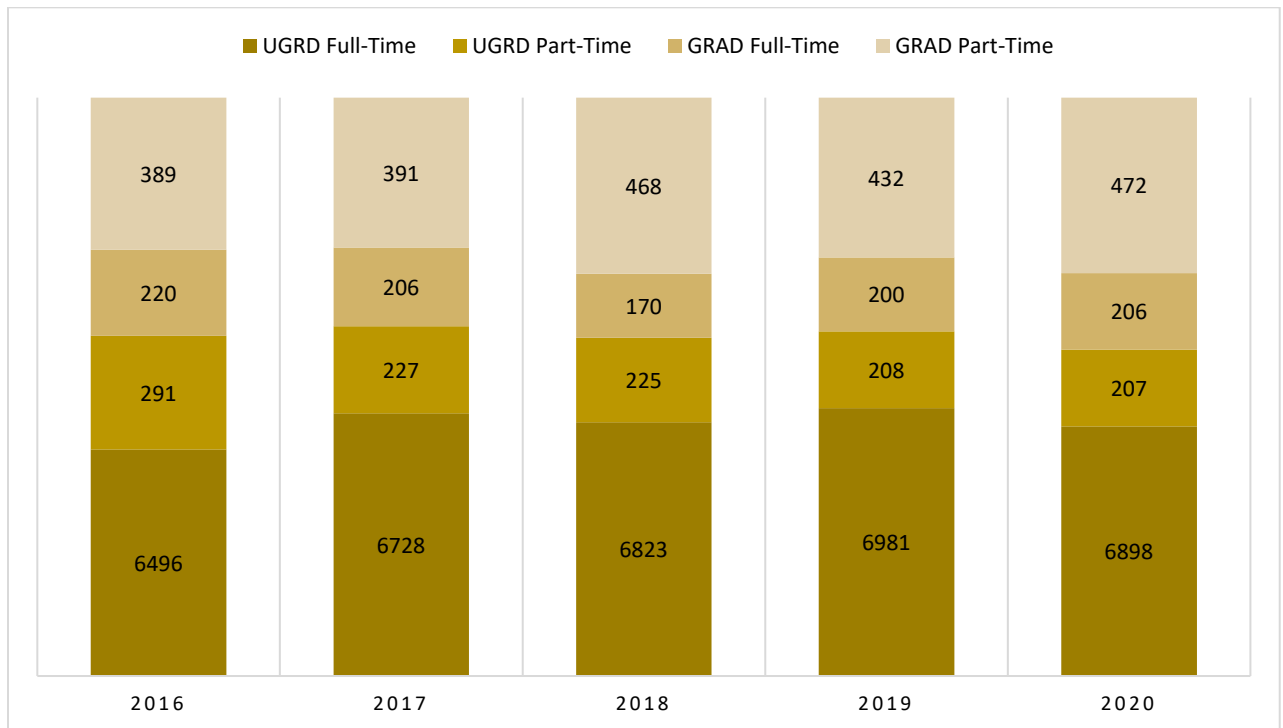
	2016	2017	2018	2019	2020
College Total	7396	7552	7686	7821	7783
<i>Full-Time</i>	6716	6934	6993	7181	7104
<i>Part-Time</i>	680	618	693	640	679
Undergraduate Total College	6787	6955	7048	7189	7105
<i>Full-Time</i>	6496	6728	6823	6981	6898
<i>Part-Time</i>	291	227	225	208	207
Graduate Total College	609	597	638	632	678
<i>Full-Time</i>	220	206	170	200	206
<i>Part-Time</i>	389	391	468	432	472
School of Arts & Communications	795	785	811	782	765
<i>Undergraduate</i>	795	785	811	782	765
<i>Full-Time</i>	768	765	783	765	744
<i>Part-Time</i>	27	20	28	17	21
School of Business	1206	1204	1221	1253	1294
<i>Undergraduate</i>	1206	1204	1221	1220	1241
<i>Full-Time</i>	1165	1176	1187	1190	1210
<i>Part-Time</i>	41	28	34	30	31
<i>Graduate</i>				33	53
<i>Full-Time</i>				32	0
<i>Part-Time</i>				1	53
School of Humanities & Social Sciences	1554	1549	1512	1538	1525
<i>Undergraduate</i>	1530	1522	1482	1514	1500
<i>Full-Time</i>	1491	1482	1444	1476	1464
<i>Part-Time</i>	39	40	38	38	36
<i>Graduate</i>	24	27	30	24	25
<i>Full-Time</i>	8	10	10	8	12
<i>Part-Time</i>	16	17	20	16	13
<i>Fall Enrollment Continued</i>	2016	2017	2018	2019	2020

School of Education	1222	1158	1130	1199	1263
Undergraduate	768	766	806	847	856
Full-Time	752	761	798	841	846
Part-Time	16	5	8	6	10
Graduate	529	454	324	352	407
Full-Time	180	211	148	164	168
Part-Time	349	243	176	188	239
School of Engineering	581	652	708	736	770
Undergraduate	581	627	685	718	743
Full-Time	574	619	678	705	726
Part-Time	7	8	7	13	17
Graduate	-	25	23	18	27
Full-Time					2
Part-Time	-	25	23	18	25
School of Nursing, Health & Exercise Science	652	750	767	781	749
Undergraduate	619	705	707	719	684
Full-Time	524	617	638	664	643
Part-Time	95	88	69	55	41
Graduate	33	45	60	62	65
Full-Time	0	4	10	27	24
Part-Time	33	41	50	35	41
School of Science	1088	1157	1140	1198	1192
Undergraduate	1088	1157	1140	1198	1192
Full-Time	1070	1140	1125	1176	1161
Part-Time	18	17	15	22	31
Non-Matriculated/ Visiting/Undeclared /Independent Studies	289	297	397	334	225
Undergraduate	200	189	196	191	124
Full-Time	152	168	170	164	104
Part-Time	48	21	26	27	20
Graduate	89	108	201	143	101
Full-Time	1	2	2	1	-
Part-Time	88	106	199	142	101

