



# **Facts & Institutional Figures**

**Institutional Research and Analytics**

A 3D geometric graphic consisting of several overlapping, semi-transparent blue and grey rectangular blocks. The blocks are arranged in a way that creates a sense of depth and perspective. The text "2022 - 2023" is centered on one of the blocks.

**2022 - 2023**

# **The College of New Jersey**

## ***Facts & Institutional Figures***

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## Mission & Vision

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### MISSION STATEMENT

The College of New Jersey, founded in 1855 as the New Jersey State Normal School, is primarily an undergraduate and residential college with targeted graduate programs. Grounded in the liberal arts, TCNJ's personalized, collaborative, and rigorous education engages students at the highest level within and beyond the classroom. TCNJ believes in the transformative power of education to develop critical thinkers, responsible citizens, and lifelong learners and leaders. The College empowers its diverse students, staff and faculty to sustain and enhance their communities both locally and globally.

### VISION

TCNJ will offer an unparalleled education in a vibrant, collaborative and inclusive community of learners who will make a distinct mark on the world. By following our values, we will serve as a national exemplar of public higher education, and we will do this while being committed to accessibility and affordability.



## At A Glance

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### HISTORY/LOCATION

1855 New Jersey State Normal School  
1908 New Jersey State Normal School at Trenton  
1929 New Jersey State Teachers College and State Normal School at Trenton  
1937 New Jersey State Teachers College at Trenton  
1958 Trenton State College  
1996 The College of New Jersey

The College of New Jersey (TCNJ) is a highly selective institution that has earned national recognition for its commitment to excellence. TCNJ currently is ranked as the No. 1 public institution in the northern region of the country by U.S. News & World Report, and is considered a best value in higher education by both Princeton Review and Kiplinger's Personal Finance. TCNJ was also awarded, in 2006, a Phi Beta Kappa chapter, an honor shared by less than 10 percent of colleges and universities nationally.

The College of New Jersey's academic tradition reaches back to 1855 when it was established by the state legislature as the New Jersey State Normal School. It was the first teacher training school in the state and the ninth in the nation. Governor Rodman Price, sometimes called the founder of the New Jersey Normal School, promoted the idea of a training institute for New Jersey's teachers and mobilized support among influential state leaders.

Originally located on Clinton Avenue in Trenton, the Normal School flourished in the latter 1800s, expanding both its academic offerings and physical facilities. In 1925, the first four-year baccalaureate degree program was established. This change marked the beginning of TCNJ's transition from a normal school to a teachers' college and was accompanied by a change in physical surroundings. In 1928, a beautiful 210-acre tract of land in Ewing Township was purchased as a new site for the College.

Graduate study was instituted at the College in 1947, and accreditation from various national associations was forthcoming in the 1950s. The enactment of the Higher Education Act of 1966 paved the way for TCNJ to become a multipurpose institution by expanding its degree programs into a variety of fields other than education. By 1972, seventy percent of entering students were selecting non-teaching majors.

In the 1970s, a period of declining enrollments nationwide, the College decided to raise, rather than lower, its already high standards. Since that time, the academic profile of entering classes has continued to rise and as a result, the College has become one of the most competitive schools of its kind in the nation. Today the College provides academically prepared students with a challenging undergraduate education and a rewarding residential experience, small classes, and a prestigious faculty.

## ACADEMIC SCHOOLS, PROGRAMS AND DEGREES

The College of New Jersey emphasizes the undergraduate experience. A strong liberal arts core forms the foundation for a wealth of degree programs offered through TCNJ's seven schools—Arts & Communication; Business; Humanities & Social Sciences; Education; Science; Nursing, Health, & Exercise Science; and Engineering. The College is enriched by an honors program and extensive opportunities to study abroad, and its award-winning First-Year Experience and freshman orientation programs have helped make its retention and graduation rates among the highest in the country.

## CAMPUS

Known for its natural beauty, the College's campus is set on 289 tree-lined acres in suburban Ewing Township. The College has 39 major buildings, including a state-of-the-art library; 14 residence halls that accommodate 3,600 students; an award-winning student center; more than 20 academic computer laboratories; a full range of laboratories for nursing, microscopy, science, and technology; a music building with a 300-seat concert hall; and a collegiate recreation and athletic facilities complex. TCNJ has a full-time undergraduate enrollment of approximately 6,200 students (95 percent from New Jersey).

## STUDENT LIFE

The College of New Jersey encourages students to expand their talents and skills through more than 150 organizations that are open to students. These groups range from performing ensembles and professional and honor societies to student publications, Greek organizations, as well as intramural and club sports. The College also offers numerous leadership opportunities through the Student Finance Board, Student Government Association, and Residence Hall Government to name a few.

## ATHLETICS

High achievement and scholarship in the classroom have been mirrored by the success of The College of New Jersey's varsity student-athletes. Since the 1978–79 Lions wrestling team captured the College's first National Collegiate Athletic Association (NCAA) team championship, TCNJ has established itself as one of the nation's most successful Division III (non-athletic scholarship) programs. Since 1979, The College of New Jersey has amassed a total of 39 Division III crowns in six different sports. That number is the third most NCAA National Championships in Division III and ranks 13<sup>th</sup> across all divisions. In addition, the Lions have posted 32 runner-up awards, giving the College an aggregate of 71 first- and second-place finishes. The Lions have also produced 54 Division III CoSIDA Academic All-Americans.

As impressive as the overall athletic record is, TCNJ's accomplishment as a leader in women's sports is even greater. Since NCAA Championships were initiated for women in 1981, only TCNJ has won 32 Division III team championships. The total does not include the Lions' lacrosse championship in 1981 or the softball championships in 1980 and 1981, which were sponsored by the AIAW (Association for Intercollegiate Athletics for Women) prior to women's sports inclusion in the NCAA. In the fall of 1999, TCNJ's women's athletic program was voted as the top Division III institution for female student-athletes by *Sports Illustrated for Women*.

### SYNOPSIS OF *UNDERGRADUATE* DEGREE PROGRAMS AND MAJORS

College-Wide Programs	Self-Designed Major	BA
<b>School of the Arts &amp; Communication</b>	Art Education	BA
	Art History and Visual Culture	BA
	Communication Studies (specializations in Interpersonal & Strategic Communication, Mass media and Social media, Digital filmmaking and Television, Health and Wellness Communication)	BA
	Visual Arts (options available in Fine Arts, Graphic Design and Lens-Based Art)	BFA
	Interactive Multimedia	BA
	Journalism & Professional Writing	BA
	Music (options available in Performance and Teacher Preparation)	BA, BM
<b>School of Business</b>	Accounting	BS
	Business Administration (specializations in Finance, Interdisciplinary Business, Management, Marketing)	BS
	Economics (options available in Secondary Education and 7 Year Medical)	BA, BS
<b>School of Education</b>	Early Childhood Education (Special Education & Deaf and Hard of Hearing options)**	BS
	Education of the Deaf and Hard of Hearing/Elementary Education**	BS
	Elementary Education**	BS
	Secondary Education (Special Secondary Ed, Urban Secondary Ed)	BS
	Special Education/Elementary Education**	BS
	Speech-Language Pathology & Audiology	BS
	Urban Education **	BS
<b>**non-certification at the baccalaureate level; 5 year dual certification at the master's level</b>		
<b>School of Engineering</b>	Biomedical Engineering (7 Year Medical option)	BSBME
	Civil Engineering	BSCE
	Computer Engineering	BSCoE
	Electrical Engineering	BSEE
	Engineering Science (specializations in Engineering Management; 7 Year Medical option)	BSES
	Mechanical Engineering	BSME
	Integrative STEM Education or Technology	BS



<b>School of Humanities &amp; Social Sciences</b>	African American Studies	BA
	Anthropology	BA
	Criminology	BA
	English***	BA
	History***	BA
	International Studies	BA
	Philosophy **	BA
	Political Science	BA
	Psychology	BA
	Sociology	BA
	Spanish (options in other languages and Secondary Ed)	BA
	World Languages & Linguistics	BA
	Women's, Gender and Sexuality Studies	BA
<b>** option in 7 Year Medical Programs *** options in Secondary Education, Urban Ed or Special/Secondary Ed and 7 Year Medical Programs</b>		
<b>School of Nursing and Health Sciences</b>	Kinesiology and Health Science (options available in Teacher Preparation and 4+3 DPT)	BS
	Nursing (RN to BSN option available)	BSN
	Public Health (option for 5 Year MPH program)	BS
School of Science	Biology*	BS/BA
	Chemistry*	BS
	Computer Science	BS
	Mathematics*	BS
	Physics*	BS
<b>*options available in Secondary Education and 7 Year Medical Programs (MD, PharmD, DPT)</b>		

<b>Key</b>	
<b>BA</b>	Bachelor of Arts
<b>BFA</b>	Bachelor of Fine Arts
<b>BM</b>	Bachelor of Music
<b>BS</b>	Bachelor of Science
<b>BSBME</b>	Bachelor of Science in Biomedical Engineering
<b>BSCE</b>	Bachelor of Science in Civil Engineering
<b>BSCoE</b>	Bachelor of Science in Computer Engineering
<b>BSEE</b>	Bachelor of Science in Electrical Engineering
<b>BSE</b>	Bachelor of Science in Engineering
<b>BSME</b>	Bachelor of Science in Mechanical Engineering
<b>BSN</b>	Bachelor of Science in Nursing

## SYNOPSIS OF *GRADUATE* DEGREE PROGRAMS AND MAJORS

Master of Arts	School Counseling	MA
	Clinical Mental Health Counseling	MA
	Marriage, Couples and Family Counseling and Therapy	MA
	English	MA
Master of Arts in Teaching	Elementary Education (Leads to Certification)	MAT
	Early Childhood (Leads to Certification)	MAT
	MAT Early Childhood: Urban (available only to graduates of TCNJ's undergraduate portion of this program)	MAT
	MAT Elementary: Urban (available only to graduates of TCNJ's undergraduate portion of this program)	
	Education of the Deaf and Hard of Hearing (options in Elementary Ed – 5 YR program)	MAT
	Special Education (Leads to Certification) 5 YR program options in Early Childhood, Elementary and Secondary Education	MAT
	Urban Education (Leads to certification) 5 YR program options in Early Childhood, Elementary and Secondary Ed	MAT
Master of Business Administration	Data Analytics, Finance or Strategy, Innovation & Leadership	MBA
Master of Education	Teaching English as a Second Language	MED
	Reading (Leads to Certification)	MED
	Literacy (with Reading Specialist Certification)	MED
	Educational Leadership: Instruction (through RTC)	MED
	Educational Leadership (Leads to Principal Certification)	MED
	Educational Studies	MED
	Integrative STEM Education	MED
	Special Education (Must be Certified in Other Area)	MED