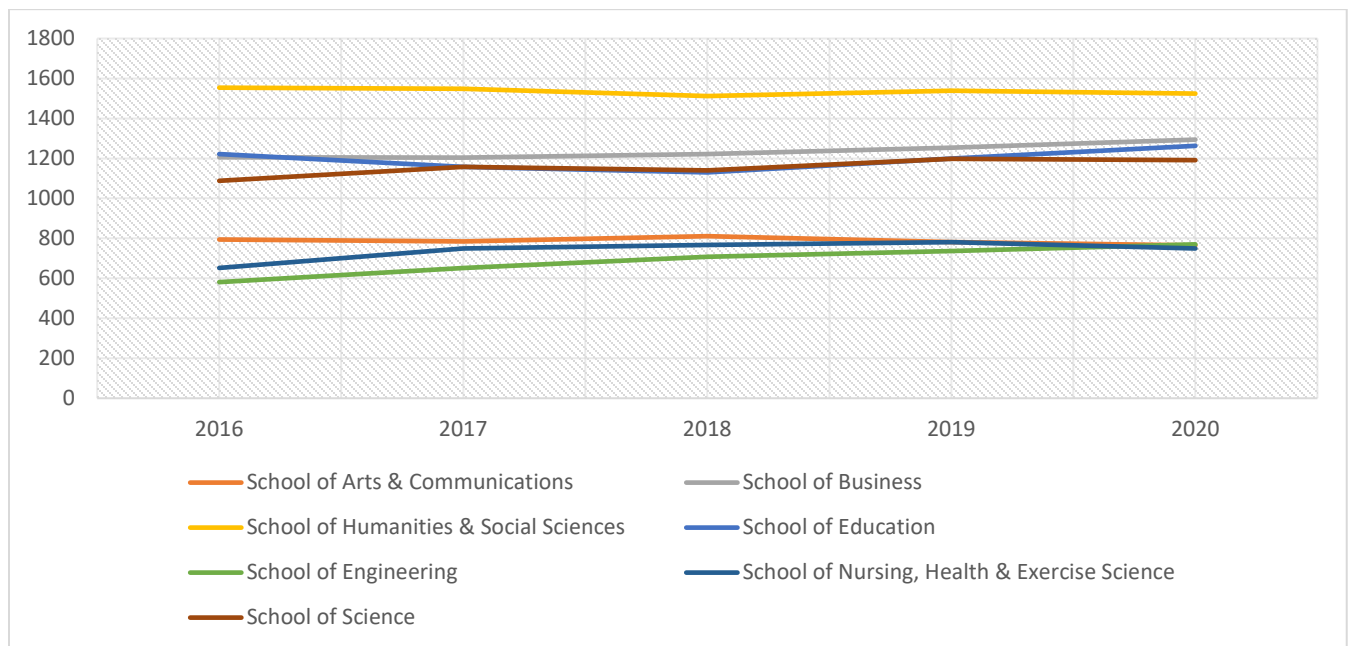
Official Census Date headcounts

Note: Enrollment counts include first majors only.

TRENDS IN TOTAL ENROLLMENT FALL 2016 - 2020



TRENDS IN TOTAL ENROLLMENT BY SCHOOL Fall 2016 - 2020



ETHNICITY OF STUDENTS FALL 2016-2020

Undergraduate Race/Ethnicity	2016	2017	2018	2019	2020
White	4482	4542	4526	4451	4406
African-American/Black	380	412	419	408	394
Hispanic	857	892	932	1025	1069
Asian	741	803	826	838	824
Native American	12	9	7	8	7
Native Hawaiian*	14	16	17	8	8
Not Reported	260	228	257	317	216
Two or More Races*	25	34	37	91	130
Non-Resident Alien*	16	19	27	43	51
Total	6787	6955	7048	7189	7105

Graduate Race/Ethnicity	2016	2017	2018	2019	2020
White	436	413	402	376	395
African-American/Black	43	28	32	32	40
Hispanic	43	55	58	53	57
Asian	33	29	41	42	42
Native American	1	1	3	4	3
Native Hawaiian*	2	7	4	2	1
Not Reported	51	64	96	122	138
Two or More Races*	0	0	0	1	2
Non-Resident Alien*	0	0	2	0	0
Total	609	597	638	632	678

Official Census Date enrollment counts

ETHNICITY OF STUDENTS BY SCHOOL FALL 2020

Undergraduate Race/Ethnicity

Undergraduate	African American	Asian	Hispanic	Native American	Native Hawaiian	Non Resident Alien	Not Reported	Two or more races	White	Total
<i>School of Arts & Communications</i>	48	60	117		1	3	15	8	513	765
<i>School of Business</i>	55	124	187	1		16	42	20	796	1241
<i>School of Humanities & Social Sciences</i>	109	128	258	1	3	6	41	32	922	1500
<i>School of Education</i>	23	56	116	1	1	2	21	11	625	856
<i>School of Engineering</i>	35	80	116		2	10	31	12	457	743
<i>School of Nursing Health & Exercise Science</i>	58	85	104	1	1	1	21	13	400	684
<i>School of Science</i>	61	279	151	2		11	32	31	625	1192
<i>Non-Matriculated /Visiting & Other</i>	5	12	14	1	0	2	13	3	68	124
Total Undergraduate	394	824	1069	7	8	51	216	130	4406	7105

Graduate Race/Ethnicity

Graduate	African American	Asian	Hispanic	Native American	Native Hawaiian	Non-Resident Alien	Not Reported	Two or more races	White	Total
<i>School of Business</i>	11	5	3	0	0	0	6		28	53
<i>School of Humanities & Social Sciences</i>	2	1	1	0	0	0	1		20	25
<i>School of Education</i>	14	17	41	3	1		59	1	271	407
<i>School of Engineering</i>	0	3	1	0	0	0	0	1	22	27
<i>School of Nursing Health & Exercise Science</i>	11	11	5	0	0	0	6		32	65
<i>Non-Matriculated & Visiting</i>	2	5	6	0	0	0	66		22	101
Total Graduate	40	42	57	3	1	0	138	2	395	678

Official Census Date enrollment counts.

ENROLLMENT BY GENDER – FALL 2016 - 2020
TOTAL COLLEGE

Undergraduate	2016	2017	2018	2019	2020
<i>Female</i>	3960	4001	4044	4044	4045
<i>Male</i>	2827	2954	3004	3024	3042
<i>Not Reported</i>	0	0	0	12	18
Total	6787	6955	7048	7189	7105
Graduate	2016	2017	2018	2019	2020
<i>Female</i>	500	509	521	446	478
<i>Male</i>	109	88	117	102	133
<i>Not Reported</i>	0	0	0	84	67
Total	609	597	638	632	678

ENROLLMENT BY GENDER – FALL 2016-2020
GRADUATE LEVEL – By SCHOOL

	2016	2017	2018	2019	2020
School of Business					
<i>Graduate Students Enrolled</i>	-	-	-	33	53
<i>Female</i>	-	-	-	17	28
<i>Male</i>	-	-	-	11	25
<i>Not Reported</i>	-	-	-	5	0
School of Humanities & Social Sciences					
<i>Graduate Students Enrolled</i>	24	27	30	24	25
<i>Female</i>	11	19	22	17	12
<i>Male</i>	13	8	8	7	13
<i>Not Reported</i>	0	0	0	0	0
School of Education					
<i>Graduate Students Enrolled</i>	454	392	324	352	407
<i>Female</i>	381	339	277	264	317
<i>Male</i>	73	53	47	52	71
<i>Not Reported</i>	0	0	0	36	19
School of Engineering					
<i>Graduate Students Enrolled</i>	9	25	23	18	27
<i>Female</i>	7	19	17	13	20
<i>Male</i>	2	6	6	5	7
<i>Not Reported</i>	0	0	0	0	0
School of Nursing, Health & Exercise Science					
<i>Graduate Students Enrolled</i>	33	45	60	62	65
<i>Female</i>	28	40	58	56	58
<i>Male</i>	5	5	2	5	6
<i>Not Reported</i>	0	0	0	1	1

Official Census Date enrollment counts

ENROLLMENT BY GENDER – FALL 2016 - 2020
UNDERGRADUATE LEVEL – BY SCHOOL

	2016	2017	2018	2019	2020
School of Arts & Communications	795	785	811	782	765
<i>Female</i>	506	482	492	492	467
<i>Male</i>	289	303	319	290	298
School of Business	1206	1204	1221	1220	1241
<i>Female</i>	462	467	484	463	455
<i>Male</i>	744	737	737	757	786
School of Education	768	766	806	847	856
<i>Female</i>	721	717	755	776	788
<i>Male</i>	47	49	51	71	68
School of Engineering	581	627	685	718	743
<i>Female</i>	143	151	171	179	197
<i>Male</i>	438	476	514	539	546
School of Humanities & Social Sciences	1530	1522	1482	1514	1500
<i>Female</i>	986	972	927	957	951
<i>Male</i>	544	550	555	557	549
School of Nursing Health & Exercise Science	619	705	707	719	684
<i>Female</i>	469	528	528	537	515
<i>Male</i>	150	177	179	182	169
School of Science	1088	1157	1140	1198	1192
<i>Female</i>	577	593	589	626	624
<i>Male</i>	511	564	551	572	568
Other Undergraduate: Non-Matriculated, Undecided, Visiting, Independent Studies	200	189	196	191	124
<i>Female</i>	96	91	98	87	61
<i>Male</i>	104	98	98	104	63

Official Census Date Enrollment Counts

ENROLLMENT BY RESIDENCE (In-State/Out-of-State)
FALL 2016 - 2020

Undergraduate	2016	2017	2018	2019	2020
<i>NJ Resident</i>	6376	6537	6600	6764	6703
<i>Non-Resident</i>	411	418	448	425	402
Total	6787	6955	7048	7189	7105
Graduate	2016	2017	2018	2019	2020
<i>NJ Resident</i>	501	526	554	552	527
<i>Non-Resident</i>	108	71	84	80	151
Total	609	597	638	632	678
Residence By School	2016	2017	2018	2019	2020
Undergraduate School of Arts & Communications	795	785	811	782	765
<i>NJ Resident</i>	765	756	778	751	729
<i>Non-Resident</i>	30	29	33	31	36
Undergraduate School of Business	1206	1204	1221	1220	1241
<i>NJ Resident</i>	1144	1136	1147	1148	1179
<i>Non-Resident</i>	62	68	74	72	62
Undergraduate School of Education	768	766	806	847	856
<i>NJ Resident</i>	721	721	757	804	806
<i>Non-Resident</i>	47	45	49	43	50
Undergraduate School of Engineering	581	627	685	718	743
<i>NJ Resident</i>	516	559	606	645	672
<i>Non-Resident</i>	65	68	79	73	71
Undergraduate School of Humanities & Social Sciences	1530	1522	1482	1514	1500
<i>NJ Resident</i>	1478	1470	1430	1456	1445
<i>Non-Resident</i>	52	52	52	58	55
Undergraduate School of Nursing Health & Exercise Science	619	705	707	719	684
<i>NJ Resident</i>	562	645	643	654	616
<i>Non-Resident</i>	57	60	64	65	68
Undergraduate School of Science	1088	1157	1140	1198	1192
<i>NJ Resident</i>	1028	1091	1076	1133	1137
<i>Non-Resident</i>	60	66	64	65	55
Other Undergraduate: <i>Non-Matriculated, Undecided, Visiting</i>	200	189	196	191	124
<i>NJ Resident</i>	162	159	163	173	119
<i>Non-Resident</i>	38	30	33	18	5

ENROLLMENT BY MAJOR Academic Year 2019 - 2020

Please use the following links to access tables that contain enrollment data for majors over the past five fall and spring terms. The enrollment tables include enrollment by plan (1st Major) with breakouts for FT/PT, Race/Ethnicity, Gender, Academic Level, Second Major, and Sub-plan and are derived from the fall and spring semester census dates.

[**TCNJ Enrollment FB 2020-21**](#)

**FIRST YEAR TO SECOND YEAR
RETENTION RATES FOR
ENTERING FIRST-TIME, FULL-TIME FRESHMAN
BY ETHNICITY
FALL 2014 – FALL 2020**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	5 YR AVG % Retained from cohort to 2nd Fall Term
Total # Freshmen in Cohort	1416	1454	1457	1541	1551	1605	--
African American	97.83%	92.05%	93.83%	93.68%	89.74%	89.16%	91.45%
Asian	92.96%	96.39%	95.31%	97.87%	94.86%	95.77%	95.99%
Hispanic	94.44%	93.81%	89.67%	90.83%	87.95%	93.75%	91.22%
Native American	100%	75.00%	NA	100%	50.00%	100.00%	80.00%
Native Hawaiian	100%	100%	NA	100%	100%	NA	100.00%
Not Reported	100%	90.57%	86.68%	93.75%	92.73%	90.91%	92.08%
Two or More Races	-	-	-	-	75.00%	90.57%	90.32%
White	94.47%	93.88%	94.60%	92.57%	93.98%	94.01%	93.80%
% Retained from Total Cohort to 2nd Fall Term	94.63%	93.67%	93.89%	93.12%	92.52%	93.77%	93.37%

**1st YEAR to 2nd YEAR RETENTION RATES BY SCHOOL
FALL 2015 – FALL 2020**

School	2015	2016	2017	2018	2019
Arts & Communication	88.8%	90.0%	84.9%	82.3%	87.0%
Business	92.1%	91.1%	91.4%	89.4%	93.1%
Education	92.9%	92.2%	87.2%	89.9%	87.6%
Engineering	73.4%	83.8%	86.2%	85.6%	88.3%
Humanities and Social Sciences	83.6%	86.5%	82.4%	83.1%	84.8%
Nursing, Health & Exercise Science	84.3%	89.3%	86.3%	86.7%	88.4%
Science	86.4%	87.7%	83.4%	86.7%	85.0%
AVG % All TCNJ	86.6%	88.4%	85.5%	86.1%	87.3%

% Retained in First School only

Source: Official Census Date Enrollment/freshmen cohorts

**4 YEAR, 5 YEAR & 6 YEAR
GRADUATION RATES FOR
ENTERING FIRST-TIME FRESHMAN
BY ETHNICITY & GENDER
FALL 2010 – FALL 2014 COHORTS**