	Special Education- Teacher of Students with Blindness or Visual Impairment (Must be Certified)	MED
Master of Public Health	Public Health (Combined MBA/MPH option available)	MPH
Master of Public Policy	Public Policy	MPP
Master of Science in Nursing	Family Nurse Practitioner	MSN
	Family Nurse Practitioner (for Certified NPs)	MSN
	Adult-Gerontological Nurse Practitioner	MSN
	Neonatal Nurse Practitioner	MSN
	Clinical Nurse Leader	MSN
	Bridge to the Master of Science in Nursing for RNs (not available for school nursing)	MSN
	School Nurse	MSN

### 20 MOST POPULAR UNDERGRADUATE MAJORS FALL 2022

Rank	Major
1	Psychology
2	Biology (BS)
3	Nursing
4	Finance
5	Marketing
6	Management
7	Criminology (BA)
8	Accountancy
9	Communication Studies
10	Mechanical Engineering
11	Elementary Education (BS)
12	Kinesiology & Health Sciences
13	Computer Science
14	Special Education
15	Visual Arts
16	Political Science
17	Biomedical Engineering
18	Civil Engineering
19	History (Secondary Ed)
20	Interactive Multimedia

*Note: Ranks are based on primary major enrollment counts.*

*SOURCE: IRA Census Enrollment data*

### AVERAGE SAT SCORES BY ADMIT TYPE FOR FIRST-TIME FRESHMEN ENTERING FALL 2022

SAT Evidence Based Reading/Writing Scores	
Regular Admits	624
EOF Admits	557
All Admits	618
National Average	529
New Jersey Average	543
SAT Mathematics Scores	
Regular Admits	632
EOF Admits	537
All Admits	626
National Average	521
New Jersey Average	537

Source: Institutional Research & Analytics/College Board SAT Annual Report 2022

### FIRST-TIME FRESHMEN ADMISSIONS ACTIVITY FALL 2022

	Total Applications	Offered Admission	Offer Rate	Offer Accepted	Yield
<b>All Students</b>					
<b>Total</b>	<b>10302</b>	<b>6637</b>	<b>64.4%</b>	<b>1583</b>	<b>23.9%</b>
<b>NJ Residents</b>					
<b>Total</b>	<b>9025</b>	<b>5759</b>	<b>63.8%</b>	<b>1491</b>	<b>25.9%</b>
<b>Non Resident</b>					
<b>Total</b>	<b>1277</b>	<b>878</b>	<b>68.8%</b>	<b>92</b>	<b>10.5%</b>

### FIRST-TIME FRESHMEN FALL SEMESTER ADMISSIONS TRENDS

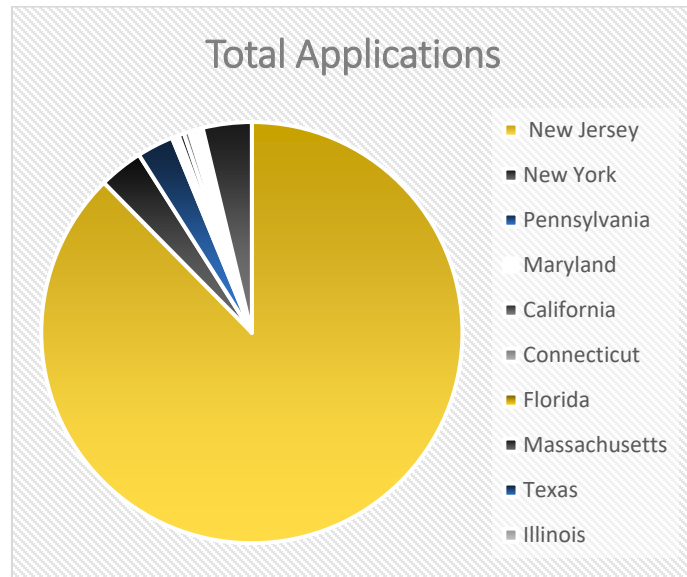
Fall 2015 - 2022

	2015	2016	2017	2018	2019	2020	2021	2022
<b>Number of Applications Received</b>	11,290	11,825	12,898	13,625	13,824	13,199	10,393	10,302
<b>Number of Acceptances</b>	5,495	5,778	6,130	6,785	6,811	6,743	6,442	6,637
<b>Number of Students Matriculated</b>	1,453	1,457	1,542	1,551	1,605	1,429	1,476	1,583
<b>Accept Ratio:</b>	49%	49%	48%	49%	49%	51%	62%	64%
<b>Enrollment Yield:</b>	26%	25%	25%	23%	23%	21%	23%	24%

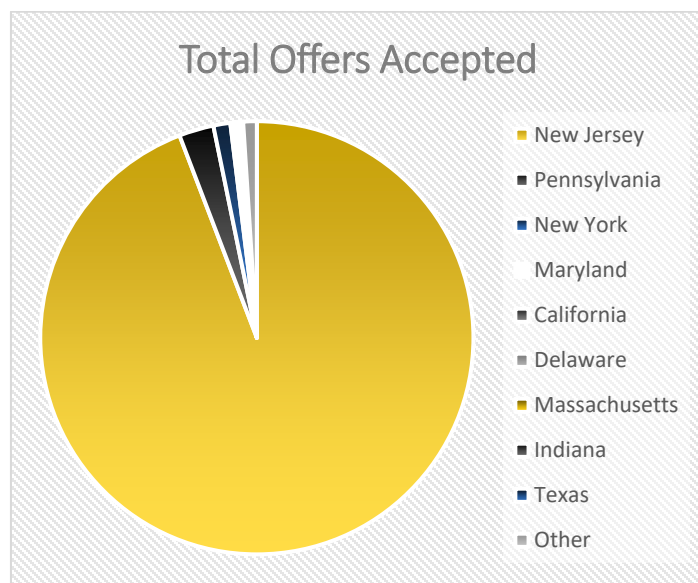
Source: Institutional Research & Analytics, Admissions Census data

## DISTRIBUTION OF COMPLETED ADMISSIONS APPLICATIONS AND ACCEPTED OFFERS FIRST-TIME FRESHMEN FROM SELECT STATES FALL 2022

State	Total Applications	% of Total
New Jersey	9025	87.6%
New York	349	3.4%
Pennsylvania	290	2.8%
Maryland	56	0.5%
California	43	0.4%
Connecticut	43	0.4%
Florida	30	0.3%
Massachusetts	32	0.3%
Texas	26	0.3%
Illinois	21	0.2%
Other	387	3.8%
<b>Total All Applications</b>	<b>10302</b>	<b>100%</b>



State	Offers Accepted	% of Total
New Jersey	1491	94.2%
Pennsylvania	41	2.6%
New York	20	1.3%
Maryland	5	0.3%
California	2	0.1%
Delaware	2	0.1%
Massachusetts	2	0.1%
Connecticut	2	0.1%
Indiana	2	0.1%
Other	16	1.0%
<b>Total All Offers Accepted</b>	<b>1583</b>	<b>100%</b>



*Institutional Research & Analytics fall 2022 Admissions Census date*

### ENROLLMENT BY SCHOOL AND ATTENDANCE STATUS FALL 2018-2022

	2018	2019	2020	2021	2022
<b>College Total</b>	<b>7686</b>	<b>7821</b>	<b>7783</b>	<b>7589</b>	<b>7629</b>
<i>Full-Time</i>	6993	7181	7104	7019	7086
<i>Part-Time</i>	693	640	679	570	543
<b>Undergraduate Total College</b>	<b>7048</b>	<b>7189</b>	<b>7105</b>	<b>6959</b>	<b>7039</b>
<i>Full-Time</i>	6823	6981	6898	6781	6841
<i>Part-Time</i>	225	208	207	178	198
<b>Graduate Total College</b>	<b>638</b>	<b>632</b>	<b>678</b>	<b>630</b>	<b>590</b>
<i>Full-Time</i>	170	200	206	238	245
<i>Part-Time</i>	468	432	472	392	345
<b>School of Arts &amp; Communications</b>	<b>811</b>	<b>782</b>	<b>765</b>	<b>703</b>	<b>711</b>
<b><i>Undergraduate</i></b>	811	782	765	703	711
<i>Full-Time</i>	783	765	744	682	686
<i>Part-Time</i>	28	17	21	21	25
<b>School of Business</b>	<b>1221</b>	<b>1253</b>	<b>1294</b>	<b>1297</b>	<b>1330</b>
<b><i>Undergraduate</i></b>	1221	1220	1241	1260	1307
<i>Full-Time</i>	1187	1190	1210	1235	1268
<i>Part-Time</i>	34	30	31	25	39
<b><i>Graduate</i></b>		33	53	37	23
<i>Full-Time</i>		32	0	2	2
<i>Part-Time</i>		1	53	35	21
<b>School of Humanities &amp; Social Sciences</b>	<b>1512</b>	<b>1538</b>	<b>1525</b>	<b>1499</b>	<b>1473</b>
<b><i>Undergraduate</i></b>	1482	1514	1500	1471	1447
<i>Full-Time</i>	1444	1476	1464	1426	1414
<i>Part-Time</i>	38	38	36	45	33
<b><i>Graduate</i></b>	30	24	25	28	26
<i>Full-Time</i>	10	8	12	14	12
<i>Part-Time</i>	20	16	13	14	14