Entering Cohort Year	2010	2011	2012	2013	2014
Total Number in Cohort	1421	1371	1363	1404	1418
<i>% Graduating within 4 Years</i>	75%	73%	76%	75%	75%
<i>% Female</i>	78	76	80	80	81
<i>% Male</i>	71	69	70	67	66
<i>% African-American</i>	47	52	54	55	58
<i>% Asian</i>	82	71	71	73	73
<i>% Hispanic</i>	58	65	67	62	71
<i>% Native American</i>	100	NA	100	100	80
<i>% Native Hawaiian/Pacific Islander</i>	50	67	67	100	50
<i>% Non-Resident Alien</i>	50	50	67	67	0
<i>% White</i>	79	77	80	79	77
<i>% Two or More Races</i>	69	74	80	38	83
<i>% Not Reported</i>	81	72	80	77	88
<i>% Graduating within 5 Years</i>	85%	85%	84%	84%	85%
<i>% Female</i>	86	85	88	88	89
<i>% Male</i>	83	85	80	78	79
<i>% African-American</i>	62	71	67	76	71
<i>% Asian</i>	90	85	85	82	83
<i>% Hispanic</i>	75	78	80	76	85
<i>% Native American</i>	100	NA	100	100	80
<i>% Native Hawaiian/Pacific Islander</i>	100	100	67	100	100
<i>% Non-Resident Alien</i>	50	83	67	67	50
<i>% White</i>	87	87	87	87	86
<i>% Two or More Races</i>	79	79	80	50	83
<i>% Not Reported</i>	90	85	88	87	92
<i>% Graduating within 6 Years</i>	87%	87%	86%	86%	86%
<i>% Female</i>	87	87	89	89	90
<i>% Male</i>	86	86	82	81	81
<i>% African-American</i>	70	75	72	76	76
<i>% Asian</i>	92	85	87	83	85
<i>% Hispanic</i>	78	83	82	79	87
<i>% Native American</i>	100	NA	100	100	80
<i>% Native Hawaiian/Pacific Islander</i>	100	100	67	100	100
<i>% Non-Resident Alien</i>	50	83	67	67	50
<i>% White</i>	89	88	88	88	88
<i>% Two or More Races</i>	79	89	80	50	83
<i>% Not Reported</i>	90	87	88	88	96

Source: IPEDS Graduate Rate Survey first-time freshmen cohorts

**DEGREES GRANTED BY SCHOOL AND DEGREE TYPE
FY2016-2021**

School	Degree	2016-17	2017-18	2018-19	2019-20	2020-21
Arts & Comm UGRD	BA	171	158	149	156	167
Arts & Comm UGRD	BFA	24	25	37	39	26
Arts & Comm UGRD	BM	18	18	17	12	13
Business GRAD	MBA	-	-	-	-	-
Business UGRD	BA	4	8	6	2	3
Business UGRD	BS	320	335	393	361	340
Humanities & Soc. Sci GRAD	MA	10	18	16	16	12
Humanities & Soc. Sci UGRD	BA	348	348	384	338	370
Humanities & Soc. Sci UGRD	BS	33	22	6	2	0
Education GRAD	CER	17	19	10	18	7
Education GRAD	EDS	5	0	1	1	2
Education GRAD	MA	45	53	32	36	49
Education GRAD	MAT	132	120	93	90	109
Education GRAD	MED	186	192	163	159	181
Education GRAD	SCT	81	52	76	67	105
Education UGRD	BS	198	174	172	176	199
Engineering GRAD	MED	-	-	9	8	7
Engineering UGRD	BS	3	11	6	6	199
Engineering UGRD	BSBM	30	27	22	18	37
Engineering UGRD	BSCE	23	25	25	23	33
Engineering UGRD	BSCO	10	8	12	17	14
Engineering UGRD	BSEE	15	9	13	19	18
Engineering UGRD	BSES	2	5	4	10	11
Engineering UGRD	BSME	16	24	25	33	41
Independent Studies UGRD	BA	8	13	14	8	4
Nursing, Hlth, Ex. Sci GRAD	MPH	-	-	-	2	9
Nursing, Hlth, Ex. Sci GRAD	MSN	10	5	13	16	11
Nursing, Hlth, Ex. Sci GRAD	SCT	3	5	10	2	0
Nursing, Hlth Ex. Sci UGRD	BS	53	82	88	98	112
Nursing, Hlth Ex. Sci UGRD	BSN	78	100	90	92	73
Science UGRD	BA	60	1	0	3	12
Science UGRD	BS	155	230	225	237	238

Source: IRA Completion Statistics (defined by Federal IPEDS Completions standards – July 1 through June 30).

FRESHMEN COHORT GRADUATION RATE BY SCHOOL FALL 2014 Freshman Cohort

2014 First Time Freshmen – 4, 5, 6 Year Graduation Rates					
School	FSH Cohort Original #	Graduating TCNJ within 4 Years %	Graduating TCNJ within 5 Years %	Graduating TCNJ within 6 Years %	Graduating from School within 6 Years %
Arts & Communications	147	76.9%	88.4%	90.5%	72.8%
Business	247	77.3%	87.0%	89.1%	78.1%
Humanities & Social Sciences	362	75.1%	84.0%	86.2%	61.9%
Education	150	83.3%	88.7%	90.0%	72.0%
Engineering	152	62.5%	77.0%	80.9%	59.2%
Nursing, Health & Exercise Science	104	72.1%	83.7%	83.7%	75.0%
Science	256	74.2%	83.2%	84.4%	68.4%
Total Graduating from College	1418	74.8%	84.6%	86.5%	68.8%

Graduating from School within 6 years % - includes students that graduated from same School as enrolled in Freshman first term.

DEGREES GRANTED BY SCHOOL AND PROGRAM 2016 – 2021

Use the link below to access tables containing the number of degrees awarded by School, plan, race/ethnicity and gender from academic years 2016-17 up to 2020-21.

[TCNJ Degrees Awarded FB 2020-21](#)

EMPLOYEES BY IPEDS OCCUPATIONAL CATEGORY 2020 - 2021

Number of Staff by Employment Status and Occupational Category			
Academic Year 2020 - 2021			
Occupational Category	Reported Values		FTE Staff
	# of Full-time Staff	# of Part-time Staff	
Total Number of Staff	1145	511	1315
Instructional Staff	375	471	532
Librarians, Curators, Archivists	31	5	33
Student & Academic Affairs and other Education Services	89	15	94
Management Occupations	101	1	101
Business & Financial Operations	60	0	60
Computer, Engineering & Science Occupations	43	2	44
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations	106	1	106
Healthcare Practitioners & Technical Occupations	20	12	24
Service Occupations	53	0	53
Office and Administrative Support	101	4	102
Natural Resources, Construction, and Maintenance Occupations	166	0	166

Source: IPEDS Human Resources Survey 2020-21

**EMPLOYEES BY GENDER
FALL 2016 - 2020**

	2016	2017	2018	2019	2020
<u>Instructional Staff (Full-time)</u>	355	365	363	373	375
Male	167	171	167	174	174
Female	188	194	196	199	201
<u>Instructional Staff (Part-time)</u>	497	493	490	471	471
Male	218	226	212	212	186
Female	279	267	278	259	285
<u>Staff (Full-time)</u>	830	782	747	810	770
Male	370	349	332	361	337
Female	460	433	415	449	433
<u>Staff (Part-time)</u>	48	37	31	56	40
Male	20	12	8	16	9
Female	28	25	23	40	31
Total Staff	1,730	1,677	1631	1710	1656
Male	775	758	719	763	706
Female	955	919	912	947	950

Source: IPEDS Human Resources Survey

**EMPLOYEES BY IPEDS RACE/ETHNICITY
FALL 2020 - 2021**

2020-21 Staff					
<u>Race/Ethnicity</u>	Instructional Staff (Full-time)	Staff (Full-time)	Instructional Staff (Part-time)	Staff (Part-time)	Total Staff
African American	26	172	11	1	210
Asian	58	35	15	2	110
Hispanic	20	60	12	3	95
Native American	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	1	1
Not Reported	12	27	133	10	182
White	259	476	300	23	1058
Total	375	770	471	40	1656

Source: IPEDS Human Resources Survey

NUMBER OF FACULTY BY RANK AND TENURE STATUS FALL 2016 - FALL 2020

	2016			2017			2018			2019			2020		
	Ten/ Ten Trk	Non Ten	Total	Ten/ Ten Trk	Non Ten	Total	Ten/ Ten Trk	Non Ten	Total	Ten/ Ten Trk	Non Ten	Total	Ten/ Ten Trk	Non Ten	Total
Full-Time:															
<i>Professor</i>	106	0	98	112	0	112	132	0	132	139	0	139	145	0	145
<i>Associate Professor</i>	142	1	147	142	2	144	124	1	125	127	1	128	135	1	136
<i>Assistant Professor</i>	91	12	106	86	18	104	85	18	103	84	21	105	72	19	91
<i>Instructor</i>	0	3	3	0	5	5	0	3	3	0	1	1	0	3	3
Total Full- Time Faculty	339	16	355	340	25	365	341	22	363	350	23	373	352	23	375
Total Part- Time Faculty	0	19	19	0	19	19	0	21	21	0	18	18	0	15	15
Grand Total	339	35	374	340	44	384	341	43	384	350	41	391	352	38	390

Part-Time Faculty includes regular part-time faculty. Adjuncts are not included.

Source: IRA/HR Data

TENURE STATUS AMONG FULL-TIME TENURE TRACK FACULTY FALL 2016 - FALL 2020

	2016		2017		2018		2019		2020	
	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured
<i>Professor</i>	106/106	100%	112/112	100%	131/132	99.2%	138/139	99.3%	144/145	99.3%
<i>Associate Professor</i>	133/142	93.7%	123/142	86.6%	104/124	83.9%	112/127	88.2%	103/135	76.3%
<i>Assistant Professor</i>	20/91	22.0%	26/86	30.2%	17/85	20.0%	15/84	17.9%	11/72	15.3%
Total	259/339	76.4%	261/340	76.8%	252/341	73.9%	265/350	75.7%	258/352	73.3%

*Key: % Tenured = # Tenured/# Eligible * 100.*

Note: Counts include active faculty.

Source: IRA/HR Faculty Data

AVERAGE SALARY OF FULL-TIME FACULTY BY RANK ACADEMIC YEARS 2016-17 THROUGH 2020-21

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Average Salary \$	Average Increase from Previous Year %	Average Salary \$	Average Increase from Previous Year %	Average Salary \$	Average Increase from Previous Year %	Average Salary \$	Average Increase from Previous Year %	Average Salary \$	Average Increase from Previous Year %
<i>Professor</i>	\$118,691	0.14%	\$123,693	5.1%	\$126,172	2.8%	\$125,417	1.8%	\$126,344	2.7%
<i>Associate Professor</i>	\$96,540	1.2%	\$101,644	7.1%	\$103,850	4.1%	\$103,725	2.2%	\$105,089	4.9%
<i>Assistant Professor</i>	\$80,268	1.4%	\$84,792	8.4%	\$85,610	4.2%	\$86,830	2.9%	\$86,110	5.6%
<i>Instructor</i>	\$76,208	0.0%	\$74,695	6.6%	\$74,751	1.5%	\$75,403	0.0%	\$60,945	0.0%
<i>Lecturer</i>	-	-	-	-	-	-	-	-	\$91,125	0.0%

Note: Includes all full-time faculty

Percentage of increase from previous year reflects the percentage of change in total salary expenditures for continuing faculty only.