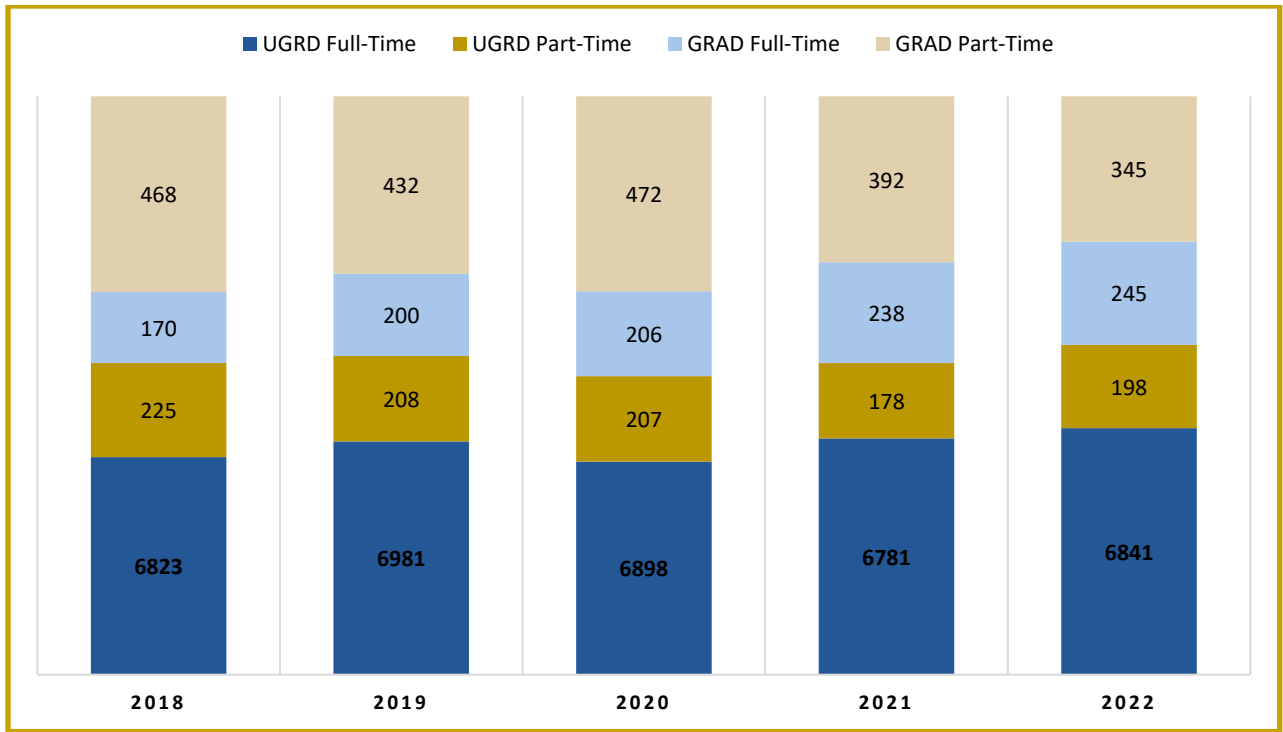


<b>Fall Enrollment Continued</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
<b>School of Education</b>	<b>1130</b>	<b>1199</b>	<b>1263</b>	<b>1237</b>	<b>1213</b>
<b>Undergraduate</b>	806	847	856	813	772
Full-Time	798	841	846	808	766
Part-Time	8	6	10	5	6
<b>Graduate</b>	324	352	407	424	441
Full-Time	148	164	168	205	208
Part-Time	176	188	239	219	233
<b>School of Engineering</b>	<b>708</b>	<b>736</b>	<b>770</b>	<b>709</b>	<b>654</b>
<b>Undergraduate</b>	685	718	743	690	641
Full-Time	678	705	726	679	629
Part-Time	7	13	17	11	12
<b>Graduate</b>	23	18	27	19	13
Full-Time			2	1	0
Part-Time	23	18	25	18	13
<b>School of Nursing, Health &amp; Exercise Science</b>	<b>767</b>	<b>781</b>	<b>749</b>	<b>706</b>	<b>705</b>
<b>Undergraduate</b>	707	719	684	647	661
Full-Time	638	664	643	624	639
Part-Time	69	55	41	23	22
<b>Graduate</b>	60	62	65	59	44
Full-Time	10	27	24	16	22
Part-Time	50	35	41	43	22
<b>School of Science</b>	<b>1140</b>	<b>1198</b>	<b>1192</b>	<b>1163</b>	<b>1134</b>
<b>Undergraduate</b>	1140	1198	1192	1163	1134
Full-Time	1125	1176	1161	1142	1102
Part-Time	15	22	31	21	32
<b>Non-Matriculated/ Visiting/Undeclared /Independent Studies</b>	<b>397</b>	<b>334</b>	<b>225</b>	<b>275</b>	<b>409</b>
<b>Undergraduate</b>	196	191	124	212	366
Full-Time	170	164	104	185	337
Part-Time	26	27	20	27	29
<b>Graduate</b>	201	143	101	63	43
Full-Time	2	1	-	2	1
Part-Time	199	142	101	61	42

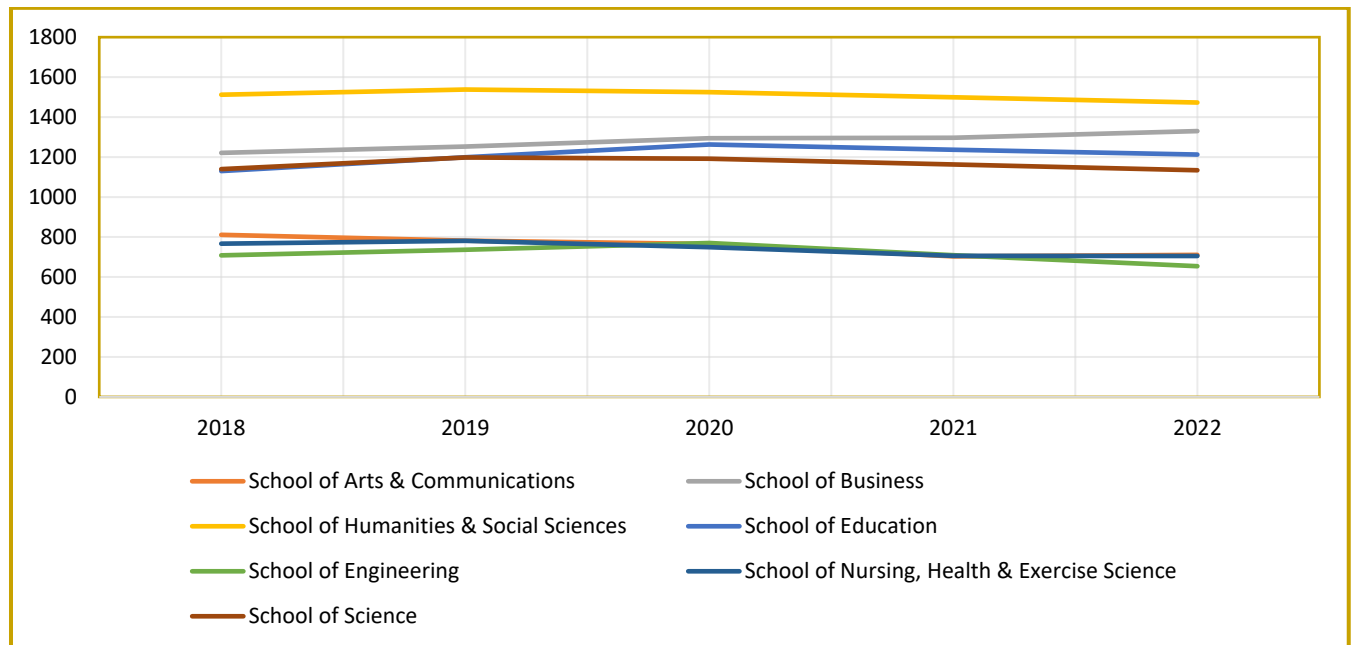
Official Fall term Census Date headcounts

Note: Enrollment counts include first majors only.

### TRENDS IN TOTAL ENROLLMENT FALL 2018 - 2022



### TRENDS IN TOTAL ENROLLMENT BY SCHOOL Fall 2018 – 2022



### ETHNICITY OF STUDENTS FALL 2018-2022

Undergraduate Race/Ethnicity	2018	2019	2020	2021	2022
<b>White</b>	4526	4451	4406	4199	4178
<b>African-American/Black</b>	419	408	394	379	385
<b>Hispanic</b>	932	1025	1069	1165	1238
<b>Asian</b>	826	838	824	794	760
<b>Native American</b>	7	8	7	6	5
<b>Native Hawaiian*</b>	17	8	8	6	3
<b>Not Reported</b>	257	317	216	201	221
<b>Two or More Races*</b>	37	91	130	152	197
<b>Non-Resident Alien*</b>	27	43	51	57	52
<b>Total</b>	7048	7189	7105	6959	7039

Graduate Race/Ethnicity	2018	2019	2020	2021	2022
<b>White</b>	402	376	395	372	342
<b>African-American/Black</b>	32	32	40	37	36
<b>Hispanic</b>	58	53	57	55	71
<b>Asian</b>	41	42	42	41	37
<b>Native American</b>	3	4	3	0	2
<b>Native Hawaiian*</b>	4	2	1	1	2
<b>Not Reported</b>	96	122	138	119	93
<b>Two or More Races*</b>	0	1	2	3	6
<b>Non-Resident Alien*</b>	2	0	0	2	1
<b>Total</b>	638	632	678	630	590

Official Fall term Census Date enrollment counts

## ETHNICITY OF STUDENTS BY SCHOOL FALL 2022

### Undergraduate Race/Ethnicity

Undergraduate	African American	Asian	Hispanic	Native American	Native Hawaiian	Non Resident Alien	Not Reported	Two or more races	White	Total
<i>School of Arts &amp; Communications</i>	44	51	142	1	1	2	13	19	438	711
<i>School of Business</i>	53	128	233	2	1	14	37	34	805	1307
<i>School of Humanities &amp; Social Sciences</i>	90	118	289	0	1	8	25	48	868	1447
<i>School of Education</i>	18	41	125	1	0	1	16	11	559	772
<i>School of Engineering</i>	34	61	105	0	0	6	24	14	397	641
<i>School of Nursing Health &amp; Exercise Science</i>	72	76	133	0	0	2	26	23	329	661
<i>School of Science</i>	57	246	166	1	0	13	38	38	575	1134
<i>Non-Matriculated /Visiting &amp; Other</i>	17	39	45	0	0	6	42	10	207	366
<b>Total Undergraduate</b>	<b>385</b>	<b>760</b>	<b>1238</b>	<b>5</b>	<b>3</b>	<b>52</b>	<b>221</b>	<b>197</b>	<b>4178</b>	<b>7039</b>

### Graduate Race/Ethnicity

Graduate	African American	Asian	Hispanic	Native American	Native Hawaiian	Non-Resident Alien	Not Reported	Two or more races	White	Total
<i>School of Business</i>	6	1	4	0	0	0	3	0	9	23
<i>School of Humanities &amp; Social Sciences</i>	2	1	1	0	0	0	3	0	19	26
<i>School of Education</i>	19	28	55	1	2	1	59	5	271	441
<i>School of Engineering</i>	0	3	1	0	0	0	1	0	8	13
<i>School of Nursing Health &amp; Exercise Science</i>	7	3	6	1	0	0	6	1	20	44
<i>Non-Matriculated &amp; Visiting</i>	2	1	4	0	0	0	21	0	15	43
<b>Total Graduate</b>	<b>36</b>	<b>37</b>	<b>71</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>93</b>	<b>6</b>	<b>342</b>	<b>590</b>

Official Fall term Census Date enrollment counts/1<sup>st</sup> majors only

**ENROLLMENT BY GENDER – FALL 2018 - 2022  
TOTAL COLLEGE**

<b>Undergraduate</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
<i>Female</i>	4044	4044	4045	3949	3992
<i>Male</i>	3004	3024	3042	3010	3047
<i>Not Reported</i>	0	12	18	0	0
<b>Total</b>	<b>7048</b>	<b>7189</b>	<b>7105</b>	<b>6959</b>	<b>7039</b>
<b>Graduate</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
<i>Female</i>	521	446	478	480	462
<i>Male</i>	117	102	133	120	128
<i>Not Reported</i>	0	84	67	30	0
<b>Total</b>	<b>638</b>	<b>632</b>	<b>678</b>	<b>630</b>	<b>590</b>

**ENROLLMENT BY GENDER – FALL 2018-2022  
GRADUATE LEVEL – By SCHOOL**

	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
<b>School of Business</b>					
<i>Graduate Students Enrolled</i>	-	<b>33</b>	<b>53</b>	<b>37</b>	<b>23</b>
<i>Female</i>	-	17	28	15	9
<i>Male</i>	-	11	25	22	14
<i>Not Reported</i>	-	5	0	0	0
<b>School of Humanities &amp; Social Sciences</b>					
<i>Graduate Students Enrolled</i>	<b>30</b>	<b>24</b>	<b>25</b>	<b>28</b>	<b>26</b>
<i>Female</i>	22	17	12	20	18
<i>Male</i>	8	7	13	7	8
<i>Not Reported</i>	0	0	0	1	0
<b>School of Education</b>					
<i>Graduate Students Enrolled</i>	<b>324</b>	<b>352</b>	<b>407</b>	<b>424</b>	<b>441</b>
<i>Female</i>	277	264	317	344	352
<i>Male</i>	47	52	71	73	89
<i>Not Reported</i>	0	36	19	7	0
<b>School of Engineering</b>					
<i>Graduate Students Enrolled</i>	<b>23</b>	<b>18</b>	<b>27</b>	<b>19</b>	<b>13</b>
<i>Female</i>	17	13	20	16	10
<i>Male</i>	6	5	7	3	3
<i>Not Reported</i>	0	0	0	0	0
<b>School of Nursing, Health &amp; Exercise Science</b>					
<i>Graduate Students Enrolled</i>	<b>60</b>	<b>62</b>	<b>65</b>	<b>59</b>	<b>44</b>
<i>Female</i>	58	56	58	50	36
<i>Male</i>	2	5	6	7	8
<i>Not Reported</i>	0	1	1	2	0

Official Fall term Census Date enrollment counts

**ENROLLMENT BY GENDER – FALL 2018 - 2022**  
**UNDERGRADUATE LEVEL – BY SCHOOL**

	2018	2019	2020	2021	2022
School of Arts & Communications	<b>811</b>	<b>782</b>	<b>765</b>	<b>703</b>	<b>711</b>
<i>Female</i>	492	492	467	425	428
<i>Male</i>	319	290	298	278	283
School of Business	<b>1221</b>	<b>1220</b>	<b>1241</b>	<b>1260</b>	<b>1307</b>
<i>Female</i>	484	463	455	450	446
<i>Male</i>	737	757	786	810	861
School of Education	<b>806</b>	<b>847</b>	<b>856</b>	<b>813</b>	<b>772</b>
<i>Female</i>	755	776	788	749	719
<i>Male</i>	51	71	68	64	53
School of Engineering	<b>685</b>	<b>718</b>	<b>743</b>	<b>690</b>	<b>641</b>
<i>Female</i>	171	179	197	177	164
<i>Male</i>	514	539	546	513	477
School of Humanities & Social Sciences	<b>1482</b>	<b>1514</b>	<b>1500</b>	<b>1471</b>	<b>1447</b>
<i>Female</i>	927	957	951	936	955
<i>Male</i>	555	557	549	535	492
School of Nursing Health & Exercise Science	<b>707</b>	<b>719</b>	<b>684</b>	<b>647</b>	<b>661</b>
<i>Female</i>	528	537	515	488	502
<i>Male</i>	179	182	169	159	159
School of Science	<b>1140</b>	<b>1198</b>	<b>1192</b>	<b>1163</b>	<b>1134</b>
<i>Female</i>	589	626	624	626	627
<i>Male</i>	551	572	568	537	507
Other Undergraduate: <i>Non-Matriculated, Undecided, Visiting, Independent Studies</i>	<b>196</b>	<b>191</b>	124	212	366
<i>Female</i>	98	87	61	98	151
<i>Male</i>	98	104	63	114	215

*Official Fall term Census Date Enrollment Counts*

**ENROLLMENT BY RESIDENCE (In-State/Out-of-State)**  
**FALL 2018 - 2022**

<b>Undergraduate</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
<i>NJ Resident</i>	6600	6764	6703	6582	6662
<i>Non-Resident</i>	448	425	402	377	377
Total	7048	7189	7105	6959	7039
<b>Graduate</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
<i>NJ Resident</i>	554	552	527	522	501
<i>Non-Resident</i>	84	80	151	108	89
Total	638	632	678	630	590
<b>Residence By School</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>
Undergraduate School of Arts & Communications	811	782	765	703	711
<i>NJ Resident</i>	778	751	729	679	677
<i>Non-Resident</i>	33	31	36	26	34
Undergraduate School of Business	1221	1220	1241	1260	1307
<i>NJ Resident</i>	1147	1148	1179	1211	1256
<i>Non-Resident</i>	74	72	62	49	51
Undergraduate School of Education	806	847	856	813	772
<i>NJ Resident</i>	757	804	806	768	734
<i>Non-Resident</i>	49	43	50	45	38
Undergraduate School of Engineering	685	718	743	690	641
<i>NJ Resident</i>	606	645	672	625	594
<i>Non-Resident</i>	79	73	71	65	47
Undergraduate School of Humanities & Social Sciences	1482	1514	1500	1471	1447
<i>NJ Resident</i>	1430	1456	1445	1414	1380
<i>Non-Resident</i>	52	58	55	57	67
Undergraduate School of Nursing Health & Exercise Science	707	719	684	647	661
<i>NJ Resident</i>	643	654	616	588	612
<i>Non-Resident</i>	64	65	68	59	49
Undergraduate School of Science	1140	1198	1192	1163	1134
<i>NJ Resident</i>	1076	1133	1137	1106	1073
<i>Non-Resident</i>	64	65	55	57	61
Other Undergraduate: <i>Non-Matriculated, Undecided, Visiting</i>	196	191	124	212	366
<i>NJ Resident</i>	163	173	119	193	336
<i>Non-Resident</i>	33	18	5	19	30

Official Fall term Census Date Enrollment Counts

## ENROLLMENT BY MAJOR Academic Year 2018 - 2023

Please use the following links to access tables that contain enrollment data for majors over the past five fall and spring terms. The enrollment tables include enrollment by plan (1<sup>st</sup> Major) with breakouts for FT/PT, Race/Ethnicity, Gender, Academic Level, Second Major, and Sub-plan and are derived from the fall and spring semester census dates.

[TCNJFB Enrollment by Major 2018 - 2023](#)

## GRADUATION/TRANSFER OUT RATES New First-Time, Full-Time Freshmen & Transfer Cohorts Fall Term Cohorts 2007 – 2016

IPEDS Reporting Year	Cohort Year	FSH Cohort #	Transfer Out Rate	Graduation Rate	Transfer Cohort #	Transfer Cohort Graduation Rate
2022-23	2016	1454	9%	86%	266	87%
2021-22	2015	1451	9%	87%	251	83%
2020-21	2014	1418	9%	86%	267	87%
2019-20	2013	1404	12%	86%	255	87%
2018-19	2012	1363	10%	86%	258	81%
2017-18	2011	1371	11%	87%	262	80%
2016-17	2010	1421	11%	87%	341	83%
2015-16	2009	1283	10%	85%	324	86%
2014-15	2008	1295	10%	87%	262	81%
2013-14	2007	1297	7%	84%	273	85%

*IPEDS Graduate Rate Surveys & Admissions Census database (reporting years 2013-2023), graduation within 150% time*



**FIRST YEAR TO SECOND YEAR  
RETENTION RATES FOR  
ENTERING FIRST-TIME, FULL-TIME FRESHMEN  
BY ETHNICITY  
FALL 2016 – FALL 2021**