Source: IRA/AAUP Annual Survey of Faculty Compensation

STATEMENT OF OPERATING ACTIVITIES FY 2016-2020

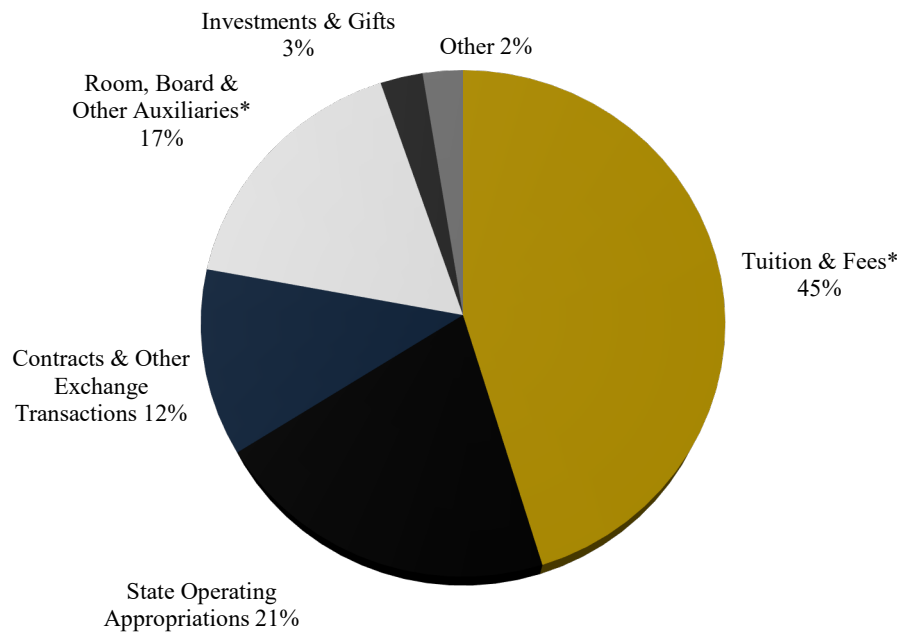
	FY16	FY17	FY18	FY19	FY20
Operating Revenue and Additions:					
Tuition & Fees, net of discounts and allowances	\$98,482,000	\$101,532,000	\$105,227,000	\$108,034,000	\$109,792,000
State operating appropriations	\$52,439,000	\$51,979,000	\$54,006,000	\$54,351,000	\$50,394,000
Contracts & other exchange transactions	\$22,294,000	\$21,726,000	\$23,265,000	\$24,847,000	\$28,804,000
Room, board & other auxiliaries, net of discounts and allowances	\$45,145,000	\$47,770,000	\$50,229,000	\$51,276,000	\$40,816,000
Investments & gifts	\$2,598,000	\$7,127,000	\$7,720,000	\$7,605,000	\$6,558,000
Other	\$41,119,000	\$20,566,000	\$24,937,000	\$22,086,000	\$6,197,000
Total operating revenues and support	\$262,077,000	\$250,700,000	\$265,384,000	\$268,199,000	\$242,561,000
Total Discounts and Allowances	\$25,649,000	\$25,547,000	\$28,092,000	\$29,022,000	\$31,594,000
Operating Expenses and Transfers:					
Instruction & Academic support	\$108,921,000	\$115,654,000	\$121,067,000	\$126,108,000	\$118,840,000
Sponsored activities	\$27,294,000	\$26,318,000	\$27,706,000	\$25,301,000	\$26,639,000
Student services	\$26,573,000	\$28,023,000	\$29,288,000	\$30,984,000	\$29,859,000
Student aid	\$1,302,000	\$1,186,000	\$1,285,000	\$1,226,000	\$3,990,000
Institutional Support	\$23,692,000	\$23,951,000	\$27,301,000	\$28,935,000	\$32,419,000
Room, board & other auxiliaries	\$36,709,000	\$39,359,000	\$40,427,000	\$42,562,000	\$35,662,000
Operation and maintenance of plant*	\$0	\$0	\$0	\$0	\$0
Transfers & other	\$1,744,000	\$4,685,000	\$18,854,000	\$15,757,000	\$4,264,000
Total operating expenses and transfers	\$226,235,000	\$239,176,000	\$265,928,000	\$270,873,000	\$251,673,000

Note: As of FY09-10, Operation and maintenance of plant expenses were reallocated within other areas and no longer a separate item under Expenses.

Source: IRA/IPEDS Finance Survey FY20, GASB

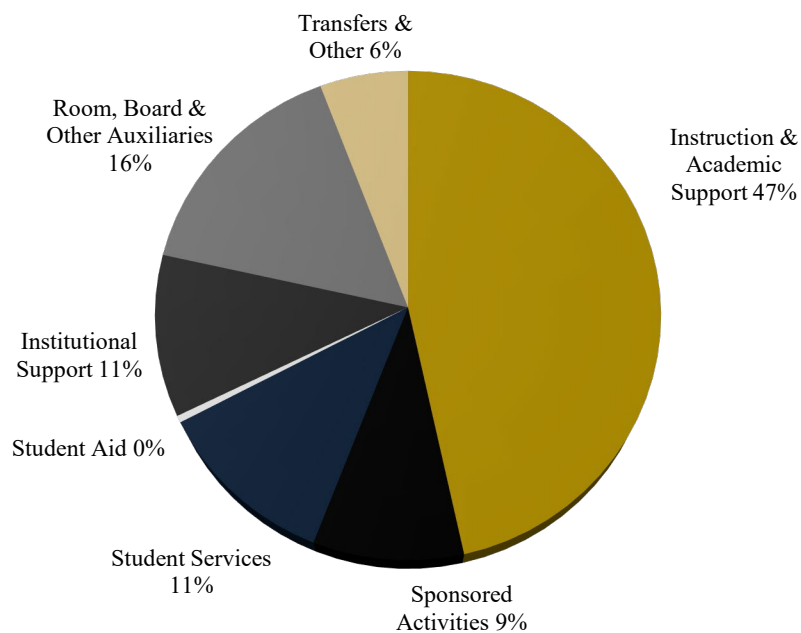
OPERATING REVENUE, EXPENSES AND TRANSFERS FISCAL YEAR 2020

Fiscal Year 2020 REVENUE (\$242,561,000)



**Net of Scholarship & Fellowship Allowance*

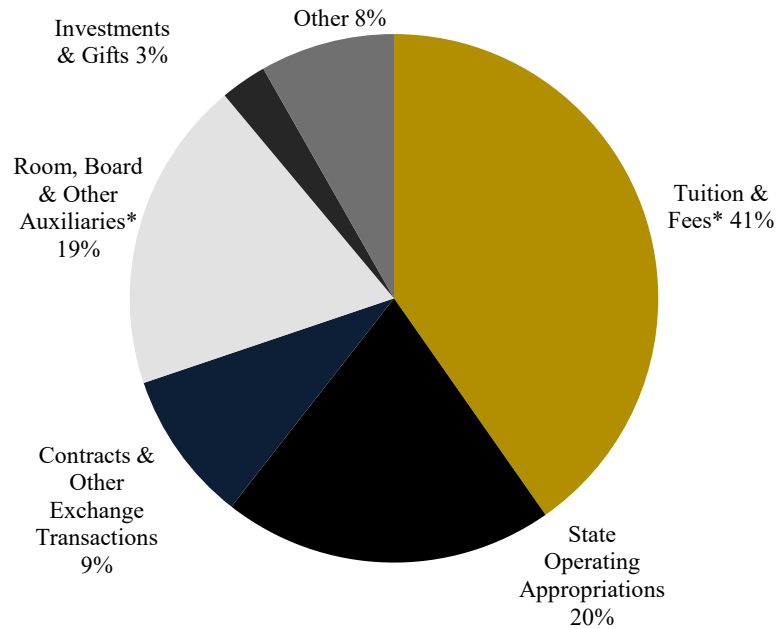
EXPENSES & TRANSFERS (\$251,673,000)