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	5 YR AVG % Retained from cohort to 2nd Fall Term
<b>Total # Freshmen in Cohort</b>	1457	1541	1551	1605	1427	1476	--
<b>African American</b>	93.83%	93.68%	89.74%	89.16%	86.76%	85.42%	90.37%
<b>Asian</b>	95.31%	97.87%	94.86%	95.77%	91.91%	94.05%	95.57%
<b>Hispanic</b>	89.67%	90.83%	87.95%	93.75%	92.95%	88.07%	90.05%
<b>Native American</b>	NA	100%	50.00%	100.00%	0.00%	0.00%	62.50%
<b>Native Hawaiian</b>	NA	100%	100%	NA	100.00%	NA	100.00%
<b>Not Reported</b>	86.68%	93.75%	92.73%	90.91%	80.95%	92.86%	91.39%
<b>Two or More Races</b>	-	-	75.00%	90.57%	91.30%	84.21%	83.26%
<b>White</b>	94.60%	92.57%	93.98%	94.01%	92.49%	91.47%	93.33%
<b>% Retained from Total Cohort to 2nd Fall Term</b>	93.89%	93.12%	92.52%	93.77%	91.94%	90.24%	92.71%

**1<sup>st</sup> YEAR to 2<sup>nd</sup> YEAR RETENTION RATES BY SCHOOL  
FALL 2017 – FALL 2021**

School	2017	2018	2019	2020	2021
<b>Arts &amp; Communication</b>	84.90%	82.30%	87.00%	81.80%	90.30%
<b>Business</b>	91.40%	89.40%	93.10%	82.60%	86.00%
<b>Education</b>	87.20%	89.90%	87.60%	87.70%	85.40%
<b>Engineering</b>	86.20%	85.60%	88.30%	89.30%	69.10%
<b>Humanities and Social Sciences</b>	82.40%	83.10%	84.80%	80.90%	85.20%
<b>Nursing, Health &amp; Exercise Science</b>	86.30%	86.70%	88.40%	91.40%	78.90%
<b>Science</b>	83.40%	86.70%	85.00%	87.80%	84.60%
<b>AVG % All TCNJ Schools</b>	86.00%	86.20%	87.70%	85.90%	85.90%

% Includes New Entering Freshmen Cohort Retained in First Year School only

Source: Official Fall term Census Date Enrollment/freshmen cohorts

**4 YEAR, 5 YEAR & 6 YEAR  
GRADUATION RATES FOR  
ENTERING FIRST-TIME FRESHMEN  
BY ETHNICITY & GENDER  
FALL 2012 – FALL 2016 COHORTS**

Entering Cohort Year	2012	2013	2014	2015	2016
Total Number in Cohort	1363	1404	1418	1453	1457
<i>% Graduating within 4 Years</i>	<b>76%</b>	<b>75%</b>	<b>75%</b>	<b>76%</b>	<b>75%</b>
<i>% Female</i>	80	80	81	80	81
<i>% Male</i>	70	67	66	70	67
<i>% African-American</i>	54	55	58	62	59
<i>% Asian</i>	71	73	73	75	71
<i>% Hispanic</i>	67	62	71	68	69
<i>% Native American</i>	100	100	80	75	NA
<i>% Native Hawaiian/Pacific Islander</i>	67	100	50	80	NA
<i>% Non-Resident Alien</i>	67	67	0	50	50
<i>% White</i>	80	79	77	80	79
<i>% Two or More Races</i>	80	38	83	43	100
<i>% Not Reported</i>	80	77	88	69	92
<i>% Graduating within 5 Years</i>	<b>84%</b>	<b>84%</b>	<b>85%</b>	<b>85%</b>	<b>84%</b>
<i>% Female</i>	88	88	89	87	88
<i>% Male</i>	80	78	79	81	79
<i>% African-American</i>	67	76	71	72	75
<i>% Asian</i>	85	82	83	88	80
<i>% Hispanic</i>	80	76	85	80	79
<i>% Native American</i>	100	100	80	75	NA
<i>% Native Hawaiian/Pacific Islander</i>	67	100	100	100	NA
<i>% Non-Resident Alien</i>	67	67	50	67	75
<i>% White</i>	87	87	86	87	87
<i>% Two or More Races</i>	80	50	83	43	100
<i>% Not Reported</i>	88	87	92	73	92
<i>% Graduating within 6 Years</i>	<b>86%</b>	<b>86%</b>	<b>86%</b>	<b>87%</b>	<b>86%</b>
<i>% Female</i>	89	89	90	89	89
<i>% Male</i>	82	81	81	84	82
<i>% African-American</i>	72	76	76	74	78
<i>% Asian</i>	87	83	85	92	83
<i>% Hispanic</i>	82	79	87	83	80
<i>% Native American</i>	100	100	80	75	NA
<i>% Native Hawaiian/Pacific Islander</i>	67	100	100	100	NA
<i>% Non-Resident Alien</i>	67	67	50	67	100
<i>% White</i>	88	88	88	89	88
<i>% Two or More Races</i>	80	50	83	57	100
<i>% Not Reported</i>	88	88	96	73	92

Source: IPEDS Graduate Rate Survey, first-time freshmen cohorts

**DEGREES GRANTED BY SCHOOL AND DEGREE TYPE  
FY2019-2023**

School	Degree	2018-19	2019-20	2020-21	2021-22	2022-23
Arts & Comm UGRD	BA	149	156	167	144	142
Arts & Comm UGRD	BFA	37	39	26	24	40
Arts & Comm UGRD	BM	17	12	13	19	16
Business GRAD	MBA	-	-	-	28	22
Business UGRD	BA	6	2	3	4	7
Business UGRD	BS	393	361	340	336	336
Humanities & Soc. Sci GRAD	MA	16	16	12	21	18
Humanities & Soc. Sci UGRD	BA	384	338	370	377	386
Education GRAD	CER	10	18	7	4	0
Education GRAD	EDS	1	1	2	0	0
Education GRAD	MA	32	36	49	47	71
Education GRAD	MAT	93	90	109	103	104
Education GRAD	MED	163	159	181	143	108
Education GRAD	SCT	76	67	105	107	83
Education UGRD	BS	172	176	199	213	193
Engineering GRAD	MED	9	8	7	17	6
Engineering UGRD	BS	6	6	8	12	7
Engineering UGRD	BSBM	22	18	37	37	37
Engineering UGRD	BSCE	25	23	33	31	29
Engineering UGRD	BSCO	12	17	14	18	12
Engineering UGRD	BSEE	13	19	18	21	18
Engineering UGRD	BSES	4	10	11	2	3
Engineering UGRD	BSME	25	33	41	51	40
Independent Studies UGRD	BA	14	8	4	2	2
Nursing & Health Sciences GRAD	CER	0	0	0	3	2
Nursing & Health Sciences GRAD	MPH	-	2	9	19	7
Nursing & Health Sciences GRAD	MSN	13	16	11	12	12
Nursing & Health Sciences GRAD	SCT	10	2	0	0	2
Nursing & Health Sciences UGRD	BS	88	98	112	98	88
Nursing & Health Sciences UGRD	BSN	90	92	73	69	67
Science UGRD	BA	0	3	12	20	18
Science UGRD	BS	225	237	238	245	278

Source: IRA Completion Statistics (defined by Federal IPEDS Completions standards – July 1 through June 30)

### FRESHMEN COHORT GRADUATION RATE BY SCHOOL FALL 2016 Freshman Cohort

2016 First Time Freshmen – 4, 5, 6 Year Graduation Rates					
School	FSH Cohort Original #	Graduating TCNJ within 4 Years %	Graduating TCNJ within 5 Years %	Graduating TCNJ within 6 Years %	Graduating from School within 6 Years %
Arts & Communications	140	78.6%	85.7%	85.7%	75.7%
Business	248	79.0%	88.3%	89.1%	84.3%
Humanities & Social Sciences	312	70.8%	80.1%	81.4%	61.2%
Education	153	79.7%	88.2%	92.2%	77.8%
Engineering	173	65.9%	79.8%	83.8%	63.6%
Nursing, Health & Exercise Science	131	79.4%	87.0%	88.5%	80.2%
Science	300	74.7%	84.0%	84.7%	64.0%
<b>Total Cohort</b>	<b>1457</b>	<b>74.9%</b>	<b>84.3%</b>	<b>85.9%</b>	<b>70.8%</b>

*Graduating from School within 6 years % - includes only students that graduated from same School as enrolled in Freshman first term.*

### DEGREES GRANTED BY SCHOOL AND PROGRAM 2018 – 2023

Use the link below to access tables containing the number of degrees and certificates awarded by School, plan, race/ethnicity and gender from academic years 2018-19 up to 2022-23.

[TCNJFB Degrees & Awards 2018 - 2023](#)

## EMPLOYEES BY IPEDS OCCUPATIONAL CATEGORY 2022 - 2023

Number of Staff by Employment Status and Occupational Category			
Academic Year 2022 - 2023			
Occupational Category	Reported Values		FTE Staff
	# of Full-time Staff	# of Part-time Staff	
<b>Total Number of Staff</b>	<b>1111</b>	<b>447</b>	<b>1260</b>
<i>Instructional Staff</i>	365	407	501
<i>Librarians, Curators, Archivists</i>	28	5	30
<i>Student &amp; Academic Affairs and other Education Services</i>	95	12	99
<i>Management Occupations</i>	109	1	109
<i>Business &amp; Financial Operations</i>	66	1	66
<i>Computer, Engineering &amp; Science Occupations</i>	42	1	42
<i>Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations</i>	104	2	105
<i>Healthcare Practitioners &amp; Technical Occupations</i>	18	16	23
<i>Service Occupations</i>	56	0	56
<i>Office and Administrative Support</i>	89	2	90
<i>Natural Resources, Construction, and Maintenance Occupations</i>	139	0	139

Source: IPEDS Human Resources Survey 2022-23

**EMPLOYEES BY GENDER  
FALL 2018 - 2022**

	2018	2019	2020	2021	2022
<b><u>Instructional Staff (Full-time)</u></b>	<b>363</b>	<b>373</b>	<b>375</b>	<b>372</b>	<b>365</b>
Male	167	174	174	171	165
Female	196	199	201	201	200
<b><u>Instructional Staff (Part-time)</u></b>	<b>490</b>	<b>471</b>	<b>471</b>	<b>444</b>	<b>407</b>
Male	212	212	186	189	161
Female	278	259	285	255	246
<b><u>Staff (Full-time)</u></b>	<b>747</b>	<b>810</b>	<b>770</b>	<b>738</b>	<b>746</b>
Male	332	361	337	325	341
Female	415	449	433	413	405
<b><u>Staff (Part-time)</u></b>	<b>31</b>	<b>56</b>	<b>40</b>	<b>47</b>	<b>40</b>
Male	8	16	9	14	14
Female	23	40	31	33	26
<b>Total Staff</b>	<b>1631</b>	<b>1710</b>	<b>1656</b>	<b>1601</b>	<b>1558</b>
Male	719	763	706	699	681
Female	912	947	950	902	877