Source: IRA/IPEDS 2020-21 Finance Survey, FY20, GASB

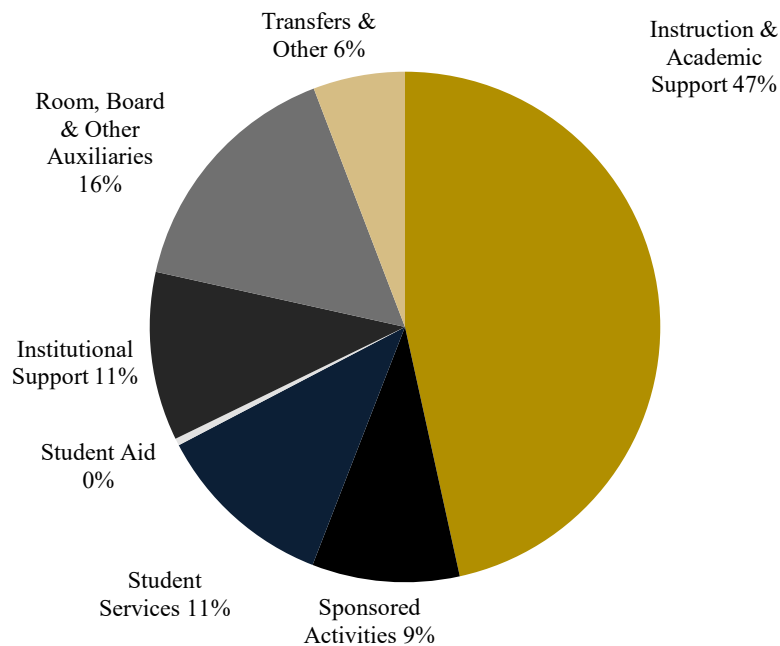
OPERATING REVENUE, EXPENSES AND TRANSFERS FISCAL YEAR 2019

REVENUE (\$268,199,000)



**Net of Scholarship & Fellowship Allowance*

EXPENSES & TRANSFERS (\$270,873,000)



Source: IRA/IPEDS 2019-20 Finance Survey, FY19, GASB

CHANGE IN NET ASSETS FY 2017 - FY 2020

	FY17	FY18	FY19	FY20
Assets:				
Current Assets	\$117,076,000	\$113,845,000	\$151,599,000	\$114,948,000
Capital Assets, net	\$673,155,000	\$673,564,000	\$673,109,000	\$666,335,000
Other noncurrent assets	\$87,879,000	\$81,485,000	\$30,657,000	\$18,797,000
Total assets	\$878,110,000	\$868,894,000	\$855,365,000	\$800,080,000
Deferred outflow of resources	\$76,821,000	\$68,276,000	\$56,642,000	\$50,957,000
Liabilities:				
Current liabilities	\$50,520,000	\$51,273,000	\$89,777,000	\$58,879,000
Noncurrent liabilities	\$598,341,000	\$559,169,000	\$489,023,000	\$468,893,000
Total liabilities	\$648,861,000	\$610,442,000	\$578,800,000	\$527,772,000
Deferred inflows of resources	\$129,000	\$22,704,000	\$31,857,000	\$31,027,000
Net Assets:				
Invested in capital assets, net of related debt	\$324,924,000	\$329,313,000	\$342,319,000	\$345,690,000
Restricted expendable	\$15,430,000	\$15,816,000	\$13,952,000	\$14,015,000
Unrestricted	(\$34,413,000)	(\$41,105,000)	(\$54,921,000)	(\$67,467,000)
Total net position	\$305,941,000	\$304,024,000	\$301,350,000	\$292,232,000
<i>Ratio of current assets to current liabilities</i>	2.32	2.22	1.69	1.69

Source: Treasurer's Office, TCNJ
(GASB 68)

**EXTERNALLY SPONSORED ACTIVITIES
AWARDED GRANTS – FY2020**

Awarded - FY2020		
SCHOOL	DEPARTMENT	TOTAL AWARDS
Art & Communications	Art Gallery	\$2,285.00
School of Art & Communications Total		\$2,285.00
Business	SBDC	\$16,100.13
School of Business Total		\$16,100.13
Centers & Administration	CELR	\$286,344.00
	Sustainability Institute	\$1,245,555.25
Centers & Administration Total		\$1,531,899.25
Education	Counselor Education	\$156,989.00
	Dean of Education	\$471,034.32
	Elementary/Early Childhood	\$67,888.00
School of Education Total		\$695,911.32
Engineering	Biomedical Engineering	\$42,000.00
	Civil Engineering	\$135,000.81
	Electrical & Computer Education	\$159,711.00
	Integrative Stem Education	\$156,305.00
School of Engineering Total		\$493,016.81
Nursing, Health & Exercise Science	Nursing	\$22,000.00
	Public Health	\$19,999.00
School of Nursing Health & Exercise Total		\$41,999.00
Science	Biology	\$1,413,191.86
	Chemistry	\$203,840.00
	Dean of Science	\$498,036.00
	Mathematics & Statistics	\$61,652.30
	Physics	\$504,577.99
School of Science Total		\$2,681,298.15
Student Affairs	Anti-Violence Office	\$399,867.00
	Counseling & Prevention Services	\$325,305.00
Student Affairs Total		\$725,172.00
College of New Jersey Total		\$6,187,681.66

Source: Office of Grants and Sponsored Research/Awarded List does not include all TCNJ departments

UNDERGRADUATE TUITION, FEES, ROOM AND BOARD CHARGES AND ANNUAL RATE OF INCREASE, ACADEMIC YEARS 2010-11 UP TO 2020-21

Year	Tuition				Fees		Room & Board*	
	Resident	Non-Resident						
	\$	% Increase	\$	% Increase	\$	% Increase	\$	% Increase
2010-11	9,340	4.0%	18,726	6.0%	3,953	5.6%	10,358	3.6%
2011-12	9,760	4.5%	19,569	4.5%	4,127	4.4%	10,677	3.1%
2012-13	10,102	3.5%	20,254	3.5%	4,276	3.6%	10,998	3.0%
2013-14	10,355	2.5%	20,760	2.5%	4,375	2.3%	11,343	3.0%
2014-15	10,562	2.0%	21,175	2.0%	4,462	2.0%	11,676	2.9%
2015-16	10,879	3.0%	21,810	3.0%	4,587	2.8%	12,498	7.0% ¹
2016-17	11,124	2.3%	22,301	2.3%	4,670	1.8%	12,881	3.1% ³
2017-18²	12,632	2.3%	24,061	2.0%	3,517	(24.7%)	13,200	2.5% ³
2018-19²	12,947	2.4%	24,662	2.5%	3,604	2.5%	13,617	3.2% ³
2019-20²	13,239	2.3%	25,217	2.3%	2,722	(24.5%)	14,048	3.1% ³
2020-21²	13,239	0%	25,217	0%	3684	26.1%	14,048	0% ³