Source: IPEDS Human Resources Survey

**EMPLOYEES BY IPEDS RACE/ETHNICITY  
FALL 2022 - 2023**

2022-23 Staff					
<b><u>Race/Ethnicity</u></b>	<b>Instructional Staff (Full-time)</b>	<b>Staff (Full-time)</b>	<b>Instructional Staff (Part-time)</b>	<b>Staff (Part-time)</b>	<b>Total Staff</b>
<b>African American</b>	26	112	9	3	150
<b>Asian</b>	63	35	3	1	102
<b>Hispanic</b>	21	71	7	1	100
<b>Native American</b>	1	0	0	0	1
<b>Native Hawaiian/Pacific Islander</b>	0	3	1	0	4
<b>Not Reported</b>	36	106	240	20	402
<b>Two or More Races</b>	0	0	2	0	2
<b>White</b>	218	419	145	15	797
<b>Total</b>	<b>365</b>	<b>746</b>	<b>407</b>	<b>40</b>	<b>1558</b>

Source: IPEDS Human Resources Survey

### NUMBER OF FACULTY BY RANK AND TENURE STATUS FALL 2018 - FALL 2022

	2018			2019			2020			2021			2022		
	Ten/ Ten Trk	Non Ten	Total	Ten/ Ten Trk	Non Ten	Total	Ten/ Ten Trk	Non Ten	Total	Ten/ Ten Trk	Non Ten	Total	Ten/ Ten Trk	Non Ten	Total
<b>Full-Time:</b>															
<i>Professor</i>	132	0	132	139	0	139	145	0	145	149	0	149	156	0	156
<i>Associate Professor</i>	124	1	125	127	1	128	135	1	136	130	1	131	123	0	123
<i>Assistant Professor</i>	85	18	103	84	21	105	72	19	91	60	20	80	49	18	67
<i>Instructor*</i>	0	3	3	0	1	1	0	3	3	0	12	12	0	19	19
<b>Total Full-Time Faculty</b>	<b>341</b>	<b>22</b>	<b>363</b>	<b>350</b>	<b>23</b>	<b>373</b>	<b>352</b>	<b>23</b>	<b>375</b>	<b>339</b>	<b>33</b>	<b>372</b>	<b>328</b>	<b>37</b>	<b>365</b>
<b>Total Part-Time Faculty**</b>	<b>0</b>	<b>21</b>	<b>21</b>	<b>0</b>	<b>18</b>	<b>18</b>	<b>0</b>	<b>15</b>	<b>15</b>	<b>0</b>	<b>11</b>	<b>11</b>	<b>0</b>	<b>12</b>	<b>12</b>
<b>Grand Total</b>	<b>341</b>	<b>43</b>	<b>384</b>	<b>350</b>	<b>41</b>	<b>391</b>	<b>352</b>	<b>38</b>	<b>390</b>	<b>339</b>	<b>44</b>	<b>383</b>	<b>328</b>	<b>49</b>	<b>377</b>

- *\*Instructor includes: Instructor, Clinical Specialist, Lecturer and Senior Lecturer*
- *\*\*Part-Time Faculty includes regular part-time faculty. Adjuncts are not included.*

Source: IRA/HR Data

### TENURE STATUS AMONG FULL-TIME TENURE TRACK FACULTY FALL 2018 - FALL 2022

	2018		2019		2020		2021		2022	
	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured	Tenured/ Eligible	% Tenured
<i>Professor</i>	131/132	99.2%	138/139	99.3%	144/145	99.3%	148/149	99.3%	155/156	99.4%
<i>Associate Professor</i>	104/124	83.9%	112/127	88.2%	103/135	76.3%	104/130	80.0%	93/123	75.6%
<i>Assistant Professor</i>	17/85	20.0%	15/84	17.9%	11/72	15.3%	8/60	13.3%	7/49	14.3%
<b>Total</b>	<b>252/341</b>	<b>73.9%</b>	<b>265/350</b>	<b>75.7%</b>	<b>258/352</b>	<b>73.3%</b>	<b>260/339</b>	<b>76.7%</b>	<b>255/328</b>	<b>77.7%</b>

*Key: % Tenured = # Tenured/# Eligible \* 100.*

*Note: Counts include active faculty.*

*Source: IRA/HR Faculty Data*



**AVERAGE SALARY OF FULL-TIME FACULTY BY RANK  
ACADEMIC YEARS 2018-19 THROUGH 2022-23**

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Average Salary \$	Average Increase from Previous Year %	Average Salary \$	Average Increase from Previous Year %	Average Salary \$	Average Increase from Previous Year %	Average Salary \$	Average Increase from Previous Year %	Average Salary \$	Average Increase from Previous Year %
<i>Professor</i>	\$126,172	2.8%	\$125,417	1.8%	\$126,344	2.7%	\$130,332	2.5%	\$135,248	3.8%
<i>Associate Professor</i>	\$103,850	4.1%	\$103,725	2.2%	\$105,089	4.9%	\$109,033	3.9%	\$114,441	4.9%
<i>Assistant Professor</i>	\$85,610	4.2%	\$86,830	2.9%	\$86,110	5.6%	\$91,910	6.8%	\$96,357	4.8%
<i>Instructor</i>	\$74,751	1.5%	\$75,403	0.0%	\$60,945	0.0%	\$0	0.0%	\$0	0.0%
<i>Sr. Lecturer /Lecturer/Clinical Specialist</i>	-	-	-	-	\$91,125	0.0%	\$94,067	3.2%	\$89,157	-5.2%

*Note: Includes all full-time faculty*

*Percentage of increase from previous year reflects the percentage of change in total salary expenditures for continuing faculty only, 9 month and 12 month converted salaries*

*Source: IRA/AAUP Annual Survey of Faculty Compensation*

### STATEMENT OF OPERATING ACTIVITIES FY 2018-2022

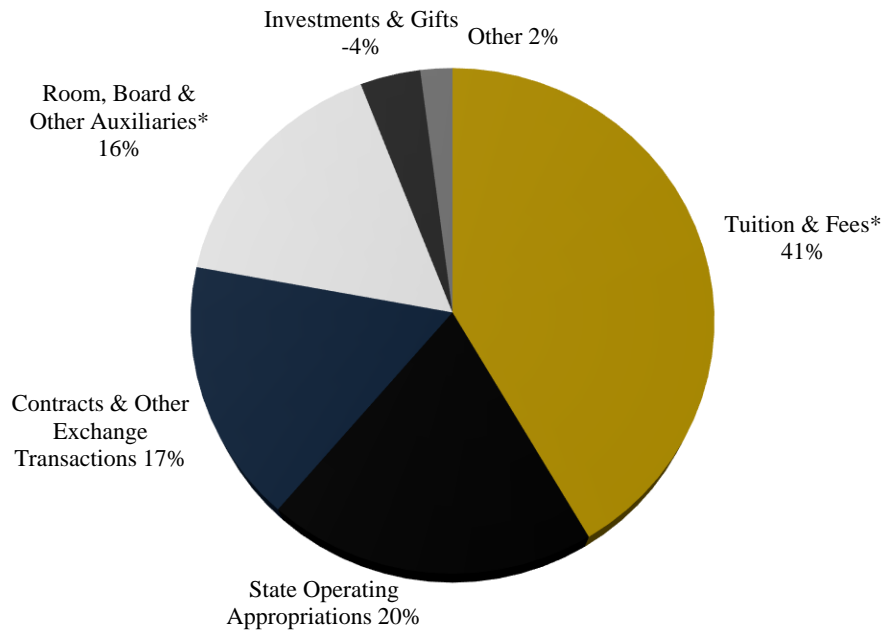
	FY18	FY19	FY20	FY21	FY22
<b>Operating Revenue and Additions:</b>					
Tuition & Fees, net of discounts and allowances	\$105,227,000	\$108,034,000	\$109,792,000	\$104,343,000	\$109,956,000
State operating appropriations	\$54,006,000	\$54,351,000	\$50,394,000	\$51,664,000	\$52,094,000
Contracts & other exchange transactions	\$23,265,000	\$24,847,000	\$28,804,000	\$37,958,000	\$44,013,891
Room, board & other auxiliaries, net of discounts and allowances	\$50,229,000	\$51,276,000	\$40,816,000	\$9,831,000	\$42,906,000
Investments & gifts	\$7,720,000	\$7,605,000	\$6,558,000	\$18,442,000	(\$10,190,000)
Other	\$24,937,000	\$22,086,000	\$6,197,000	\$6,826,000	\$5,397,109
<b>Total operating revenues and support</b>	<b>\$265,384,000</b>	<b>\$268,199,000</b>	<b>\$242,561,000</b>	<b>\$229,064,000</b>	<b>\$244,177,000</b>
<b>Total Discounts and Allowances</b>	<b>\$28,092,000</b>	<b>\$29,022,000</b>	<b>\$31,594,000</b>	<b>\$31,100,000</b>	<b>\$33,922,000</b>
<b>Operating Expenses and Transfers:</b>					
Instruction & Academic support	\$121,067,000	\$126,108,000	\$118,840,000	\$97,169,000	\$112,356,000
Sponsored activities	\$27,706,000	\$25,301,000	\$26,639,000	\$24,786,000	\$31,578,000
Student services	\$29,288,000	\$30,984,000	\$29,859,000	\$24,342,000	\$31,977,000
Student aid	\$1,285,000	\$1,226,000	\$3,990,000	\$3,287,000	\$7,843,000
Institutional Support	\$27,301,000	\$28,935,000	\$32,419,000	\$30,292,000	\$31,506,000
Room, board & other auxiliaries	\$40,427,000	\$42,562,000	\$35,662,000	\$16,436,000	\$34,819,000
Operation and maintenance of plant*	\$0	\$0	\$0	\$0	\$0
Transfers & other	\$18,854,000	\$15,757,000	\$4,264,000	\$47,110,000	\$10,106,000
<b>Total operating expenses and transfers</b>	<b>\$265,928,000</b>	<b>\$270,873,000</b>	<b>\$251,673,000</b>	<b>\$243,422,000</b>	<b>\$260,185,000</b>

*Note: As of FY09-10, Operation and maintenance of plant expenses were reallocated within other areas and no longer a separate item under Expenses.*

*Source: IRA/IPEDS Finance Survey FY22, GASB*

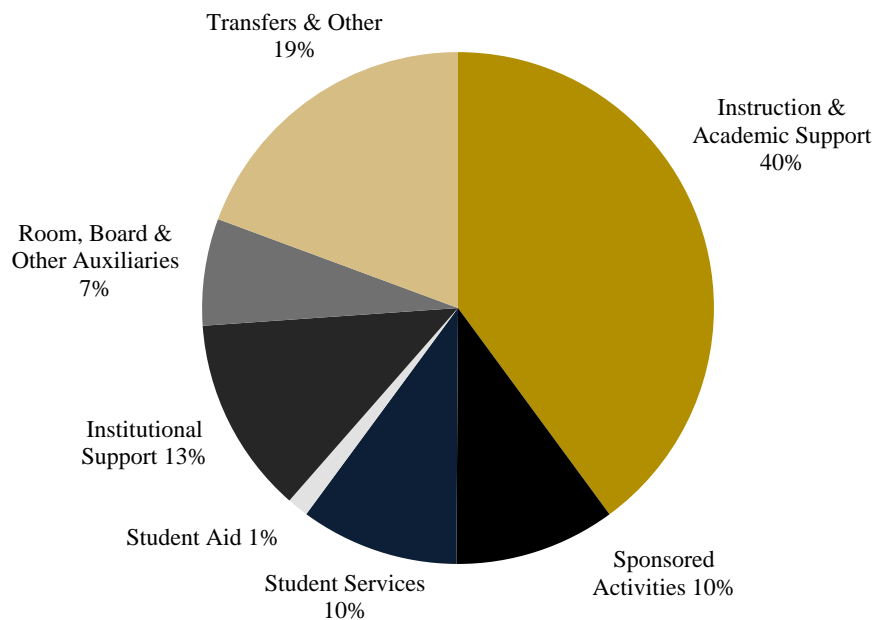
## OPERATING REVENUE, EXPENSES AND TRANSFERS FISCAL YEAR 2022

### REVENUE (\$244,177,000)



*\*Net of Scholarship & Fellowship Allowance*

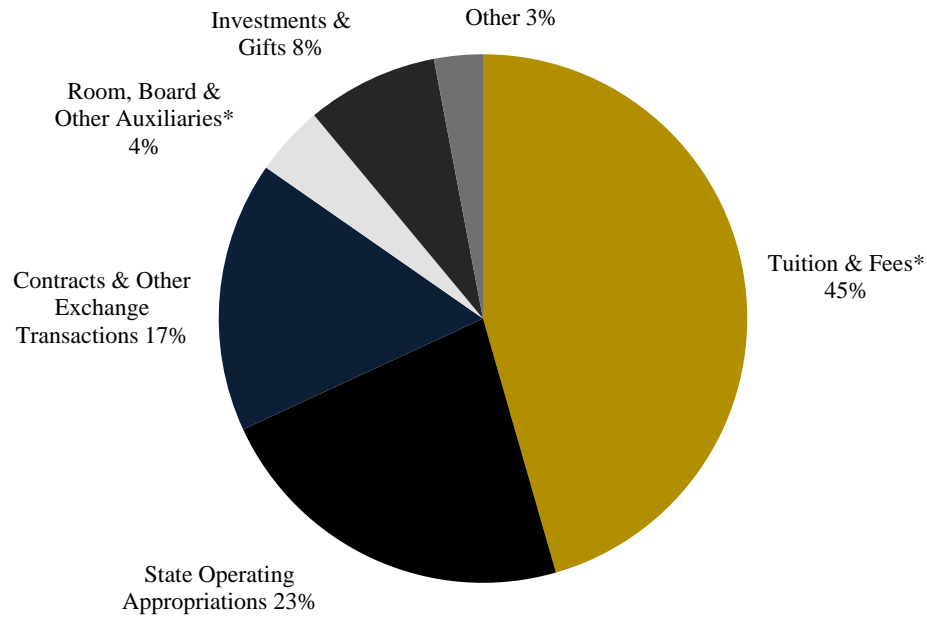
### EXPENSES & TRANSFERS (\$260,185,000)



Source: IRA/IPEDS 2021-22 Finance Survey, FY22, GASB

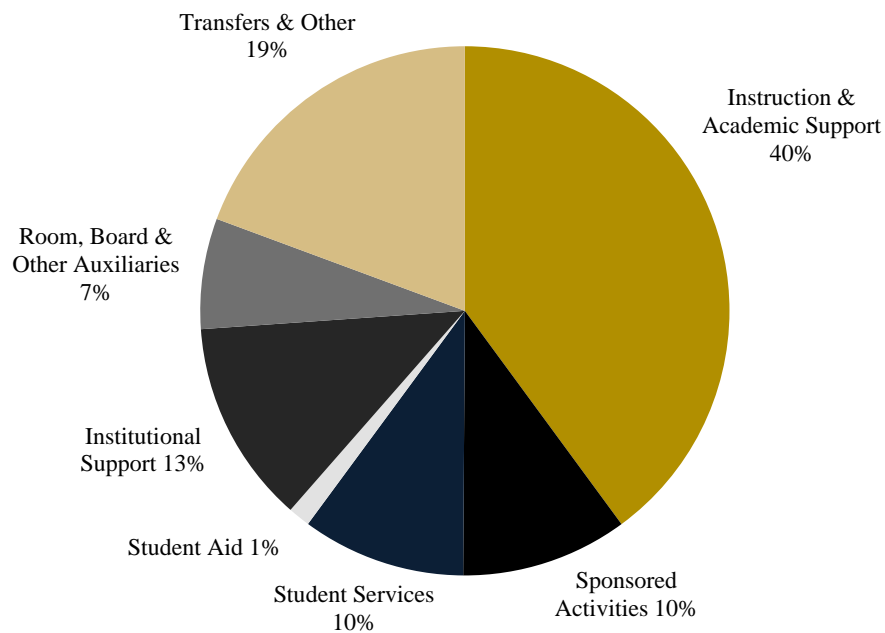
## OPERATING REVENUE, EXPENSES AND TRANSFERS FISCAL YEAR 2021

### REVENUE (\$229,064,000)



*\*Net of Scholarship & Fellowship Allowance*

### EXPENSES & TRANSFERS (\$243,422,000)



Source: IRA/IPEDS 2020-21 Finance Survey, FY21, GASB

### CHANGE IN NET ASSETS FY 2019 - FY 2022

	FY19	FY20	FY21	FY22
<b>Assets:</b>				
<b>Current Assets</b>	\$151,599,000	\$114,948,000	\$127,622,000	\$113,742,000
<b>Capital Assets, net</b>	\$673,109,000	\$666,335,000	\$647,444,000	\$626,982,000
<b>Other noncurrent assets</b>	\$30,657,000	\$18,797,000	\$38,545,000	\$50,648,000
<b>Total assets</b>	\$855,365,000	\$800,080,000	\$813,610,000	\$791,312,000
<b>Deferred outflow of resources</b>	\$56,642,000	\$50,957,000	\$139,841,000	\$45,840,000
<b>Liabilities:</b>				
<b>Current liabilities</b>	\$89,777,000	\$58,879,000	\$31,724,000	\$34,956,000
<b>Noncurrent liabilities</b>	\$489,023,000	\$468,893,000	\$575,495,000	\$496,832,000
<b>Total liabilities</b>	\$578,800,000	\$527,772,000	\$607,219,000	\$531,788,000
<b>Deferred inflows of resources</b>	\$31,857,000	\$31,027,000	\$67,715,000	\$110,302,000
<b>Net Assets:</b>				
<b>Invested in capital assets, net of related debt</b>	\$342,319,000	\$345,690,000	\$289,600,000	\$270,174,000
<b>Restricted expendable</b>	\$13,952,000	\$14,015,000	\$1,320,000	\$808,000
<b>Unrestricted</b>	(\$54,921,000)	(\$67,467,000)	(\$12,402,000)	(\$8,472,000)
<b>Total net position</b>	\$301,350,000	\$292,232,000	\$278,518,000	\$262,510,000
<b>Ratio of current assets to current liabilities</b>	1.69	1.95	4.02	3.25

Source: Treasurer's Office, TCNJ  
(GASB 68)

**EXTERNALLY SPONSORED ACTIVITIES  
AWARDED GRANTS – FY2023**

Awarded - FY2023		
SCHOOL	DEPARTMENT	TOTAL AWARDS
Art & Communications	Sarnoff Collection	\$3,000.00
	Art Gallery	\$5,000.00
<b>School of Art &amp; Communications Total</b>		<b>\$8,000.00</b>
Business	Small Business Development Ctr	\$202,923.00
<b>School of Business Total</b>		<b>\$202,923.00</b>
Centers & Institutes	Bonner/CCE	\$320,012.00
	Global Engagement	\$34,837.00
	Sustainability Institute	\$1,409,096.00
<b>Centers &amp; Institutes Total</b>		<b>\$1,763,945.00</b>
Education	Office of the Dean	\$770,217.00
	Counselor Education	\$230,000.00
	Education Admin & Secondary Ed	\$7,933.00
	Special Education, Lang. & Lit.	\$6,288,447.38
<b>School of Education Total</b>		<b>\$7,296,597.38</b>
Engineering	Biomedical Engineering	\$32,850.00
	Civil Engineering	\$123,392.80
	Electrical & Computer Engineering	\$91,827.00
	Integrative STEM Education	\$1,212,880.00
<b>School of Engineering Total</b>		<b>\$1,460,949.80</b>
School of Humanities & Social Sciences	Psychology	\$48,897.00
<b>School of Humanities &amp; Social Sciences Total</b>		<b>\$48,897.00</b>
Library	Archives	\$311,594.00
<b>Library Total</b>		<b>\$311,594.00</b>
Science	Biology	\$448,453.00
	Chemistry	\$45,407.00
<b>School of Science Total</b>		<b>\$493,860.00</b>
Student Affairs	Counseling & Prevention Services	\$558,091.00
<b>Student Affairs Total</b>		<b>\$558,091.00</b>
<b>College of New Jersey Total</b>		<b>\$12,148,857.18</b>