Source: CIE/Common Data Set

* Board = Carte Blanche 'C' plan except as noted

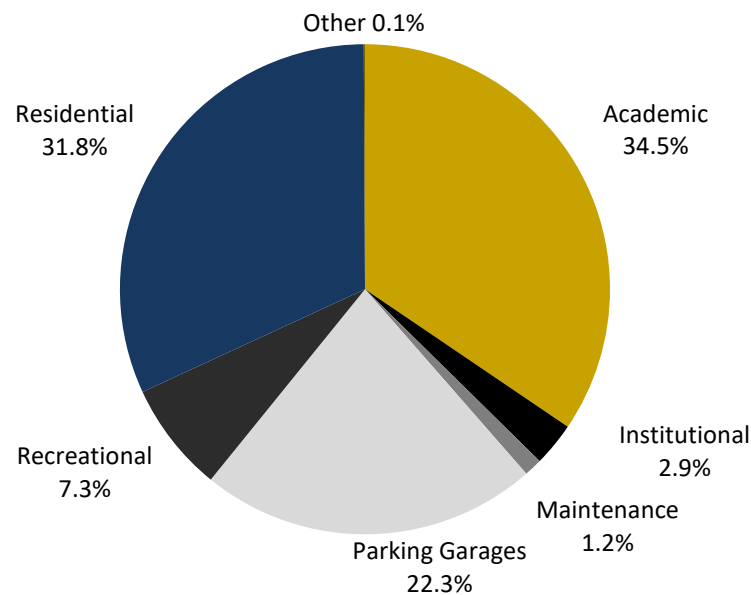
¹Board charges for 2015-16 reflect pricing for Carte Blanche 'B' plan

²Tuition for 2017-18 includes fees for Student Services and Computing Access, which were formerly included under Fees

³Board Charges for 2016-17 and 2017-18 reflect pricing for 'Ala Carte 1' plan

CAMPUS BUILDING INVENTORY 2020-21

	SqFt. %	Sq.Ft.	#Buildings
Academic	34.48%	1,244,717	16
Institutional	2.89%	104,148	2
Maintenance	1.19%	43,111	3
Parking Garages	22.27%	803,684	5
Recreational	7.28%	262,892	5
Residential (on campus)	31.80%	1,148,021	13
Other	0.08%	3,055	1
Total Campus Buildings	100.0%	3,609,628	45



Source: TCNJ Facilities, Residential Education Offices

THE COLLEGE OF NEW JERSEY LIBRARY

Facilities and Services

The R. Barbara Gitenstein Library at the College of New Jersey, provides high-quality information resources, expertise and a learning environment that enhance the search for knowledge and understanding. The Library serves as an intellectual, cultural and social center for the College, empowering TCNJ community members to become self-directed, lifelong learners and responsible citizens.

The five-story, 135,000 square-foot facility, in addition to housing the traditional library collections and services, provides 26 group study rooms, a café, a late-night study area, and a 105-seat multi-purpose auditorium.

TCNJ Library Collections:

Archives: Materials documenting the college's history, dating from the Normal School era in the mid-1800's to the present. Materials range from early annual reports and a historic textbook collection, through college publications, to photographs, slides, and memorabilia.

Children's/Young Adults Collection: This specialized area of over 29,000 titles contains many award-winning fiction and non-fiction resources for young people from preschool age through senior high school. Included are reference materials for school age students including: folk tales, poetry, subject guides to picture books, bibliotherapy, selected summaries, review sources and encyclopedias.

Curriculum & K-12 Elementary – High School Texts Collections: The Curriculum Reference Collection contains several thousand curriculum guides on microfiche from the Kraus Curriculum Development Library. Behavior objective guides by subject, multiple titles in the series, *Educators Guide to Free Materials*, and Scope and Sequence charts.

General Collection: The General Collection consists of more than 500,000 books that have been selected by faculty and subject specialist librarians to support course offerings of the college and to provide a broad representative collection of titles across many disciplines. This growing collection includes fiction, non-fiction, and children's/youth books.

Music & Media: The library's Music and Media Collections consist of over 10,000 volumes of printed music, more than 35,000 sound recordings in LP and CD format, and more than 50,000 video recordings in various formats.

Periodicals: The library has access to over 100,000 periodical titles, which are available in a variety of formats: print, online, and microfilm/microfiche.

Reference: The Reference Collection numbers more than 17,000 volumes and includes general encyclopedias, almanacs, dictionaries, atlases, and the like, as well as a large collection of subject specific reference works.

Library Holdings Fiscal Year 2020 (IPEDS Academic Libraries (2020-21):

Books, serial back files, and government documents:	743,166
<i>(Including bound periodicals & newspapers; physical & digital/electronic)</i>	
Current serial subscriptions:	112,796
<i>(Paper, microform & electronic titles)</i>	
Video and audio (units):	173,522
Online electronic database access:	131
Total Circulation:	592,357

**THE COLLEGE OF NEW JERSEY
REGIONAL, NATIONAL, AND SPECIALIZED ACCREDITORS**

Accreditation Board for Engineering and Technology (**ABET**)
American Chemical Society (**ACS**)
Association to Advance Collegiate Schools of Business (**AACSB**)
Association of Small Business Development Centers (**SBDC**)
Commission on Collegiate Nursing (**CCNE**)
Computing Accreditation Commission of Accreditation Board for Engineering and Technology (**CAC**)
Council on Education of the Deaf (**CED**)
Council for Accreditation of Counseling & Related Education Programs (**CACREP**)
Engineering Accreditation Commission of Accreditation Board for Engineering and Technology (**EAC**)
Middle States Commission on Higher Education (**MSCHE**)
National Association of Schools of Music (**NASM**)
Council for the Accreditation of Educator Preparation (**CAEP**)
National League for Nursing Accreditation Commission (**NLNAC**)
National Association of Schools of Art & Design (**NASAD**)

MEMBERS OF THE BOARD OF TRUSTEES

AS OF SEPTEMBER 2021

Ex-Officio Members

Dr. Kathryn A. Foster, *President, Ex-Officio*

Officers of the Board

Ms. Rebecca Ostrov, *Chair*

Mr. Carl R. Gibbs, *Vice Chair*

Appointed Members

Mr. Robert A. Altman

Mr. Allen Silk

Major General Maria Falca-Dodson

Ms. Susanne Svizeny

Ms. Eleanor V. Horne

Ms. Tammy Tibbetts

Ms. Rosie Hymerling

Ms. Treby Williams

Mr. Brian A. Markison

Student Members

Ms. Nicolette Simon, *Student Trustee*

Mr. Nigel Pacheco, *Alternate Student Trustee*

Faculty Representatives

Dr. Geralyn Altmiller

Dr. Cynthia Curtis

Staff Representatives

Mr. Desi Fioravanti

Ms. Crystel Maldonado

Equal Employment Opportunity & Diversity/Affirmative Action

The College of New Jersey is committed to equal opportunity, affirmative action and diversity. The College values diversity and is actively engaged in enriching the diversity of its faculty, staff and students. Central to the College's mission is creating a climate that is inclusive and respectful to everyone on campus. The College of New Jersey does not discriminate on the basis of race, creed, color, national origin, nationality, ancestry, age, sex/gender (including pregnancy), marital status, civil union status, domestic partnership status, familial status, religion, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for service in the Armed Forces of the United States, or disability.