Source: Office of Grants and Sponsored Research/Awarded List does not include CARES funding

### UNDERGRADUATE TUITION, FEES, ROOM AND BOARD CHARGES AND ANNUAL RATE OF INCREASE, ACADEMIC YEARS 2012-13 UP TO 2022-23

Year	Tuition				Fees		Room & Board*	
	Resident		Non-Resident					
	\$	% Increase	\$	% Increase	\$	% Increase	\$	% Increase
<b>2012-13</b>	10,102	3.5%	20,254	3.5%	4,276	3.6%	10,998	3.0%
<b>2013-14</b>	10,355	2.5%	20,760	2.5%	4,375	2.3%	11,343	3.0%
<b>2014-15</b>	10,562	2.0%	21,175	2.0%	4,462	2.0%	11,676	2.9%
<b>2015-16</b>	10,879	3.0%	21,810	3.0%	4,587	2.8%	12,498	7.0% <sup>1</sup>
<b>2016-17</b>	11,124	2.3%	22,301	2.3%	4,670	1.8%	12,881	3.1% <sup>3</sup>
<b>2017-18<sup>2</sup></b>	12,632	2.3%	24,061	2.0%	3,517	(24.7%)	13,200	2.5% <sup>3</sup>
<b>2018-19<sup>2</sup></b>	12,947	2.4%	24,662	2.5%	3,604	2.5%	13,617	3.2% <sup>3</sup>
<b>2019-20<sup>2</sup></b>	13,239	2.3%	25,217	2.3%	2,722	(24.5%)	14,048	3.1% <sup>3</sup>
<b>2020-21<sup>2</sup></b>	13,239	0%	25,217	0%	2,858	5.0%	13,416	(4.5% <sup>3</sup> )
<b>2021-22<sup>2</sup></b>	13,603	2.8%	25,910	2.8%	3,684	26.1%	13,752	2.5% <sup>3</sup>
<b>2022-23<sup>2</sup></b>	14,140	3.9%	26,934	3.9%	3,838	4.2%	14,144	2.8% <sup>3</sup>

Source: CIE/Common Data Set

\* Board = Carte Blanche 'C' plan except as noted

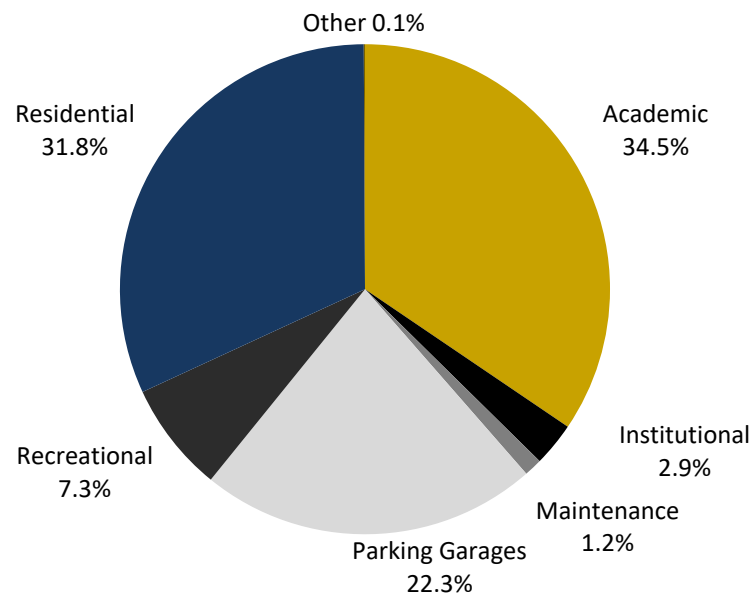
<sup>1</sup>Board charges for 2015-16 reflect pricing for Carte Blanche 'B' plan

<sup>2</sup>Tuition for 2017-18 and up include fees for Student Services and Computing Access, which were formerly included under Fees

<sup>3</sup>Board Charges for AY2016-17 and up reflect pricing for 'Ala Carte I' plan

## CAMPUS BUILDING INVENTORY 2022-23

	SqFt. %	Sq.Ft.	#Buildings
<b>Academic</b>	34.48%	1,244,717	16
<b>Institutional</b>	2.89%	104,148	2
<b>Maintenance</b>	1.19%	43,111	3
<b>Parking Garages</b>	22.27%	803,684	5
<b>Recreational</b>	7.28%	262,892	5
<b>Residential (on campus)</b>	31.80%	1,148,021	13
<b>Other</b>	0.08%	3,055	1
<b>Total Campus Buildings</b>	100.0%	3,609,628	45



Source: TCNJ Facilities, Residential Education Offices



## THE COLLEGE OF NEW JERSEY LIBRARY

### Facilities and Services

The R. Barbara Gitenstein Library at the College of New Jersey, provides high-quality information resources, expertise and a learning environment that enhance the search for knowledge and understanding. The Library serves as an intellectual, cultural and social center for the College, empowering TCNJ community members to become self-directed, lifelong learners and responsible citizens.

The five-story, 135,000 square-foot facility, in addition to housing the traditional library collections and services, provides 26 group study rooms, a café, a late-night study area, and a 105-seat multi-purpose auditorium.

### TCNJ Library Collections:

**Archives:** Materials documenting the college's history, dating from the Normal School era in the mid-1800's to the present. Materials range from early annual reports and a historic textbook collection, through college publications, to photographs, slides, and memorabilia.

**Children's/Young Adults Collection:** This specialized area of over 29,000 titles contains many award-winning fiction and non-fiction resources for young people from preschool age through senior high school. Included are reference materials for school age students including: folk tales, poetry, subject guides to picture books, bibliotherapy, selected summaries, review sources and encyclopedias.

**Curriculum & K-12 Elementary – High School Texts Collections:** The Curriculum Reference Collection contains several thousand curriculum guides on microfiche from the Kraus Curriculum Development Library. Behavior objective guides by subject, multiple titles in the series, *Educators Guide to Free Materials*, and Scope and Sequence charts.

**General Collection:** The General Collection consists of more than 500,000 books that have been selected by faculty and subject specialist librarians to support course offerings of the college and to provide a broad representative collection of titles across many disciplines. This growing collection includes fiction, non-fiction, and children's/youth books.

**Music & Media:** The library's Music and Media Collections consist of over 10,000 volumes of printed music, more than 35,000 sound recordings in LP and CD format, and more than 50,000 video recordings in various formats.

**Periodicals:** The library has access to over 100,000 periodical titles, which are available in a variety of formats: print, online, and microfilm/microfiche.

**Reference:** The Reference Collection numbers more than 17,000 volumes and includes general encyclopedias, almanacs, dictionaries, atlases, and the like, as well as a large collection of subject specific reference works.

### **Library Holdings Fiscal Year 2022 (IPEDS Academic Libraries (2022-23)):**

Library Collections/Circulations	Physical Collection	Digital/Electronic Collection
Books	512,488	292,631
Databases		128
Media	49,692	205,466
Serials	8,110	121,227
Total Collection	570,290	619,452
Total Circulation	7,799	27,359

**THE COLLEGE OF NEW JERSEY  
REGIONAL, NATIONAL, AND SPECIALIZED ACCREDITORS**

Accreditation Board for Engineering and Technology (**ABET**)  
American Chemical Society (**ACS**)  
Association to Advance Collegiate Schools of Business (**AACSB**)  
Association of Small Business Development Centers (**SBDC**)  
Commission on Collegiate Nursing (**CCNE**)  
Computing Accreditation Commission of Accreditation Board for Engineering and Technology (**CAC**)  
Council on Education of the Deaf (**CED**)  
Council on Education for Public Health (**CEPH**)  
Council for Accreditation of Counseling & Related Education Programs (**CACREP**)  
Engineering Accreditation Commission of Accreditation Board for Engineering and Technology (**EAC**)  
Middle States Commission on Higher Education (**MSCHE**)  
National Association of Schools of Music (**NASM**)  
Council for the Accreditation of Educator Preparation (**CAEP**)  
National League for Nursing Accreditation Commission (**NLNAC**)  
National Association of Schools of Art & Design (**NASAD**)

## Administrative Organizational Chart 2022



## MEMBERS OF THE BOARD OF TRUSTEES

**AS OF SEPTEMBER 2022**

### ***Ex-Officio Members***

Dr. Kathryn A. Foster, *President, Ex-Officio*

### ***Officers of the Board***

Ms. Rebecca Ostrov, *Chair*

Mr. Carl R. Gibbs, *Vice Chair*

### ***Appointed Members***

Mr. Kevin Drennan

Mr. Allen Silk

Major General Maria Falca-Dodson

Ms. Madeline Urbish

Ms. Eleanor V. Horne

Ms. Tammy Tibbetts

Ms. Rosie Hymerling

Ms. Treby Williams

Mr. Brian A. Markison

### ***Student Members***

Mr. Nigel Pacheco, *Student Trustee*

Ms. Noelle Halikman, *Alternate Student Trustee*

### ***Faculty Representatives***

Dr. Deborah Hutton

Dr. Cynthia Curtis

### ***Staff Representatives***

Mr. Desi Fioravanti

Ms. Crystel Maldonado

## **Equal Employment Opportunity & Diversity/Affirmative Action**

The College of New Jersey is committed to equal opportunity, affirmative action and diversity. The College values diversity and is actively engaged in enriching the diversity of its faculty, staff and students. Central to the College's mission is creating a climate that is inclusive and respectful to everyone on campus. The College of New Jersey does not discriminate on the basis of race, creed, color, national origin, nationality, ancestry, age, sex/gender (including pregnancy), marital status, civil union status, domestic partnership status, familial status, religion, affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for service in the Armed Forces of the United States, or disability.